Activity 1: Listening and Fill-in-the-Blanks

Instructions:
Listen carefully to the audio. After listening, fill in the blanks with the correct regular verb form in the Simple Past. Pay attention to the context of each sentence to select the appropriate verb.

Audio:

Yesterday, I _____my books on the shelf because they were very messy.

I _____ my friend to the concert in the evening.

In the afternoon, we _____ to fix the old radio.

I _____ through the crowded streets to find the café.

We _____ my sister's birthday with a big party.

My cousin _____in a dance competition last weekend.

I _____ a new topic for my history project yesterday.

We _____ the quiet atmosphere of the park.

I _____ around the city center last summer, discovering hidden spots.

My colleagues _____ to help organize the charity event.

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Activity 2: Time Travel Challenge

Instructions:
You found a diary from 60 years ago. Below is a page from the diary, but some parts are missing. Complete the blanks with the correct form of the regular verbs in Simple Past. After that, answer the questions and write 9-10 sentences imagining what the writer felt that day.

Diary Entry:

1. Yesterday, I _____ (decorate) the hall for the festival.

2. Everyone _____ (gather) around to see the lanterns we _____ (prepare) last week.

3. In the afternoon, I _____ (assist) my mother in the kitchen, and she _____ (teach) me how to make bread.

4. Later, we _____ (explore) the nearby fields, and I _____ (collect) flowers for the evening feast.

5. By the end of the day, I _____ (reflect) on how much I had learned and _____ (appreciate) the simple joys of the day.

6. After dinner, my father _____ (share) stories about his youth, which we all _____ (enjoy) deeply.

Question example :

- How do you think the writer felt during the festival preparation?
- Which activity might have been the most rewarding for them?
- How might the stories shared by the father have inspired the writer?

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❖ **Here you can write your answer to the questions.**

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Activity 3: Secret Message Hunt.

Instructions:
Write a short story using exactly 10 regular verbs in the Simple Past. Your story should describe an exciting, mysterious, or funny event. Use your imagination! Then, share your story with a partner, who will try to decode the secret message.

Step 1: Write Your Story

- Include 10 regular verbs in the Simple Past in your story.
- Underline or highlight the verbs after you finish writing.
- Example:: Write about a surprise adventure you had last weekend.

Step 2: Decode the Secret Message

- The **first letter** of each regular verb in your partner's story forms the secret message. Can you figure it out?
- Example's story:

  Last weekend, I **baked** a cake for a picnic. My brother **enjoyed** helping me, and we **helped** our mom prepare sandwiches together. Later, we **arranged** a table in the park and **played** soccer with our cousins. After that, we **prepared** lemonade and snacks. Finally, we **yawned** from exhaustion but smiled because it was such a lovely day.

Secret Message: **BE HAPPY**
(from Baked, Enjoyed, Helped, Arranged, Played, Prepared, Yawned)

Step 3: Talk to your partner about their story. Then, ask them 3 questions about their story. After that, switch roles and let your partner ask you the 3 questions (talking, not written). Then share the secret message you found in his/her story.

Question's example:

1. Why did the character **bake** the cake?
2. How did the characters **feel** when they **played** soccer?
3. What did they do after they **prepared** the lemonade?

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My story

❖ In this space, you can write your story

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Activity 4: Verb Detective

Instructions:

Step 1: Listen to the Story

- Listen to a short story read by your teacher or played as a recording.
- Identify 10 regular verbs in the Simple Past mentioned in the story.

Step 2: Sort the Verbs

- Drag and drop the regular verbs you heard and classify them into two columns:
  Actions (physical actions) and Emotions/States (feelings or states).
- Use the table below as an **example:**

Actions	Emotions / States
 Cleaned.	 Enjoyed.

Step 3: Discuss with a Partner

- Share your table with a partner and compare your answers.
- Ask your partner 3 questions about how they interpreted the story.
- For example:
  What action do you think was the most important in the story?
  How do you think the characters felt when they _____?
  Which emotion/state was the most significant?
- Switch roles after 5 minutes.

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Actions	Emotions/ States

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Regular Verbs:

















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