



Golden Stars International School

ACADEMIC YEAR (2024-2025)

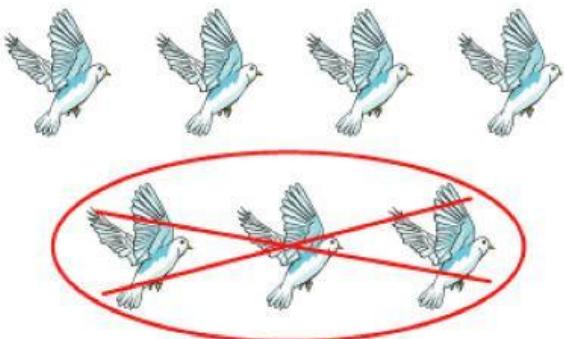
Name		Grade	1 <input type="text"/> (Boys/Girls)
Date		Subject	Math

Term 2 Midterm Worksheet

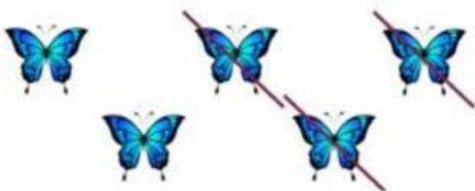
CHAPTER 3

Q1) Write a subtraction sentence to solve:

a)



b)



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Q2) Subtract:

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$10 - 2 = \underline{\quad}$$

$$12 - 12 = \underline{\quad}$$

$$12 - 7 = \underline{\quad}$$

$$7 - 0 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$12 - 8 = \underline{\quad}$$

Q3) Subtract. Write the related subtraction fact.

$7 - 2 = \underline{\quad}$

6

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$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - 5 = \underline{\quad}$

Q4) Add. Then write the related subtraction fact.

$5 + 7 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Q5) Use a subtraction fact to find the missing addends.

$10 + \underline{\quad} = 12$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	$\begin{array}{r} + \quad \\ \hline 6 \\ \hline \end{array}$ $\begin{array}{r} - \quad \\ \hline 11 \\ \hline \end{array}$
$\underline{\quad} + 4 = 8$ $\underline{\quad} - \underline{\quad} = \underline{\quad}$	$\begin{array}{r} 5 \\ + \quad \\ \hline \end{array}$ $\begin{array}{r} - \quad \\ \hline 7 \\ \hline \end{array}$

Q6) Subtract, then add to check your answer.

$8 - 2 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Q7) Write the fact family:

3 6 9

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4 6 10

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Q8) Problem Solving.

a) Rana has 8 balloons. She gives them all to Jenn, how many balloons does she have left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

b) Hana has 6 erasers in a case. None of them fall out, how many erasers does she have left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

c) Farah has 10 pencils, seven of them are new, how many pencils are not new?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

d) Sara sees 6 birds. Then she sees 5 more. How many birds does she see in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

e) Jan has 6 apples. Bill has 5 apples. Who has fewer apples? How many fewer?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$ has $\underline{\quad}$ fewer

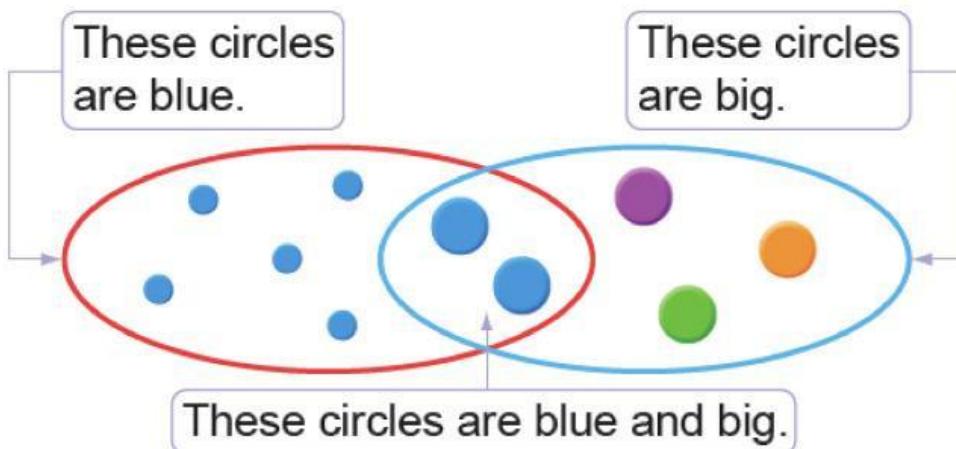
f) Ali has 9 pencils, Rana has 7 pencils. Who has more pencils? How many more?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$ has $\underline{\quad}$ more

