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Ngày GV giao bài: Thứ..., ngày.../....

Ngày HS nộp bài: Thứ..., ngày.../....

Vocabulary + Grammar:

Reading:

Mini Test:



GLOBAL ENGLISH 4

Christmas Vocabulary & Writing a letter to Santa

A. VOCABULARY

❖ Christmas theme

No.	New words	Meaning	No.	New words	Meaning
1	elf (n)	yêu tinh, thần lùn	9	angel (n)	thiên thần
2	reindeer (n)	tuần lộc	10	caroling (n/v)	hát mừng Giáng sinh
3	snowman (n)	người tuyết	11	mistletoe (n)	cây tầm gửi
4	boxing day (n)	ngày lễ tặng quà (vào ngày 26/12)	12	tinsel (n)	dây kim tuyến
5	chimney (n)	ống khói	13	Christmas Eve (n)	Đêm Giáng sinh (vào đêm 24/12)
6	ornament (n)	đồ trang trí (cây thông Noel)	14	wreath (n)	vòng hoa (treo cửa dịp Giáng sinh)
7	sleigh (n)	xe trượt tuyết	15	gingerbread (n)	bánh gừng
8	fireplace (n)	lò sưởi			

❖ Extra vocabulary

No.	New words	Meaning	No.	New words	Meaning
1	entryway (n)	lối vào	5	sparkle (n/v)	lấp lánh, tỏa sáng
2	decoration (n)	đồ trang trí	6	organized (adj)	có tổ chức, gọn gàng
3	vehicle (n)	phương tiện giao thông	7	stocking (n)	tất dài (treo quà trong Giáng sinh)
4	interactive (adj)	có tính tương tác	8	struggle with (phr. v)	gặp khó khăn với

- ❖ **Note:** n = noun: danh từ; v = verb: động từ; phr. v = phrasal verb: cụm động từ;
adj = adjective: tính từ.

- ❖ Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

I. Solve these Christmas-themed riddles using words in the box.

mistletoe	wreath	reindeer	elf	snowman	tinsel
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0. I pull Santa's sleigh, and my nose shines bright. Who am I?

→ reindeer

1. I'm made of snow, with a carrot for a nose and sticks for arms. Who am I?

→ _____

2. I'm a small plant with green leaves and white berries. What am I?

→ _____

3. I'm hung on doors to welcome the holiday spirit. What am I?

→ _____

4. I'm a shiny string used to make trees sparkle. What am I?

→ _____

5. I help Santa by making toys in the North Pole. Who am I?

→ _____

II. Match the Christmas-related word with what it is commonly associated with.

- | | |
|----------------|--|
| 0. elf | A. the entryway for Santa Claus |
| 1. fireplace | B. a decoration for the Christmas tree |
| 2. gingerbread | C. a cookie shaped like a man |
| 3. sleigh | D. a vehicle used in snowy areas |
| 4. chimney | E. a magical helper |
| 5. ornament | F. warmth and stockings |

Your answer:

0 - E	1 - _____	2 - _____	3 - _____	4 - _____	5 - _____
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III. Choose the word that has the closest meaning to the underlined word.

Christmas is always an exciting time of the year. Many families enjoy (0) _____ time together and decorating their homes with lights and ornaments. This year, we decided to make our tree (1) _____ than last year's by adding more colorful lights. My little brother thinks it's the (2) _____ tree we've ever had!

Every Christmas morning, we (3) _____ early to open presents. After that, we bake cookies and prepare some hot chocolate (4) _____ warm during the cold weather.

This year, we might (5) _____ caroling in the neighborhood to spread holiday cheer. Christmas is truly the most magical time of the year!

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|----|-------------------|-----------------------|----------------|
| 0. | <u>A</u> spending | B. to spend | C. spends |
| 1. | A. more beautiful | B. the most beautiful | C. beautifuler |
| 2. | A. good | B. better | C. best |
| 3. | A. waking up | B. wake up | C. wakes up |
| 4. | A. to stay | B. staying | C. stays |
| 5. | A. going | B. to go | C. go |

READING CAMBRIDGE
Part 3: Questions 14-18

For each question, choose the correct answer.

A FRIENDLY TEACHER

Tommy Walker is a teacher at a secondary school in the heart of London. Before becoming a teacher, he worked for many years as a chef in a large restaurant.

Although he enjoyed cooking, Tommy decided to change his job because he wanted to work with young people and help them learn new things. He believes that teaching is very rewarding and that every day brings something new. Now, Tommy feels happy because he loves working with his students.

Tommy thinks that his time working in a restaurant taught him how to be patient and organized, which helps him in the classroom. He also remembers how hard school was for him when he was younger, and how he often struggled with his homework. Tommy believes that using videos and pictures is the best way to help his students understand new topics. He makes his lessons fun and interactive so that everyone can enjoy them. By doing this, students don't feel that learning is difficult, but instead, they look forward to each lesson.

Many of his students also use the internet to help them with their schoolwork. They look for extra information on the topics they are studying and even share ideas with each other in online study groups. It's clear that Tommy is a popular teacher at his school.

Questions:

14. What did Tommy do before he was a teacher?

- A. He was a student in London.
- B. He worked in a restaurant.
- C. He didn't have a job.

15. Why did Tommy want to become a teacher?

- A. He wanted to work with young people.
- B. He wanted to earn more money.
- C. He thought he would be happier.

16. What does the writer say helped Tommy to be a good teacher?

- A. His experience working in a restaurant
- B. Other teachers at his school
- C. His students in London

17. How could you describe Tommy's lessons?

- A. Boring and easy
- B. Too difficult at times
- C. Fun and interesting

18. What does the writer say the students use the internet for?

- A. Watching videos for fun
- B. Looking for extra information about their lessons
- C. Talking about other teachers