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Ngày GV giao bài: Thứ, ngày/.....

Ngày HS nộp bài: Thứ, ngày/.....



Vocabulary:

Reading:

Mini Test:

GLOBAL ENGLISH 6

HAPPY NEW YEAR - VOCABULARY AND SPEAKING

- ❖ **Lưu ý:** Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới 1 dòng để ghi nhớ.

A. VOCABULARY

❖ Winter break

No.	Word	Meaning	No.	Word	Meaning
1	toast (n/v)	lời chúc mừng/nâng ly chúc mừng	8	feast (n)	bữa tiệc lớn, bữa ăn thịnh soạn
2	confetti (n)	pháo hoa giấy	9	parade (n)	cuộc diễu hành
3	sparkler (n)	que pháo hoa (loại cầm tay)	10	firework display (n. phr)	màn bắn pháo hoa
4	lucky charm (n. phr)	bùa may mắn	11	goal-setting (n)	việc đặt mục tiêu
5	gratitude (n)	lòng biết ơn	12	resolution (n)	mục tiêu năm mới
6	optimism (n)	sự lạc quan	13	journal (n)	sổ tay, nhật ký
7	blessing (n)	phước lành, điều may mắn	14	zodiac (n)	cung hoàng đạo/con giáp

❖ Extra vocabulary

No.	Word	Meaning	No.	Word	Meaning
1	hand-held (adj)	cầm tay	5	aeroplane (n)	máy bay
2	float (n)	xe hoa (trong cuộc diễu hành)	6	air hostess (n)	tiếp viên hàng không (nữ)
3	predict (v)	dự đoán	7	roast (v)	nướng
4	sign up (phr. v)	đăng ký	8	shooting star (n)	sao băng

- ❖ **Note :** n = noun: danh từ, v = verb: động từ, n. phr = noun phrase: cụm danh từ,
adj = adjective: tính từ, phr. v = phrasal verb: cụm động từ.

- ❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép vào vở mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

Exercise 1: Put each word in the box to the correct description.

confetti	toast	optimism	lucky charm	gratitude	parade	firework display	goal-setting	sparkler
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0. A small object people carry or keep for good fortune	→ <i>lucky charm</i>
1. To raise glasses to celebrate	→ _____
2. A hand-held stick that produces small bright fireworks when lit	→ _____
3. Pieces of colored paper thrown during celebrations	→ _____

4. A feeling of thankfulness for something	→ _____
5. The belief that good things will happen in the future	→ _____
6. A colorful and exciting show in the sky often seen during New Year's Eve	→ _____
7. The process of deciding specific aims or objectives for the future	→ _____
8. A public event in which a large group of people or vehicles move through a particular area to celebrate a special occasion	→ _____

Exercise 2: Choose the correct answer.

0. A parade / **sparkler** / **confetti** is a festive event where people get together with music and costumes in celebration.

- Having clear **optimism** / **goal-setting** / **toast** helps people focus on what they want to achieve in the future.
- Writing your thoughts daily in a **blessing** / **journal** / **feast** can help you reflect and stay organized.
- The family prepared a large **feast** / **firework display** / **gratitude** for their relatives during the holiday.
- Many people make a New Year's **blessing** / **lucky charm** / **resolution** to change something in their lives.
- The **lucky charm** / **gratitude** / **zodiac** sign for someone born in May is *Taurus* (*cung Kim Nguu*).

Exercise 3: Complete the conversation below using the correct words from the box. Some words may not be used.

resolution	firework displays	gratitude	toast	journal	sparkler	parade	lucky charm
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Anna: Hi Minh! How was your Tet celebration this year?

Minh: It was amazing! We started the evening with a family (0) toast, where everyone wished for good health and happiness.

Anna: That sounds lovely! Did you watch any (1) _____ in the evening?

Minh: Of course! The sky was lit up with colors - it was beautiful. My little sister even played with a (2) _____. She loved how it sparkled in her hand.

Anna: That's so fun! Did you get anything special for Tet?

Minh: Yes, my grandma gave me a small red envelope with money and a (3) _____ to bring good luck for the year.

Anna: That's thoughtful! What's your (4) _____ for the new year?

Minh: I've decided to start writing in a (5) _____ to keep track of my goals and reflect on my day. What about you?

