

## Present Progressive and Past Progressive (Active and Passive)

Complete the gaps in the text with the correct form of the verbs in brackets. Use **Present Progressive or Past Progressive** in **Active or Passive voice**.

### Text 1: A Rainy Afternoon

The rain (1) \_\_\_\_\_ (start) **while** Emma (2) \_\_\_\_\_ (walk) home from school **yesterday**. People (3) \_\_\_\_\_ (need/run) to find shelter while shop owners (4) \_\_\_\_\_ (close) their stores. **At the same time**, a damaged roof (5) \_\_\_\_\_ (fix) **by** construction workers. When Emma **got** home, her favorite show (6) \_\_\_\_\_ (**still** air) on TV, so she quickly sat down to watch it.

### Text 2: A Busy Office

**Right now**, everyone in the office (7) \_\_\_\_\_ (work) hard to meet the deadline. Documents (8) \_\_\_\_\_ (print), emails (9) \_\_\_\_\_ (write), and phones (10) \_\_\_\_\_ (ring) non-stop. **Meanwhile**, the manager (11) \_\_\_\_\_ (give) instructions to the team.

**Last week**, one of the printers (12) \_\_\_\_\_ (have to/repair) because it broke down while it (13) \_\_\_\_\_ (use). However, the tasks (14) \_\_\_\_\_ (have to/complete) despite the technical issues.

### Text 3: A School Event

**Yesterday**, while the students (15) \_\_\_\_\_ (prepare) for the school play, decorations (16) \_\_\_\_\_ (hang) in the auditorium. Some students (17) \_\_\_\_\_ (rehearse) their lines, while others (18) \_\_\_\_\_ (paint) the backdrops. **At the same time**, the teachers (19) \_\_\_\_\_ (discuss) the seating arrangements, and extra chairs (20) \_\_\_\_\_ (bring) in by volunteers.

### Text 4: A Neighborhood Cleanup

**Right now**, volunteers (21) \_\_\_\_\_ (clean) the local park. Rubbish (22) \_\_\_\_\_ (collect) and sorted into bins. Some people (23) \_\_\_\_\_ (paint) the benches, while others (24) \_\_\_\_\_ (plant) flowers in the garden area.

**Last month, when** the cleanup of the neighborhood (25) \_\_\_\_\_ (organize) for the first time, a lot of residents (26) \_\_\_\_\_ (help) with tasks like removing weeds and trimming bushes. Even the younger children (27) \_\_\_\_\_ (join) to pick up some trash.

## Grammar Task: Present and Past (Active and Passive)

Use **Present Simple or Progressive, Past Simple or Progressive, Future (will or be going to) and Modals or Semi-Modals in Active or Passive** to complete the texts.

### Text 1: A Busy Morning

**Every** morning, Sarah (1) \_\_\_\_\_ (wake up) at 6 a.m. **Yesterday**, however, she (2) \_\_\_\_\_ (wake up) late because her alarm (3) \_\_\_\_\_ (not set).

**While** she (4) \_\_\_\_\_ (get ready) for school, her little brother (5) \_\_\_\_\_ (drop) a carton of milk and spilt it all over the kitchen floor.

**Right now**, her father (6) \_\_\_\_\_ (clean) up the mess, and Sarah (7) \_\_\_\_\_ (wait) for the bus. "Unlike today, tomorrow, I (8) \_\_\_\_\_ (not / be going to/be) late," she thinks. "I (9) \_\_\_\_\_ (ask) my mother to wake me up earlier."

### Text 2: Plans for the Weekend

**This weekend**, Mark and his friends (10) \_\_\_\_\_ (plan) to go camping. Their bags (11) \_\_\_\_\_ (should/pack) tonight, because they (12) \_\_\_\_\_ (leave) early **in the morning**. "Everything (13) \_\_\_\_\_ (must/prepare) in advance, so we won't forget anything," Mark's mom says.

Unfortunately, the weather forecast says it (14) \_\_\_\_\_ (be going to/rain) heavily **tomorrow**. "We (15) \_\_\_\_\_ (have to/cancel) the trip if it gets worse," Mark said. "The tents (16) \_\_\_\_\_ (not be able to) protect us from such heavy rain."

### Text 3: A New Rule at Work

Employees (18) \_\_\_\_\_ (allow) to work from home **twice a week**. This new rule (17) \_\_\_\_\_ (introduce) at the company **last week**. **While** the manager (19) \_\_\_\_\_ (explain) the rule during the meeting, some people (20) \_\_\_\_\_ (take) notes, and others (21) \_\_\_\_\_ (ask) questions.

**Next week**, an online training (22) \_\_\_\_\_ (be going to/organize) to help employees use the new system. "We (23) \_\_\_\_\_ (have to/ adapt) quickly," one employee said. "It (24) \_\_\_\_\_ (be) a big change for everyone."