

Everybodyup4 – Unit 5 – Lesson 4

A. VOCABULARY

Exercise 1: Fill in the missing letters



1. f.....r

2. t.....l

3. c.....w

4 w.....g

Exercise 2: Circle Yes or No



1. wing

Yes / No



2. claw

Yes / No



3. tail

Yes / No



4. feather

Yes / No

Exercise 3: Fill in the blanks

(feather , wing , tail , claw)

1. A bird uses its _____ to fly through the sky.
2. The eagle's sharp _____ helps it catch prey.
3. The peacock has a colorful _____ that spreads out beautifully.
4. I found a soft _____ on the ground from a bird.

B. GRAMMAR

Exercise 1: Circle the correct answers

1. Some dinosaurs feathers.
A. have
B. haved
C. had
2. What she do last week?
A. do
B. did
C. does
3. She bowling yesterday.

A. go

B. goed

C. went

4. What did you last Monday?

A. do

B. did

C. doing

5. He a picture yesterday.

A. took

B. take

C. takes

Exercise 2: Rearrange the words

1. dinosaurs / had / some / tails.

.....

2. saw / he / parade / a / yesterday .

.....

3. month / she / got / last / haircut / a .

.....

4. do / what / he / did / Tuesday / on ?

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Exercise 3: Put the verbs in brackets into past simple

Last summer, Ann _____ (have) a lovely vacation with her family!

On Friday morning, she _____ (play) basketball with her best friend, Kate,
and _____ (ride) a bike at the playground. In the evening, Ann _____

(help) her mother cook a delicious meal. They also _____ (invite) Kate, and together they _____ (have) a great dinner outside in their garden. After the meal, Kate and Ann _____ (clean) the floor and _____ (wash) the dishes. At 8 p.m., the whole family _____ (gather) together to play poker. It _____ (be) fun and memorable.

On Saturday morning, Ann _____ (go) to the zoo with her parents. She really _____ (love) the lions and monkeys there. She also _____ (get) the chance to see the hippos being fed. It _____ (be) an interesting experience. That evening, Ann _____ (walk) her dog in the park before going to bed.

On Sunday, she _____ (invite) Kate to go to the beach. They _____ (swim) at the beach and _____ (build) a sandcastle. They truly _____ (have) a lovely time together! At the end of the day, they _____ (come) home and _____ (do) their homework. They _____ (go) to bed early because they _____ (have) to go to school on Monday.

C. LISTENING

Exercise 1: Listen and number (Track 13 – CD2)



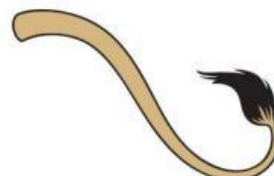
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Exercise 2: Listen and write T (True) or F (False) (Track 14 – CD2)

1. The Microraptor looked like a fish.
2. The Diplodocus was a big dinosaur.

3. The Pterodactyl had wings.
4. The Tyrannosaurus Rex used its wings to fly.

D. WRITING

Exercise 1: Make the sentences using “The dinosaurs had...”



1.
2.
3.
4.

Exercise 2: Write a paragraph sharing your thoughts on dinosaurs. You can include what you find interesting about them, their characteristics, or how you imagine they lived in the past.

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