PART 4**QUESTIONS 21–27**

Read the article about a British Airways manager and then answer the questions.
For questions 21–27, mark A, B or C on the answer sheet.

WORKING FOR AN AIRLINE

Nicola Peet left school at eighteen, went to college and then worked at a local airport. After nine months, she went to work for Saudi Arabian Airlines and then she joined British Airways as an air hostess. Four years later, she got her present job as a manager.



This is what she told us about her job:

'My office is at Heathrow Airport, but I spend 60% of my time in the air. I teach air hostesses and help them with any problems. I also go to lots of meetings.

My hours are usually from 8 a.m. to 4 p.m. but sometimes I work from 1 p.m. to 9 p.m. At work, the first thing I do is check plane times on my computer and then I speak with some of the air hostesses.

Sometimes I go on long flights to check how the air hostesses are doing. That's my favourite part of the job, but I like office work, too. Travelling can be hard work. When I get back from a long journey, all I can do is eat something and then go to bed! I don't earn much money, but I'm happy with British Airways and want to stay there and continue to travel.'

EXAMPLE	ANSWER
0 Nicola's first job was	A at a college B with Saudi Arabian Airlines C at a local airport. C

- | | |
|---|---|
| <p>21 When Nicola first started working for British Airways, she was</p> | <p>A a manager.</p> <p>B an air hostess.</p> <p>C a pilot.</p> |
| <p>22 Nicola does most of her work</p> | <p>A in the office.</p> <p>B in aeroplanes.</p> <p>C in meetings.</p> |
| <p>23 Most days, Nicola starts work at</p> | <p>A 8 a.m.</p> <p>B 1 p.m.</p> <p>C 4 p.m.</p> |
| <p>24 At the beginning of each day, Nicola</p> | <p>A goes to a meeting.</p> <p>B talks to air hostesses.</p> <p>C works with her computer.</p> |
| <p>25 What does Nicola like best?</p> | <p>A flying</p> <p>B working in the office</p> <p>C helping people</p> |
| <p>26 The first thing Nicola does after a long journey is</p> | <p>A go to bed.</p> <p>B have a meal.</p> <p>C go to the office.</p> |
| <p>27 Nicola would like to</p> | <p>A stay in the same job.</p> <p>B stop travelling.</p> <p>C earn more money.</p> |



For each question, choose the correct answer.

MY FIRST SUMMER CAMP

By Emma Jones

I had never been to a summer camp before, so when my parents signed me up, I didn't know what to expect. At first, I was nervous about spending two weeks away from home, especially since I didn't know anyone else who was going. However, as soon as I arrived, I was greeted by friendly camp leaders and a group of kids who seemed just as excited and curious as I was.

The camp was located near a beautiful lake surrounded by tall trees. Every morning, we had activities planned for us, like kayaking, hiking, and crafting. My favorite part was learning how to kayak on the calm waters of the lake. I was a bit scared at first, but the instructors were patient and made it fun.

At night, we gathered around the campfire to roast marshmallows and tell stories. One night, we were even lucky enough to see shooting stars. The leaders also taught us about nature and how to leave the environment clean for others to enjoy.

I left the camp with new friends, great memories, and some useful skills. It was an amazing experience that taught me to be more independent and confident. I hope to go back next year and try even more activities!

Questions:

11. How did Emma feel before going to the camp?

- A. She was excited to meet new people.
- B. She was nervous about being away from home.
- C. She felt confident about what to expect.
- D. She was unhappy her parents signed her up.

12. What was Emma's favorite activity at the camp?

- A. Hiking in the forest
- B. Roasting marshmallows
- C. Kayaking on the lake
- D. Telling stories around the fire

13. Why did Emma enjoy the campfire nights?

- A. She could eat delicious snacks.
- B. She learned to build fires.
- C. She enjoyed watching fireworks.
- D. She got to practice kayaking.

14. What did the leaders teach Emma and the others?

- A. How to identify different types of trees
- B. How to build a tent
- C. How to cook meals over the fire
- D. How to keep the environment clean

15. What might Emma say about her camp experience?

- A. "The camp was boring, and I missed my family too much."
- B. "I learned a lot about nature and made great friends."
- C. "The camp wasn't as fun as I expected it to be."
- D. "I didn't enjoy the activities, but the food was good."