

Name _____

Grade 8 " _____ "

Date: _____ March '2021

Points: _____ / 20 - _____ / 100%

Term III**Summative assessment for the unit "Travel and Transport"****Variant III****Learning objectives**

- 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics
- 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics
- 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics

Assessment criteria

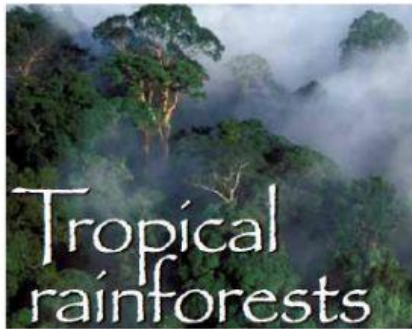
- Summarize the ideas in the extended fiction and non-fiction texts by finding the main information and specific details
- Demonstrate the ability to write grammatically correct sentences on familiar topics
- Write a text keeping appropriate format and plan of a given genre
- Use punctuation marks in the sentences properly

Level of thinking skills

Knowledge and comprehension, Application

Duration

20 minutes

Reading**Task 1. Read the text and complete it.****[6]**

	wildlife
	mammals
	layers
	natural
	vegetation
	shrubs

There are four ³___ in a tropical rainforest. The top part is called the emergent layer. It consists of the tallest trees in the forest, which receive the most sunlight. The next section is called the canopy and a huge number of birds, insects, reptiles and ⁴___ live there. There is so much food at this level that some animals never go down to the lower parts. The third section is called the understorey. It's dark and cool and consists of smaller trees and ⁵___. The lowest part is called the forest floor. It's home to larger animals, like tapirs and jaguars. Only 1% of sunlight reaches the forest floor.

We've already destroyed more than half of the world's tropical rainforests, either for wood or through farming. If we carry on like this, we might wipe them out completely in less than forty years from now. One solution is to use the forests in a sustainable way, by using their ⁶___ resources, such as fruit, nuts and medicinal plants, without destroying the trees.

Tropical rainforests are amazing places. You find them in Asia, Central and South America and parts of Africa. The temperatures there are between 25 and 30°C all year round and it rains heavily almost every day. These hot, wet conditions are ideal for plants, so the ¹___ is dense and rich, and the ²___ is incredibly diverse. More than half of the world's plant and animal species live in these forests.

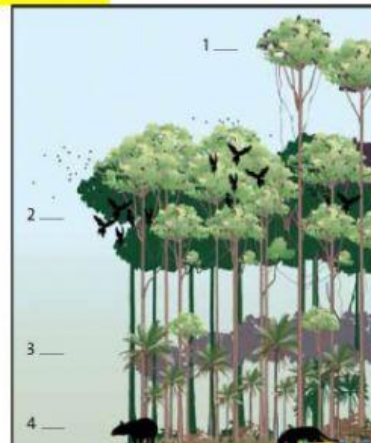
Task 2. Task 2. Read paragraph 2 again. Label the diagram 1-4.**[4]**

1 _____

2 _____

3 _____

4 _____



Use of English

Task 3a. Complete the passive sentences with the words in the box.

[4]

is

was

are

were

created

what

- 1 The photos _____ exhibited in an art gallery.
- 2 Lake Kaindy was _____ in 1911.
- 3 _____ the photo named after a song?
- 4 _____ kind of photos are included in the exhibition?

Task 3b. Then answer questions. Write numbers of sentences from ex.3a.

[1]

- 5 Which sentences are in the past passive? _____, _____ Which sentences are in the present passive? _____, _____

Writing

Task 4. Choose ONE topic and write.

[5]

Topic 1: Imagine you visited London. Write an email to your English friend (120 – 180 words). Write about the city and your impressions of the trip.

Use the present perfect tense and the passive voice. Follow the plan.

Para 1: Where have you been? Who with?

Para 2: What have you seen? (Geographical features, sightseeings)

Para 3: What have you done there? (The weather, the hotel, the means of transport, the trip, the souvenirs)

Para 4: Suggest visiting the place and why

Topic 2: Write a short article about a nature reserve in your country or in another country for the English school magazine (120-180 words). Use and the passive voice. Give your article a catchy title. Follow the plan.

Para 1: what is the place of natural beauty (name, location)

Para 2: geographical features (lakes, rivers, waterfalls, valleys, etc)

Para 3: plants and animals (flowers, trees, birds, etc)

Para 4: suggest visiting the place