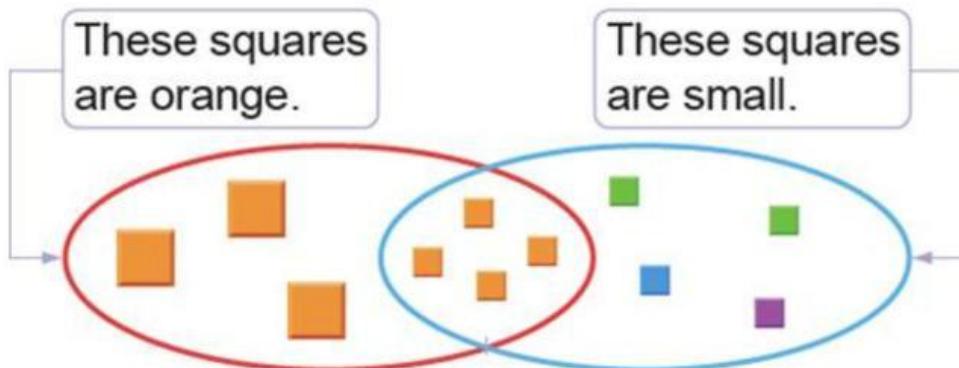
Chapter 4

Q1) a) Kim uses a Venn diagram to sort circles.



How many circles are big?

b) Use the Venn diagram.



How many squares are both orange and small?

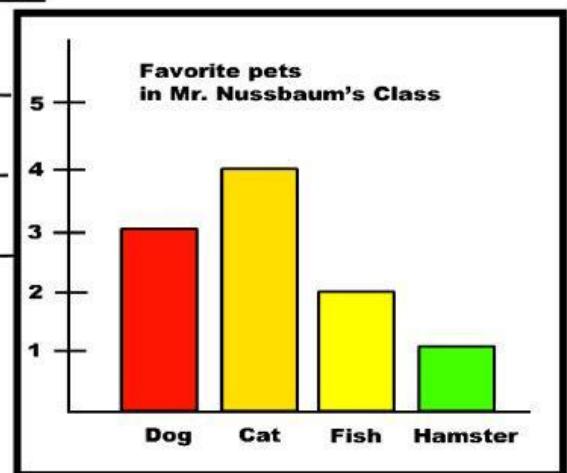
Q2) Use the bar graph to answer the questions:

a) How many students like dog? _____

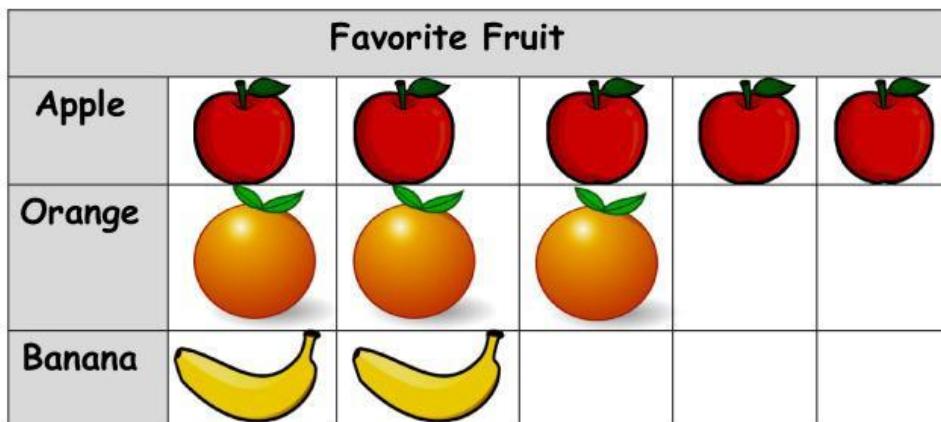
b) How many students like fish? _____

c) Which pet do the students like best? _____

d) How many more students like cat than fish? _____



Q3) Use the picture graph to answer the questions.



a) How many students like orange? _____

b) Which fruit got the fewest votes? _____

c) Did more students like banana or orange? _____

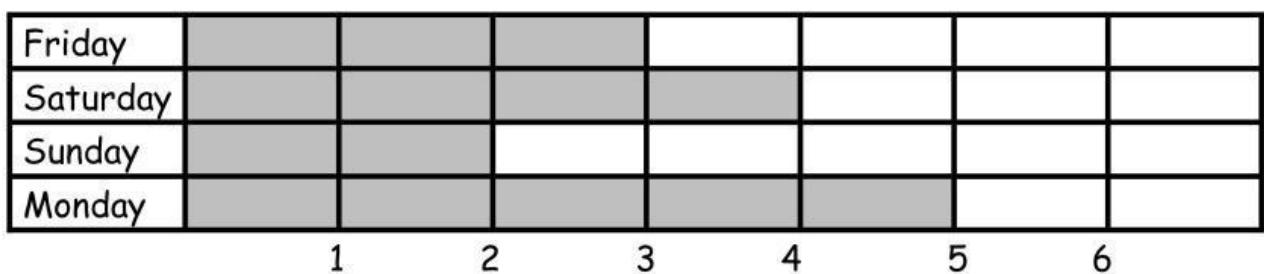
d) Did fewer students like apple or orange? _____

