

Review 1: Units 1-2

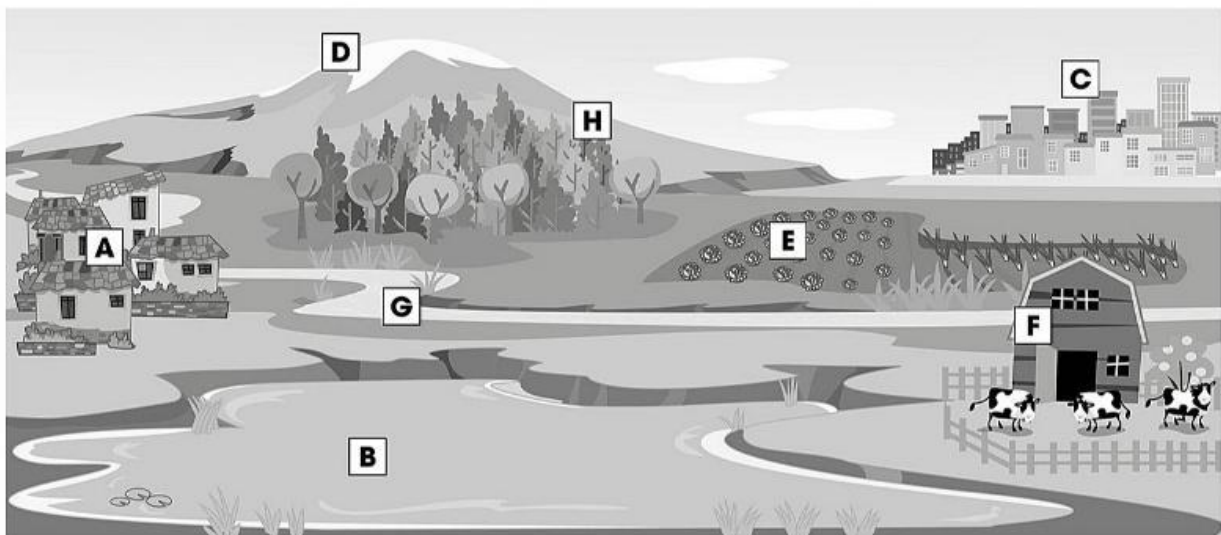
1 Find the countries. Write.

gouthekneargentinamsouthafricarjapanothaustrialiaelduitalykefabrazilarpolandl

1 the UK 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

2 Look. Write the letter.

☒ F farm ☐ field ☐ forest ☐ lake
☐ mountain ☐ river ☐ town ☐ village



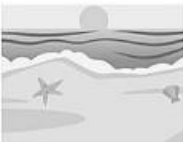
3 Circle. Then match (1-6) to the answers (A-F).

- | | |
|---|--|
| 1 <u>Do</u> / Does you live in a town? | A His name's Lee and her name's Rishi. |
| 2 What <u>are</u> / is their names? | B No, he rides his bike. |
| 3 <u>Do</u> / Does Karim walk to school? | C No, we don't. |
| 4 Where <u>are</u> / is Francesca and Primo from? | D She's from Argentina. |
| 5 <u>Do</u> / Does this path go around the lake? | E They're from Brazil. |
| 6 Where <u>are</u> / Where's Elena from? | F Yes, it does. |

4 Read and circle.

This is how you get to my house. When you come out of school, go *along* / *through* the road and *past* / *under* the playground. After the playground, go *across* / *down* the park and then walk *above* / *around* the lake to the other side of the park. You are now at the beginning of Spring Road. Walk *around* / *down* Spring Road until you see some tall trees. Go *across* / *through* these trees and you'll see my house. It's small and it's got a blue door.

5 Circle the picture that shows a word with a sound that's different from the others. Write that word. Then listen and check. TR: 11

1					<u>tree</u>
2					_____
3					_____
4					_____

I can ...

- name countries and geographical features.
- say where people and things are from.
- talk about journeys.
- make and answer questions with *Do* and *Does*.
- spell words with *ai*, *a_e* and *ay* and with *ee*, *ea* and *y*.
- use capital letters, full stops, commas and apostrophes correctly.

Yes.

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I need to practise.

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