



1 USEFUL LANGUAGE

Asking for travel information

a Complete the expressions with the words in the box.

four o'clock office train six stop ten minutes

- 1 platform six
- 2 ticket _____
- 3 direct _____
- 4 in _____
- 5 at _____
- 6 bus _____

b Complete the conversation with the words in the box.

at can bus stop direct change
excuse help problem next ticket

- A Oh ¹ excuse me!
- B Yes? How ² _____ I help?
- A What time's the ³ _____ bus to Seville?
- B It's ⁴ _____ 11:15.
- A So it leaves in ten minutes. Is it a ⁵ _____ bus?
- B No, you ⁶ _____ at Córdoba.
- A OK, and which ⁷ _____ is it?
- B Number 2, near the ⁸ _____ office.
- A Great! Thanks for your ⁹ _____.
- B No ¹⁰ _____.

c 10.06 Listen and check.

d Put the conversation in the correct order.

- ☐ B No problem.
- ☐ B Yes? How can I help?
- ☐ B No, you change at Brighton.
- ☒ 1 A Excuse me.
- ☐ A What time's the next train to Eastbourne?
- ☐ B The next train leaves in half an hour.
- ☐ A So at 10:25. Is it a direct train?
- ☐ B It's platform 9.
- ☐ A OK, and which platform is it?
- ☐ A Great! Thanks for your help.

e 10.07 Listen and check.

2 PRONUNCIATION

Sound and spelling: /ɪə/ and /eə/

a 10.08 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

pair wear we're meal there
year here chair where clear

/ɪə/ (e.g., <i>dear</i>)	/eə/ (e.g., <i>hair</i>)
	pair