

## can questions and short answers

| ?                     | Short answers  |
|-----------------------|--|
| Can I swim?           | Yes, I <b>can</b> . / No, I <b>can't</b> .                     |
| Can you swim?         | Yes, you <b>can</b> . / No, you <b>can't</b> .                 |
| Can he/she/it swim?   | Yes, he/she/it <b>can</b> . / No, he/she/it <b>can't</b> .     |
| Can we/you/they swim? | Yes, we/you/they <b>can</b> . / No, we/you/they <b>can't</b> . |

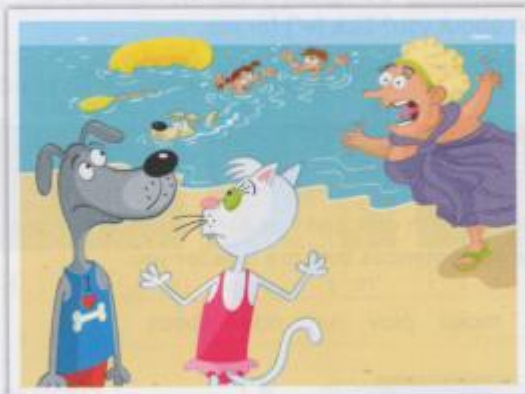
What **can** we **do**? We **can help**.

## 1 Read the sentences and write questions.

- 1 They can swim. Can they swim?
- 2 I can draw. \_\_\_\_\_
- 3 Tom can run fast. \_\_\_\_\_
- 4 May can sing well. \_\_\_\_\_
- 5 We can help. \_\_\_\_\_
- 6 The cat can climb. \_\_\_\_\_

## 2 Look at the picture. Answer the questions with the short answers in the box.

Yes, he can. No, he can't. No, she can't.  
No, it can't. Yes, they can. No, they can't.



- 1 Can Kit and Dug see the boat? Yes, they can.
- 2 Can the boy and girl swim? \_\_\_\_\_
- 3 Can their mum swim? \_\_\_\_\_
- 4 Can Dug swim? \_\_\_\_\_
- 5 Can the small dog help? \_\_\_\_\_
- 6 Can Dug help? \_\_\_\_\_

## 3 Write questions.

- 1 you / fix a bike?  
Can you fix a bike?
- 2 you / play volleyball? \_\_\_\_\_
- 3 your mum / speak English? \_\_\_\_\_
- 4 your classmates / speak Spanish? \_\_\_\_\_
- 5 you / ride a horse? \_\_\_\_\_
- 6 your best friend / play the piano? \_\_\_\_\_

## 4 Answer the questions in Exercise 3 so that they are true for you.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## \* 5 Complete the dialogues with the correct form of the verb can and the verbs in the box.

dance help play see



- 1 A: <sup>1</sup> Can you <sup>2</sup> \_\_\_\_\_ those red apples?  
B: Yes, I <sup>3</sup> \_\_\_\_\_.
- A: <sup>4</sup> \_\_\_\_\_ you <sup>5</sup> \_\_\_\_\_ me, please? I'm too short.  
B: No problem.
- 2 A: <sup>6</sup> \_\_\_\_\_ they <sup>7</sup> \_\_\_\_\_?  
B: Yes, they <sup>8</sup> \_\_\_\_\_.
- A: <sup>9</sup> \_\_\_\_\_ the girl <sup>10</sup> \_\_\_\_\_ the piano too?  
B: No, she <sup>11</sup> \_\_\_\_\_.