Unit 5 Assessment

Name: _____ **Date:** _____

Part 1
Vocabulary

Circle the best answer to complete each sentence.

1. People who are color blind can't always ___ between red and green.
   A) underlie
   B) suspend
   C) invoke
   D) discriminate

2. Money and possessions don't necessarily ___ happiness.
   A) discriminate
   B) constitute
   C) suspend
   D) distort

3. Parents should try to ___ children's energy into fun and positive activities.
   A) channel
   B) distort
   C) trace
   D) suspend

4. He seems so natural when he speaks, but a lot of training ___ his skill.
   A) discriminates
   B) distorts
   C) underlies
   D) invokes

5. The psychologist tried to ___ warm and positive memories from her patient.
   A) constitute
   B) discriminate
   C) underlie
   D) invoke

6. Unfortunately, some TV reporters ___ the news to support the views of their stations.
   A) constitute
   B) distort
   C) channel
   D) suspend

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Circle the correct word form to complete each sentence.

7. When conscious and unconscious desires conflict, often the unconscious desire is ___.
   A) predominant
   B) dominance
   C) dominating
   D) predominance

8. It can be difficult to ___ the origins of a bad habit.
   A) traceable
   B) traced
   C) trace
   D) tracing

9. Different countries have different models of what ___ a healthy diet.
   A) constitution
   B) constitutes
   C) constitution
   D) constitutionally

Use six of the words in the box to complete the sentences.

channel	constitute	discriminate	distort
invoke	mode	nonetheless	panel
radical	suspend	trace	whereas

10. Our school invited a _____ of experts to speak and take questions from students.

11. A scientist has to _____ his or her own bias when conducting and experiment.

12. At one time it was considered a _____ idea that the earth revolves the sun.

13. My son's favorite _____ of communication is texting.

14. _____ a child's brain is very moldable and impressionable, decades of patterns and habits can make adult brain functioning difficult to change.

15. It can be hard for an older adult to change a long-time habit; _____, it's possible.

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Part 2
Listening

Listen to the interview. Circle the best answer to complete each sentence.

16. What is the speaker's main topic?
    A) living with an aging person who is undergoing changes
    B) new studies in mind control
    C) what tricks people use when they can't remember things
    D) what women should do in times of great stress

17. What was the speaker's father worried about?
    A) learning to use new electronic devices
    B) repeating things he'd said before
    C) how to show authority with a teenage granddaughter
    D) his blood pressure

18. What books did the speaker bring her father?
    A) books on famous neuroscientists
    B) art books
    C) books on memory and the brain
    D) large-print books on topics he enjoyed

19. What did the community college offer?
    A) films and lectures for senior citizens
    B) an art workshop for senior citizens
    C) a stress test for senior citizens
    D) films and lectures for senior citizens

Listen to the interview again. Write the signal phrase that you hear.

20. _____, I want to say that my interest is very personal.

21. we would need to offer _____, physical support, but also emotional and psychological support

22. _____, I'll tell you about something that stressed him every week.

23. _____, he worried because my daughter frequently told him that he repeated things.

24. _____, he found an art class at the senior center.

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25. _____, remember that love goes a long way toward keeping us healthy.

Read the signal phrases. Write the purpose from the box next to each.

emphasis	main ideas or sequence	additional ideas
contrasting ideas	examples	

26. as a final point _____

27. to illustrate this idea _____

28. along with this _____

29. on the other hand _____

30. it is important to remember that _____

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