

9. Observe the given sets of numbers. Write them in the boxes in two ways - one from the smallest to the biggest and the other from the biggest to the smallest.

Example:- 5, 3, 6, 4, 11

From smallest to biggest. :

From biggest to smallest. :

(A) 15, 3, 12, 16, 5, 18

From smallest to biggest :

From biggest to smallest :

(C) 12, 18, 10, 14, 19, 17

From smallest to biggest :

From biggest to smallest :

(B) 6, 0, 8, 3, 5, 2

From smallest to biggest :

From biggest to smallest :

(D) 2, 17, 13, 14, 8, 5

From smallest to biggest :

From biggest to smallest :

10. Observe the given sets of numbers. Write the biggest and the smallest. Look at the example.

		Biggest Number	Smallest Number
Example:-	<input type="text" value="4"/> <input type="text" value="16"/> <input type="text" value="10"/> <input type="text" value="5"/> →	<input type="text" value="16"/>	<input type="text" value="4"/>
1.	<input type="text" value="11"/> <input type="text" value="18"/> <input type="text" value="17"/> <input type="text" value="9"/> →	<input type="text"/>	<input type="text"/>
2.	<input type="text" value="20"/> <input type="text" value="10"/> <input type="text" value="5"/> <input type="text" value="15"/> →	<input type="text"/>	<input type="text"/>
3.	<input type="text" value="3"/> <input type="text" value="7"/> <input type="text" value="0"/> <input type="text" value="9"/> →	<input type="text"/>	<input type="text"/>



Get your pupils to understand the instruction and let them solve the sums by themselves.

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