e) How many more students like apple than banana? _____

f) How many students did not like orange? _____

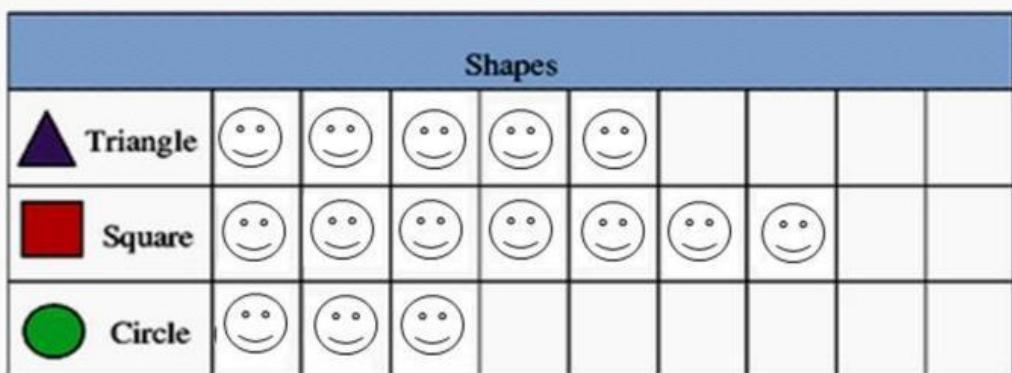
Q4) Use the bar graph to answer the questions.

Favorite day



- 1) How many students like Friday? _____
- 2) How many students like Saturday? _____
- 3) Which day got the fewest votes? _____
- 4) Which day do the students like best _____

Q5) Use the pictograph to answer the questions.



- a) How many students like ? _____
- b) Which shape got more votes or ? _____
- c) How many more students choose than ? _____

Q6) Make the tally chart then answer the questions.

Favorite sports		
Sport	Tally	Number
		
		
		



a) Which sport do the students like best? Circle.



b) Which sport do the students like least? Circle.



c) How many students choose



and



? _____

d) How many more students choose



than



? _____

e) How many fewer students choose



than

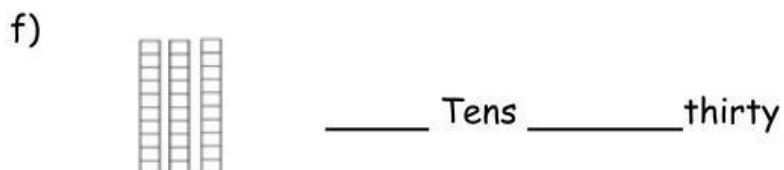


? _____

Chapter 5

Q1) Write the number.

- a) 6 tens = _____ sixty
- b) 2 tens = _____ twenty
- c) 8 tens = _____ eighty
- d) 9 tens = _____ ninety



Q2) Write how many tens and ones. Write the number word.

- 94 = _____ tens _____ ones = _____
- 85 = _____ tens _____ ones = _____
- 27 = _____ tens _____ ones = _____

Q3) Write the number and the number word.

- 2 tens 4 ones _____
- 5 tens 6 ones _____
- 7 tens 8 ones _____

Q4) Write how many tens and ones. Write the number and the number word.

tens	ones

____ tens ____ ones
____ ____

tens	ones

____ tens ____ ones
____ ____



____ tens ____ ones
____ ____



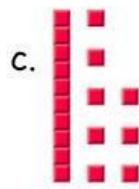
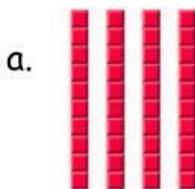
____ tens ____ ones
____ ____

tens	ones

____ tens ____ ones
____ ____

Q5) Choose the correct answer in each of the following.

1. Which model shows 48?



2. Which number has 8 tens?

a. 78

b. 86

c. 62

3. How many tens and ones does the model show?

a. 7 tens 6 ones

b. 6 tens 7 ones

c. 5 tens 8 ones



4. Which number is one more?

a. 38

b. 37

c. 28



5. Which number does the model show?

a. 24

b. 14

c. 34



6. How many tens and ones does the model show?

a. 9 tens 5 ones

b. 10 tens 0 ones

c. 10 tens 5 ones



7. Which number has 1 ten 3 ones?

a. 31

b. 12

c. 13

Q6) write the expanded form:

$$47 = \underline{\quad} + \underline{\quad}$$

$$36 = \underline{\quad} + \underline{\quad}$$



 tens ones

 +

Q7) Write the value of the underlined digit.

78

94

23

51

Good luck