

2C LISTENING AND VOCABULARY

- 1 10 Listen to Part 1 of a lecture. What is the main topic? Choose the correct answer.
- The impact of climate change on our clothing choices.
 - Green is the new black: the rise of eco-fashion.
 - How your clothes are ruining the natural environment.
- 2 11 Listen to Part 2 of the lecture and tick the things that are mentioned.
- ☒ water use
 - ☐ corruption
 - ☐ pesticides
 - ☐ chemical waste
 - ☐ child labour
 - ☐ consumerism
 - ☐ greenhouse gases
 - ☐ public opinion
- 3 11 Listen to Part 2 again and complete the sentences with no more than three words in each gap.
- It takes around 7600 litres of water to produce a pair of jeans.
 - has caused severe damage to the environment in many countries.
 - What used to be the Aral Sea in Kazakhstan is now just .
 - Apart from the overuse of pesticides and water, clothes manufacturing also produces a lot of .
 - Because of 'fast fashion', the number of times people wear an item of clothing has gone down by in the last fifteen years.
 - Multinational companies in the fashion industry are likely to continue prioritising over ethical values.

Vocabulary extension

- 4 Complete the text with the phrases from the box, which you heard in the recording in Exercises 1 and 2. Use the information in brackets to help you.

common knowledge in the name of safe to say
share the blame well aware of widely reported

Most people are ¹well aware of (know all about) the suffering that results from fur farming, yet all over the world animals are still mistreated and killed ² (for the sake of) fashion. Despite the fact that the issue has been ³ (in the news a lot) and is now ⁴ (known by everyone), fur is still seen by some people as a desirable luxury product. It is ⁵ (certain) that if there was no demand for fur, then these farms would close. In reality, this means that consumers ⁶ (are also responsible for the problem) with producers.

- 5 **ON A HIGH NOTE** Would you stop purchasing clothing for environmental reasons? Write a short paragraph and explain your stance.

Pronunciation

- 6 12 Read some words from the lecture in Exercises 1 and 2. How are the underlined vowel sounds pronounced? Listen and check.

- jeans, each, feed, being
- middle, river, simply, think

ACTIVE PRONUNCIATION

/i:/ and /ɪ/ sounds

/i:/ and /ɪ/ are similar sounds in English. The spelling of words which include these vowel sounds is not always a clear guide to their pronunciation.

- /i:/ (long) typically appears in words which are spelled with *ee* (e.g. *seen*), *ea* (e.g. *please*), and *ie* (e.g. *piece*).
- /ɪ/ (short) typically appears in words which are spelled with *i* (e.g. *big*, *window*, *spirit*).

- 7 13 Write the words from the box in the correct column. Listen, check and repeat.

extinct freeze greenhouse habitat predict sea
species statistics

/i:/ feet	/ɪ/ fit
	extinct

- 8 14 Listen and notice how the vowel sound changes. Practise saying the pairs of words.

- | | | | |
|---------|--------|-----------|---------|
| 1 steal | still | 5 sleep | slip |
| 2 field | filled | 6 wheel | will |
| 3 cheap | chip | 7 feeling | filling |
| 4 leak | lick | | |

- 9 15 Listen to these pairs of words. Tick the word you hear first.

- | | | | |
|-----------------------------------|---|---------------------------------|--------------------------------|
| 1 ☐ slip | ☒ sleep | 4 ☐ list | ☐ least |
| 2 ☐ pill | ☐ peel | 5 ☐ fit | ☐ feet |
| 3 ☐ bitten | ☐ beaten | 6 ☐ lid | ☐ lead |

- 10 16 Can you identify the /i:/ and /ɪ/ sounds in each sentence? Listen and check. Then practise saying the sentences.

- An increase in industrial waste will lead to habitat loss.
- The key reason for this species' success is their big beaks.
- Have you been drinking from reusable or single-use cups?
- The disease spreads more quickly in humid conditions.