

NAME: _____

CLASS: _____

ENGLISH 9 - REVISION FOR THE FIRST SEMESTER – SCHOOL YEAR: 2024-2025

VII. Writing

1. Circle the mistake in each sentence and rewrite the correct sentence.

1. The historians were building a database for year to preserve historical records.

A B C

2. During our visit to the historical site, we wish we have more time to learn its full story.

A B C

3. My brother was just sitting while I looked at around the weaving workshop.

A B C

4. My friends travelled to Asia once and explored many countries in the region.

A B C

5. The bigger the city is, the more noisy it is

A B C

2. Rewrite the following sentences with the given words or as directed in brackets:

1. I have never attended any army course before. (FIRST)

→ This is _____

2. Matthew applied for a fully funded scholarship two months ago. (SINCE)

→ It _____

3. It's been a few months since Annie last went snorkelling in the Philippines. (FOR)

→ Annie _____

4. The singer hasn't given any performance for five years. (AGO)

→ The last time _____

5. My older brother has worked as an accountant since January. (IN)

→ My older brother became _____

6. Sarah hasn't seen a gong show since she travelled to Da Lat with her family. (WHEN)

→ Sarah _____

7. The Jacksons moved to the south of France in 2019. (LIVED)

→ The Jacksons _____

8. She arrived at the campsite a few seconds ago. (JUST)

→ She _____

3. Rewrite the sentences using question words given or do as directed in the bracket.

1. Susan still can't decide on when she should study abroad. (*using question word to infinitive*)

2. Mary doesn't know how she can get to the community centre. (*using question word to infinitive*)

3. The local artisans still don't know how they can promote their products. (*using question word to infinitive*)

4. Do you have good relationships with your classmates? (*Rewrite – using GET ON WITH*)

5. When my sister goes to a new place, she usually discovers many new things about its history. (FIND OUT)

6. The apartment is big. The rent is high. (*Rewrite – using double comparative*)

The _____

7. We set off soon. We will arrive soon. (*Rewrite – using double comparative*)

The _____

8. The joke is good. The laughter is loud. (*Rewrite – using double comparative*)

The _____

9. She gets fat. She feels tired. (*Rewrite – using double comparative*)

The _____

10. We regret that we didn't have enough money to buy that house.

→ *We wish* _____

11. I haven't been to Australia for three years.

→ The last time I _____

4. Write the correct sentence with the cues given

1. If/ you/ want / have / a good heart, / you/ must reduce/ the amount / salt in your diet.

→ _____

2. My father/ watching / a film/ TV / 8 o'clock/ last night.

→ _____

3. Emily / not ride / her bike / when / the accident / happen.

→ _____

4. When / we/ visit/ Da Lat/ last summer, we/ take/ a lot of / magnificent/ scenery.

→ _____

5. WRITING A SHORT PARAGRAPH

a. Write a short paragraph (about 100 words) about school days in the past based on the cues given: school time/ school subjects/ leisure time activities/ summer holiday (how long)/ means of transport to school.

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b. Write a short paragraph (about 100 words) about how to manage your time effectively based on the following outline.

There are many things we should do to manage our time effectively.

Firstly,.....

Secondly,.....

Thirdly,.....

In short,

c. Write a short paragraph (about 100 words) about the most pleasant/pleasant experience that you had at school by using the following cues.

(What pleasant/unpleasant experience you had at school/ How you felt when you had it/ How you overcame it/ What lesson you learned from it)

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