

NAME:			Grade
COURSE: 1 ST <u> </u> BGU LEVEL	SHIFT:	Afternoon	
DATE: <u> </u> / <u> </u> / 2024	VERSION:		
TEACHER:	SUBJECT:	English Language	
INSTRUCTIONS			
<ul style="list-style-type: none"> Fill in your personal information correctly. Read every item carefully before you select your answers. Erasing, crossing out, or amending does not allow the correct answer to be identified, nullifies its score. 			
SKILLS			QUESTIONS
1. To identify general messages and specific details.			1
2. To understand and identify simple informational, transactional, and expository texts.			2
3. To produce informational, transactional and expository texts consisting of a sequence of sentences.			3
4. To talk about past activities and life experiences using Past Simple and Present Perfect.			4-5-6
5. To identify vocabulary about accidents and injuries.			7-8-9

LISTENING SECTION

1. Listen to the people talking about accidents and circle TRUE or FALSE for each sentence. You will only listen twice. (2 points)

1.1. The car crash was Mark's fault.	TRUE	FALSE
1.2. Teresa banged her knee.	TRUE	FALSE
1.3. Lance's mom burned her hand.	TRUE	FALSE
1.4. Cindy's team won the game.	TRUE	FALSE
1.5. Cindy sprained her foot.	TRUE	FALSE

READING SECTION

2. Read the article about dangerous sports and decide if the sentences are CORRECT or INCORRECT by circling the correct option. (1 point)

Why Risk It All?

by Jamie Harris

What makes some people do dangerous sports? I prefer to watch sports from my sofa.

Everyone has seen the thrill of the bungee jump: the image of someone at the top of a very high bridge while they're waiting to throw themselves off. But why would any normal person decide to do something so dangerous? Clearly, there are many people who enjoy the danger.

Bungee jumping is often a once-in-a-lifetime event, but what about doing a dangerous sport for a living? Look at Formula One, for example. Car racing is much safer than it used to be, but it's still too dangerous for me.

Everyday sports can sometimes be as dangerous as sports like car racing. For example, people can get hurt playing baseball and basketball. I played soccer when I was younger, and there were lots of injuries during every game! Luckily, none of them were serious.

In my opinion, the most frightening sport is skydiving. I can't imagine wanting to jump out of an airplane. They say it's the most amazing feeling while you're falling toward the earth very fast. Then when your parachute opens, you come down gently. I'd love to know what that feels like, but I know I'll never try it! What if the parachute doesn't open? But I guess that's why some people enjoy dangerous sports – the thrill of not knowing what might happen.

2.1. Jamie doesn't understand why people like bungee jumping.	TRUE	FALSE
2.2. Jamie would like to race cars.	TRUE	FALSE
2.3. Jamie doesn't think everyday sports are dangerous.	TRUE	FALSE
2.4. Jamie has played soccer.	TRUE	FALSE

2.5. Jamie wants to try skydiving.

TRUE

FALSE

METACOGNITIVE SECTION

3. After reading the article answer the following question: Do you consider that people should practice dangerous sports? Explain why. (1 point: 0.5 accuracy, 0.5 clear message)

GRAMMAR SECTION

4. Complete the sentences with the correct Present Perfect form of the verbs in brackets. (1 point)

4.1. Sam and Tom _____ (read) all the Harry Potter books.
4.2. Emma _____ (meet) a lot of famous people because she's a journalist.
4.3. My dad _____ (not win) a race in five years.
4.4. I _____ (not do) my homework this morning.
4.5. I _____ (climb) many mountains in South America.

5. Write sentences with the information provided using the Present Perfect form of the verbs. (1 point)

5.1. We / go / to San Francisco / twice

5.2. Our teacher / give / us / a lot of homework / this week

5.3. You / never / visit / Toronto

5.4. My brother / not be / fishing before

5.5. I / fly / to Colombia / many times

6. Complete the sentences with the correct Past Simple or Present Perfect form of the verbs. (1 point)

6.1. I _____ (never / see) this movie *before*.
6.2. I _____ (not enjoy) my computer class *yesterday*.
6.3. Roberto _____ (never / have) sushi *before*.
6.4. _____ you _____ (play) tennis *on Saturday*?
6.5. Sarah _____ (lose) her tablet *an hour ago*.

VOCABULARY SECTION

7. Circle the correct verb to complete the sentences. (1 point)

7.1. It's easy to (**hurt** / **crash**) your legs and feet playing soccer.
7.2. How did you (**break** / **slip**) your leg?
7.3. Penny (**sprains** / **falls off**) her bike quite often!
7.4. My mom (**cut** / **burned**) her finger while she was using a knife.
7.5. Dan didn't want to (**trip** / **crash**) the car during his first driving lesson!

8. Match the sentences with accident and injury words (1-5) with the reactions (a-e). (1 point)

8.1. Did you bang your head? _____ a. The dog! He was sleeping on the floor.
8.2. How did you burn your hand? _____ b. I know. There's a lot of ice outside.
8.3. Be careful not to slip! _____ c. My ankle. It really hurts.
8.4. What did you trip over? _____ d. I did it on the stove when I was cooking.

8.5. What did you sprain? _____

e. Yes, on the bookcase in my room!

9. Complete the sentences with the words from the box by writing the correct answer. (1 point)

banged

broke

cut

hurt

tripped

9.1. I _____ my back when I carried all those boxes.

9.2. That dog is always in the way! I almost _____ over him again.

9.3. Lucy _____ her finger while she was slicing the bread.

9.4. My dad _____ his leg in a skiing accident and can't walk on it for six weeks!

9.5. I can't believe I _____ my head again! Please shut the cabinet door after you open it.

