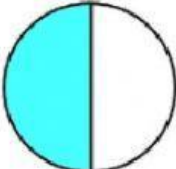
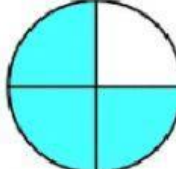
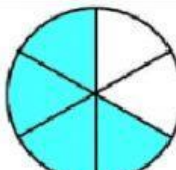
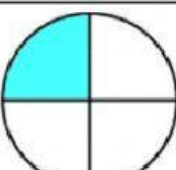
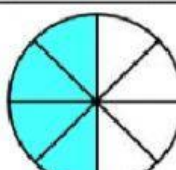
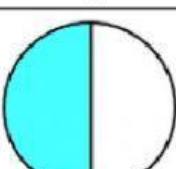
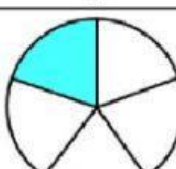
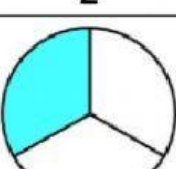
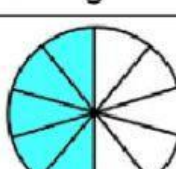


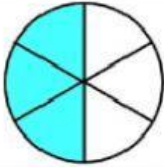
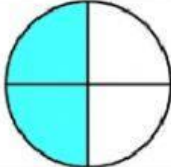
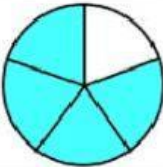
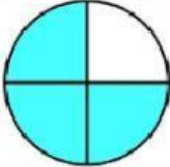
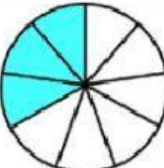
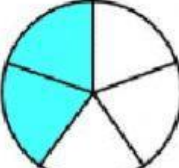
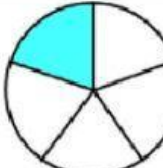
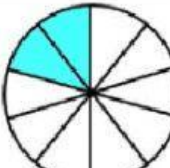
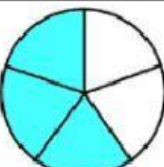
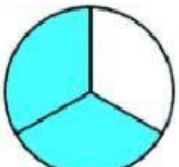
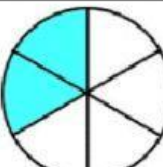
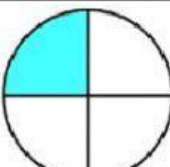
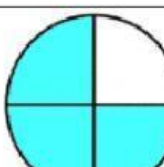
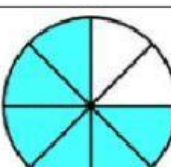
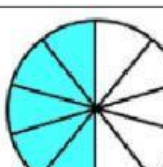
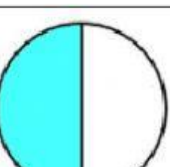
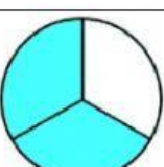
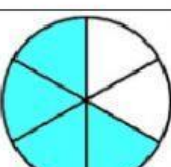
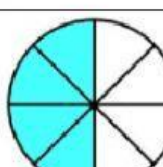
Equivalent Fractions

Equivalent fractions are fractions that have different numerator and denominator but are equal or represent the same value.

A. Direction: Use the diagram to identify the equivalent fractions.

1)  $\frac{1}{2} = \frac{\quad}{4}$	6)  $\frac{\quad}{4} = \frac{\quad}{8}$
2)  $\frac{1}{3} = \frac{\quad}{6}$	7)  $\frac{\quad}{6} = \frac{\quad}{3}$
3)  $\frac{1}{4} = \frac{\quad}{8}$	8)  $\frac{\quad}{8} = \frac{\quad}{4}$
4)  $\frac{1}{2} = \frac{\quad}{6}$	9)  $\frac{\quad}{5} = \frac{\quad}{10}$
5)  $\frac{1}{3} = \frac{\quad}{9}$	10)  $\frac{\quad}{10} = \frac{\quad}{2}$

B. Direction: Name the following fractions. Identify if they are equivalent fractions or not. Use = if the fractions are equivalent and $\neq$ if not.

1.				2.			
	_____		_____		_____		_____
3.				4.			
	_____		_____		_____		_____
5.				6.			
	_____		_____		_____		_____
7.				8.			
	_____		_____		_____		_____
9.				10.			
	_____		_____		_____		_____