

Name _____

Grade 8 “_____”

Date: _____ March '2021

Points: _____ / 20 - _____ / 100%

Term III**Summative assessment for the unit “Travel and Transport”****Variant I****Learning objectives**

- 8.4.4.1 read a growing range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics
- 8.6.9.1 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics
- 8.5.6.1 link, independently, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics

Assessment criteria

- Summarize the ideas in the extended fiction and non-fiction texts by finding the main information and specific details
- Demonstrate the ability to write grammatically correct sentences on familiar topics
- Write a text keeping appropriate format and plan of a given genre
- Use punctuation marks in the sentences properly

Level of thinking skills

Knowledge and comprehension, Application

Duration

20 minutes

Reading**Task 1. Read the texts and complete the sentences.****[5]**

- 1 Fishermen in Tashirojima Island feed the cats because they believe _____
- 2 Visitors to Tashirojima Island can take part in regular _____
- 3 Socotra Island is off _____
- 4 What makes Socotra Island unique is that the plants and animals there _____
- 5 The bottle tree has the shape _____

**Island Destinations
with a Difference****VIDEO**

A lot of people visit islands for their holidays. But you shouldn't just travel to resort islands. Take a look at these two weird, but wonderful islands!

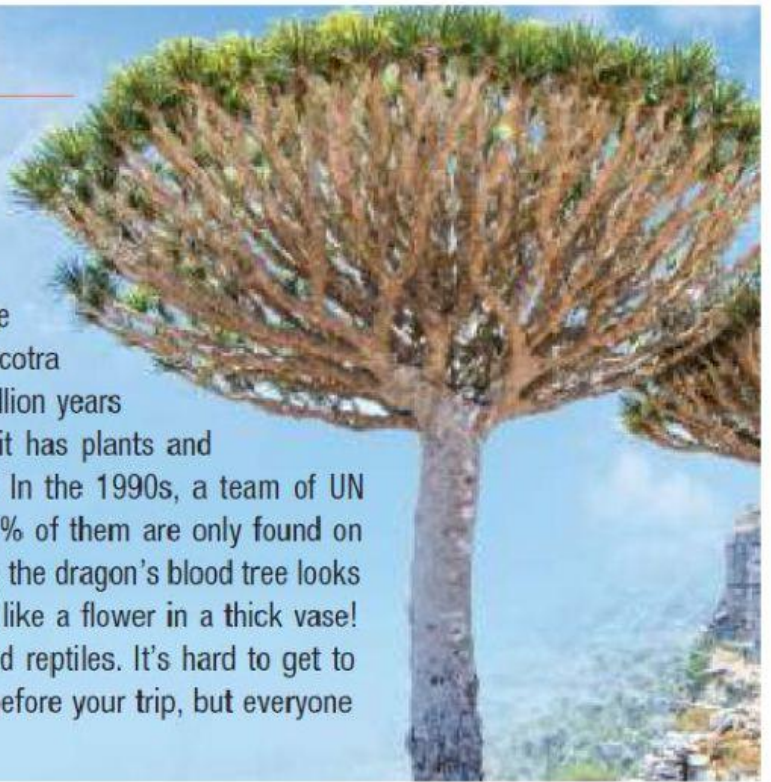
**Tashirojima Island,
Japan**

This small island off the east coast of Japan has only around 100 human residents – but thousands of stray cats! In fact, the island's nickname is Cat Island. In the 18th and 19th centuries, thousands of people lived there and raised silkworms to make silk for clothes. But mice were destroying these silkworm farms – so farmers brought in cats from the mainland to chase them away! When silk stopped being made there, most people left, but the cats remained and their numbers exploded! Nowadays, the island's fishermen feed the cats so that their furry friends bring them good luck at sea! Lots of tourists visit the island and you can even stay there overnight in cat-shaped cabins! You can also take part in regular cat photo contests! There's one important rule, though – visitors mustn't bring their dogs!

Socotra Island,

Yemen

If you're looking for somewhere unlike anywhere in the world, make for Socotra Island off the coast of Yemen. When you arrive, you might think that you've landed on an alien planet! It's definitely a place where you could make a sci-fi film! Unlike most islands, Socotra hasn't been connected to a continent for about 18 million years – so its wildlife developed on its own. This means it has plants and animals that you can't find anywhere else on Earth! In the 1990s, a team of UN biologists discovered 825 plant species there and 37% of them are only found on Socotra. Many of them look very strange! For example, the dragon's blood tree looks like an inside-out umbrella, and the bottle tree looks like a flower in a thick vase! Also, Socotra has a lot of unique species of birds and reptiles. It's hard to get to Socotra, and you have to start planning a long time before your trip, but everyone should try to see this fairytale island.



Task 2. Answer the questions in your own words.

[2]

1 Why did fishermen start bringing cats to Tashirojima Island?

2 Why is the wildlife of Socotra so different from anywhere else?

Use of English

Task 3a. Make sentences using the present passive.

[4]

1 This Scythian sculpture of an eagle _____ (exhibit) in the Natural History Museum. It _____ (make) from gold.

Albrecht Durer's greatest masterpiece, Young Hare, _____ (not show) in this exhibition. It _____ (keep) in the Albertina museum in Vienna.

3 Many famous paintings _____ (not own) by museums. They _____ (sell) to private collectors for a lot of money.

4 This beautiful picture of a snow leopard _____ (paint) in watercolour. Snow leopards _____ (include) in the Red Book of endangered species.

Task 3b. Put the adjectives in brackets into the correct form to make comparisons.

[4]

Example: That blue car is the same size as our car. (as...as...) That blue car as big as ours.

5 The snow leopard is not as _____ (small) as the red panda.

6 The great white shark is much _____ (dangerous) than the red panda.

7 My bag is **heavier** than Paul's bag. Paul's bag is _____ (not as...as...) mine.

8 This is the **most beautiful** photograph I've ever seen. I've never seen a photograph _____ (as...as...) this one.

Task 4. Choose ONE topic and write.

Topic 1: Give full answers to the questions. Write 1-3 sentences to each questions. (120 – 180 words)

- 1 What are some animals you might find in the forest?
- 2 What types of plants would you expect to find in the forest?
- 3 What types of plants and animals live in a rain forest?
- 4 What are the names of the four seasons?
- 5 What types of weather do you usually find in the spring, summer, fall, and winter where you live?
- 6 How does a temperate forest differ from a tropical forest?
- 7 Why is it important to know about the weather?

Topic 2: Imagine you were on holiday. Write an email to your English-speaking friend telling him / her about it (120-180 words). Use the present perfect tense and the passive voice.

Follow the plan.

Hi,

Para 1: opening remarks, reason for writing

Para 2: accommodation, weather, what you have done there

Para 3: sights you have seen, means of transport you have used to get around

Para 4: closing remarks

All the best,

(Your first name)