Procedure Text

LKPD

BAHASA INGGRIS

NAMA:
KELAS:

Disusun oleh:

Group Inovasi Pendidikan

LIVEWORKSHEETS

LEMBAR KERJA PESERTA DIDIK

1. Judul LKPD: Procedure Text

2. Identitas Satuan Pendidikan : SMPN 20 Pekanbaru
Kelas/ semester : IX/ I (Ganjil)
Mata Pelajaran : Bahasa Inggris

3. Petunjuk Belajar
a. Lakukan eksplorasi mengenai teks prosedur. (Perhatikan unsur kebahasaan) ajar yang telah dibagikan, kemudian bacalah dengan saksama.
b. Ajukan pertanyaan kepada guru jika masih menemui kesulitan dalam proses pembelajaran

Tujuan Pembelajaran	**• Dapat mengaplikasikan imperative verb dalam suatu kalimat.** **Siswa diharapkan mampu memahami penggunaan imperative verbs (kata kerja perintah) yang digunakan untuk memberikan arahan, instruksi, atau perintah secara langsung. Siswa juga akan belajar bagaimana menempatkan kata kerja ini dalam kalimat yang sesuai konteks, seperti pada kegiatan sehari-hari atau prosedur tertentu.** **• Dapat mengaplikasikan adverbial of sequence/using temporal conjunction : first, second, third dalam suatu kalimat.** **Siswa diharapkan mampu menggunakan kata-kata urutan (sequence markers) seperti first (pertama), second (kedua), third (ketiga), dan sebagainya untuk menjelaskan urutan langkah-langkah dalam sebuah prosedur atau instruksi.** **• Dapat membuat procedure text.** **Siswa diharapkan mampu membuat teks prosedur sederhana berdasarkan topik tertentu, seperti memasak, kegiatan harian, atau instruksi lainnya. Siswa harus mampu menulis langkah-langkah secara berurutan dengan menggunakan imperative verbs dan adverbial of sequence.**

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ACTIVITY 1

Imperative Verbs:
Fill the box with the correct imperative verbs.

How to Make Sandwich

Put	Place	Add	Serve	Add	Put

Ingredients:

- Two slices of bread
- Cheddar cheese
- Tomato sauce
- Mayonnaise
- Tomatoes
- Lettuce leave

Steps:

First, _____ a slice of bread on the plate. Second, _____ the tomato sauce. Third, _____ salad, slice tomatoes, cheddar cheese, mayonnaise, tomato sauce. After that, _____ lettuce leaves. Then, _____ a slice of bread on the top.

Finally, _____ it!

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ACTIVITY 2

Imperative Verbs:
Draw/drag a line from the right to make correct imperative verbs based on the picture!

Cut

Peel

Squeeze

Pour

Mix

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ACTIVITY 3

Arrange the step of this procedure text in the correct order using first, second, third, and finally.

How to Make Fruit Salad

- Refrigerate them until cold
- Arrange them in a bowl, the pour mayonnaise
- Slice and cut them in cubes
- Wash the fruits, peel and seed the fruit if needed
- Serve Cold
- Mix them until blended

1. **First, ...**
2. **Second, ...**
3. **Third, ...**
4. **Then, ...**
5. **Next, ...**
6. **Finally, ...**

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ACTIVITY 4

The following recipe is not complete. Complete it with the adverbial of sequences in the box.

How to Make Pancakes

First	Second	Third	Fourth
Then	Next	After	Finally

Ingredients:

- 1 cup all purpose flour
- An egg
- 2 teaspoons baking powder
- 1/2 teaspoon salt
- Unsalted butter/vegetable oil
- 1 cup milk
- 2 tablespoons sugar
- For toppings: use maple syrup, honey, chocolate syrup or jam

Steps:

_____take a large bowl and mix flour, sugar, baking powder and salt. Make sure the ingredients are perfectly mixed. _____pour in milk, beaten egg, and oil. Mix all the ingredients until smooth. _____heat a frying pan with medium high heat. _____add some butter or vegetable oil. _____scoop the pancakes batter by using a ladle. _____cook until it is brown on the both sides then put it in a plate. _____continue till all the pancakes batter run out. Just remember to add more butter or vegetable oil. _____when all the pancakes are cooked, add some topping.

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ACTIVITY 5

Write a short procedure text based on the picture below. Use at least three three imperative verbs and adverbial sequence.

How to Make .....

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ACTIVITY 6

Write a short procedure text based on the picture below. Use at least three three imperative verbs and adverbial sequence.

How to Use .....

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