

Direction: Read the following passage and answer the questions.

A generation of teenagers who communicate via the Internet and by text messages are risking unemployment because (A), experts have warned. According to recent surveys, they know an average of 40,000 words, but they favour a teenspeak used in text messages, social networking sites and Internet chat rooms. Communication expert Jean Gross thinks that the lack of range will affect their chances of getting a job. Miss Gross is planning a nationwide campaign to ensure children use their full language potential. She wants to make sure that teenagers do not fail in the classroom and later, in the workplace, because they are inarticulate. It will target school children, and she is asking celebrities to support her campaign. 'Teenagers are spending more time communicating through electronic media and text messaging, which is short and brief, she says. We need to help them understand the difference between their textspeak and the formal language they need to succeed in life - 800 words will not get you a job.'



She plans to send children with video cameras into workplaces to observe the range of words used by professionals and share their findings with classmates. She also wants parents to limit the amount of TV that children watch, replacing it with conversation.

Her concern was raised, she said, by research conducted by Tony McEnergy, a professor of linguistics, who examined 10 million words of transcribed speech and 100,000 words from teenagers' blogs. He found that teens use their top 20 words in a third of their speech, and also discovered words likely to be unknown to adults, including 'chenzed', which means tired, 'spong' (silly), and 'lol', the shorthand version of 'laugh out loud'.

John Bald, a language teaching consultant, said the poor use of language was a stubborn act. There is undoubtedly a culture among teenagers of deliberately stripping away language, he said. 'When kids are in social situations, the instinct is to simplify. It's part of a wider anti-school culture that exists among some children which parents and schools need to address.'

(B) David Crystal, honorary professor of linguistics at Bangor University, argues that experts did not understand the complexities of teen language. 'The real issue here is that people object to kids having a good vocabulary for hip-hop and not for politics, he said. 'They have a well-spoken vocabulary for the kind of things they want to talk about. Academics don't get anywhere near measuring that vocabulary.'

Source: <https://zix.vn/t/according-to-paragraph-1-experts-believe-that-teenagers.239713/>

Name..... Class 5/ Number.....

1. What does the picture emphasize?

1. It shows the evolution of digital marketing strategies used by teenagers.
2. It shows the diversity of new applications and its popularity among teenagers.
3. It shows the role of Thai people in spreading and popularizing new reading style.
4. It shows the use of modern slang in digital communication among young people.
5. It shows the impact of classical literature on contemporary writing styles.

2. What can be placed in (A) ?

1. their daily vocabulary consists of just 800 words
2. they are not learning enough technical skills required for future jobs
3. their language skills are not as good as those of previous generations
4. they prefer emojis over full sentences in their digital communication
5. they are using their phones too frequently for gaming instead of studying

3. What should be the best topic for the above passage?

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| 1. Teenagers' Vocabulary in the Digital Age | 2. The Effect of Internet Slang on Teens' Job Prospects |
| 3. The Importance of Using Slang Terms for Teens' Success | 4. How Text Messaging Affects Teenagers' Thinking Skills |
| 5. Challenges for Improving Teenagers' Writing Skills | |

4. How does the use of "teenspeak" affect the teenager's future?

1. It improves their ability to learn new languages.
2. It allows them to ignore authority and establish independence.
3. It enables them to communicate more effectively with adults in formal settings.
4. It limits their language range, which could negatively impact their job prospects.
5. It helps them develop a better vocabulary that is useful in professional contexts.

5. Which statement would John Bald and Jean Gross be most likely to agree with?

1. Teenagers need more opportunities to learn hip-hop vocabulary to succeed.
2. A limited vocabulary among teenagers poses a threat to their future career prospects.
3. Simplified language use among teenagers is a form of rebellion against educational norms.
4. The media should promote the use of "teenspeak" to enhance communication skills.
5. Teenagers should be left to develop their own language skills without interference.

6. What can we place in (B) ?

1. Hence,
2. However,
3. In conclusion,
4. In addition,
5. Moreover,

7. What does "which" (in paragraph 1) refer to?

1. workplace
2. electronic media
3. teenspeak
4. job
5. text messaging

8. What is the author's primary purpose in writing this passage?

1. To criticize teenagers' use of slang
2. To support a campaign for formal language used by teenagers
3. To discuss the impact of limited language use and share different views
4. To claim that digital communication harms language skills
5. To urge teenagers to always use professional languages

9. If you were a writer, what would be written in the next paragraph?

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| 1. Benefits of different communication skills | 2. Teenagers' experiences with language use |
| 3. Differences in teenage language use by cultures | 4. Review of current educational language policies |
| 5. Educators' strategies to improve students' language skills | |

10. Is this passage reliable or not? Why?

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| 1. It is reliable due to scientific studies. | 2. It is unreliable without expert input. |
| 3. It is reliable due to direct observation. | 4. It is reliable because of celebrities' support. |
| 5. It is unreliable due to personal interpretations. | |