

2 Language and communication

Reading

- 1 Look at the photo of the mime artist. Which of these words do you associate with mime?

children _____ make up _____
circus _____ performance _____
clowns _____ silent _____
drama _____ painted white faces _____

- 2 Look quickly through the article. Tick (✓) the words in Exercise 1 that you find.

- 3 Read the questions (1–4) which are taken from the article. Then quickly read the answers under the gaps (a–d) in the article. Match the questions with the gaps.

- 1 Are there any more therapeutic uses of mime?
- 2 What makes a mime artist a successful communicator?
- 3 Did you suggest that it can be used to help adults as well?
- 4 Can you explain how mime works as therapy?

- 4 Read the whole article and say whether the statements (1–7) are true (T), false (F) or if no information is given (NG).

- 1 The visual effects that mime artists use are an important part of the message.
- 2 It's not possible to communicate emotions clearly without words.
- 3 Mime was used in education before it was used in therapy.
- 4 In educational situations, both watching and doing mime are effective.
- 5 Children become more confident generally after mime therapy.
- 6 Mime therapy is more effective than simple physical facial exercises.
- 7 Mime therapy is used around the world for people with emotional problems.

- 5 Which title best describes the main message of the interview? Underline the parts of the article that help you decide.

- 1 How mime went international
- 2 Mime as a form of story telling
- 3 The value of mime

Look at the Learning to learn box. Then do the task.

LEARNING TO LEARN: READING

Reading outside the classroom

There are lots of reasons you might want to read in English outside the classroom. These include reading for pleasure, to keep up with the news or to find out more about something. Reading about topics that interest you is a great way to improve your language and reading skills. Skimming and scanning are useful strategies that you already use in your own language. Here's how to apply them to English texts.

Firstly, before you start to read a text, look for any content words that you recognize. Look at the title or headline. Then skim read the text quickly, looking for the main ideas. You should now have a general idea of what the text is about.

When you know what the main subject of a text is, you might have questions or ideas about the topic. Scan the text quickly. Can you see any information connected with your questions or ideas?

Look at Reading Exercises 2 and 3 again. Which one uses skimming and which one uses scanning?