

## Vocabulary

Feelings and how things make you feel

- 1 Circle the correct option to complete the sentences. Are any of them true for you?

- 1 I think eating the same food every day is *boring* / *shocking*.
- 2 Being alone in the house is *frightening* / *relaxing* because I get very nervous.
- 3 It's hard to stay *confused* / *entertained* on long journeys.
- 4 When I read the news, I'm often *excited* / *shocked* by the terrible stories.
- 5 The number of people who like reality TV shows is *amazing* / *tiring*.

- 2 Complete the conversations with these words.

annoyed	confusing	disappointed
embarrassing	frightening	relaxing

- 1 A: How was the concert last night?  
B: Oh, it was lovely. But we sat in the wrong seats at first. The seat numbers were a bit <sup>1</sup> \_\_\_\_\_. So that was <sup>2</sup> \_\_\_\_\_! And I got <sup>3</sup> \_\_\_\_\_ at how many people didn't turn off their phones.
- 2 A: If you like scary movies, you'll love this—it's really <sup>4</sup> \_\_\_\_\_. You won't be <sup>5</sup> \_\_\_\_\_!  
B: OK, but to be honest, I think I prefer something more <sup>6</sup> \_\_\_\_\_. I've had a hard week. Maybe another time!

## Pronunciation

Saying voiced and unvoiced final consonants

- 1 Listen and say if the final consonant in the words is voiced (V) or unvoiced (U). Then listen again and repeat the words.

- |                     |                   |
|---------------------|-------------------|
| 1 artistic _____    | 5 hip-hop _____   |
| 2 competition _____ | 6 recommend _____ |
| 3 dream _____       | 7 reviews _____   |
| 4 focus _____       | 8 sport _____     |

Using sentence stress (1): stressing words for emphasis

- 2 Listen to the words that are stressed in the sentences (1–3). Match the sentences to what the speaker means to say (a–c). Then listen again and repeat the sentences.

- a But I didn't really like the dancing. \_\_\_\_\_
- b My friend wasn't sure though. \_\_\_\_\_
- c Last week's performance wasn't so good. \_\_\_\_\_

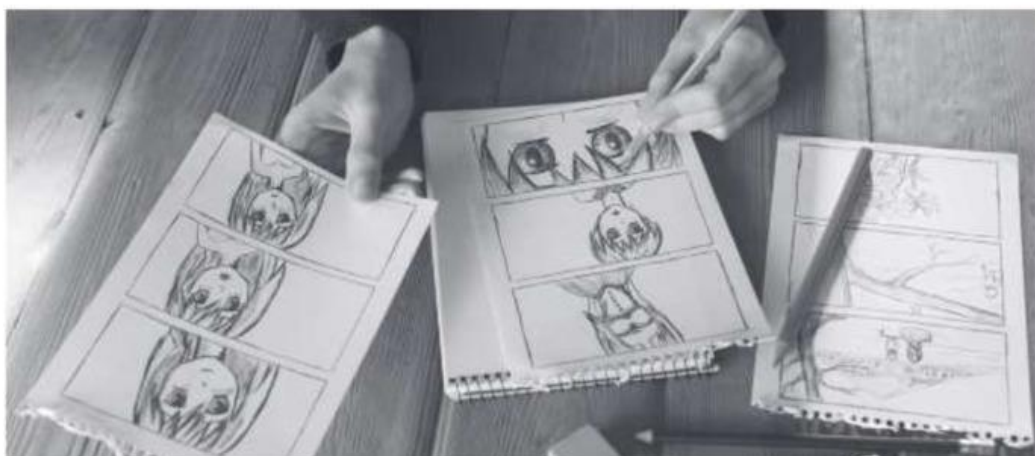
## Writing

- 1 Look at the advertisement on page 47 for an online event. Answer the questions.

- 1 Who is the event for and what is it about?  
\_\_\_\_\_
- 2 How much does it cost?  
\_\_\_\_\_
- 3 Where and when does it take place?  
\_\_\_\_\_

- 2 Use the information from Exercise 1 and the advertisement to complete the sentences encouraging people to attend the event.

- 1 We are proud to present \_\_\_\_\_.
- 2 The online class includes \_\_\_\_\_.
- 3 Find out how to \_\_\_\_\_.
- 4 This event is \_\_\_\_\_.



## HOW TO BE A SUCCESSFUL COMIC BOOK ARTIST

- Livestream classroom
- Techniques for drawing, animation, color, and design for students and working artists age 16+
- Tips for creating characters and stories
- Free of charge to subscribers—sign up on our website
- Instructors are professional comic book writers
- Learn with the best and improve your technique!

**Global access on April 15 12 p.m.–3 p.m. GMT**

**3** Choose one of the online events below and make notes. Then write a description of the event that encourages people to take part. Write 100–150 words.

- How to start a social media channel
- Photography for beginners
- Writing children's books

Look at the Learning to Learn box. Complete your learning journal.

### LEARNING TO LEARN: YOUR JOURNAL

Think about your progress over Units 4 and 5 with the help of the questions below. Then write or record a new section of your learning journal.

- Did you enjoy Unit 4 or Unit 5 more? Which parts were more memorable?
- Were you able to read the Reading texts quickly and easily? Did the tasks give you any problems?
- Can you remember any specific ways you have improved your vocabulary? What are they?
- Did you find the Grammar sections harder than previous ones or not? Which grammar forms were new and which ones were you reviewing?
- How did you feel doing the Writing tasks? Does planning your work before you write help you?
- Overall, what do you think you will do differently in the next units, if anything?
- And finally, read or listen to your journal entry from Unit 3. Did you find any of the Student's Book or Workbook sections easier this time? For example: *I didn't look up so many words from the Reading texts in the dictionary.*