



Ascentis

ESOL Skills for Life

First Name

Surname

Date of Birth

Centre Name

Reading Level 1

Guide Time: 80 minutes

Practice Paper A

ASESOLR01/PPA (3)

Assessment Criteria	Tick if achieved
1.1	
1.2	
1.3	
1.4	
2.1	
3.1	

Instructions

- You must use a pen - black or blue ink.
- Dictionaries may not be used.
- There are 4 tasks to be completed. Answer all questions.

Pass mark	12 18
Mark	

Date Task Completed	Assessor	IQA
Task 1	Name	
	Signature	
	Date	
Task 2	Name	
	Signature	
	Date	
Task 3	Name	
	Signature	
	Date	
Task 4	Name	
	Signature	
	Date	

Text 1

www.topmovies.com

Reviews**Comments****Social Media**

Top Rated Movies

Not sure what to watch this week? Here's our list of our top movies as rated by customers. The actual ratings are by more than 1 million monthly movie watches. The films listed below all received at least 50,000 votes by our customers. So you can trust what you read!



Unthinkable

Our customers say: "This is the sort of film that gets you thinking about your own limits. How far would you have gone in order to save thousands of lives? The story is simple, realistic and very good which makes it really effective. Enjoyable is probably not a good enough word to describe this film, it is surely memorable and dramatic." Worth seeing...



Unstoppable

Our customers say: "This is a simple idea and a really exciting action movie. You get the story of two men, ordinary men, who perform an outstanding act of heroism when faced with serious danger. Because they are so ordinary and realistic, Unstoppable becomes so much more of an interesting movie." Great movie for a Saturday night in!



The Kids Are All Right

Our customers say: "It cost about £4m to make, which is quite cheap, but this is storytelling at its finest. No fancy camera work, no editing; just good old-fashioned acting, with an emotional story to improve the performances. It's clear that this is already one of this year's most fascinating films and I think it will come to be viewed as one of the decades best." Don't miss it!

Task 1 (Guide time 20 minutes)

Read Text 1 and answer questions 1–4.

Your answers must be based on the information in the text.

1 What is the **main** point of this text?

Tick one box ☒

- a To tell you about good films to watch
- b To tell you about the actors in the films
- c To tell you how many people watch the films
- d To tell where you can watch the films

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2 Give one feature of this text which tells you it is from a website.

3 “it is surely memorable and dramatic?”

What does “**memorable**” mean in this sentence?

Tick one box ☒

- a Easy to remember
- b Easy to forget
- c Easy to understand
- d East to enjoy

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4 The purpose of this text is to

Tick one box ☒

- a give instructions.
- b give information.
- c give explanations.
- d give opinions.

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Question	Assessment Criteria	Achieved ✓ / X
1	1.1	
2	1.3	
3	1.4	
4	2.1	
Total Marks		/4

Text 2

Who really invented the telephone?

Paragraph 1

Elisha Gray was born in the United States in 1835 and he died in 1901. From an early age, Gray was fascinated by electricity and went on to teach electricity and science at Oberlin College in the United States. During his life he developed more than 70 different inventions.



Paragraph 2

Gray had been working on the idea of making a telephone for a long time. However, he did not tell anyone about it because the man who was paying him, Samuel White, asked him not to. So, nobody knew that he was working on his invention.

Paragraph 3

In 1876, Gray made his idea public. He submitted an application to get legal rights and ownership for his new telephone invention. Unfortunately, Scottish born scientist, Alexander Graham Bell put in a very similar application for the same idea on the same morning. There was a huge disagreement about who had submitted the application first. Alexander Graham Bell's lawyer said that he had delivered his application several hours before Elisha Gray's arrived.

Paragraph 4

Many people believe that Elisha Gray was the first to think of the idea of the telephone but Alexander Graham Bell was the one who become recognised as the inventor of the telephone. Not many people even know who Elisha Gray is.

Task 2 (Guide time 20 minutes)

Read Text 2 and answer questions 1–4.

Your answers must be based on information in the text.

- 1 The text has four paragraphs. Each paragraph has a main topic. Choose the most suitable description for each of the paragraphs.

An introduction to the life of one inventor	Paragraph 1
One man is more successful than the other	
One man works on his idea in secret	
Both inventors go public with their ideas	

- 2 Why did Elisha Gray work on his ideas without telling anyone?

- 3 What is the main purpose of this text?

- a To advise
b To instruct
c To inform
d To advertise

Tick one box ☒

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- 4 What is the name of the country where Alexander Graham Bell was born?

Question	Assessment Criteria	Achieved ✓ / X
1	1.1	
2	1.2	
3	2.1	
4	3.1	
Total Marks		/4

Text 3

I smell gas outside my property and call to report it. What happens next?

Our emergency engineers respond to all reported smells of gas. Depending on the exact type of leak and the circumstances, they will call for a repair team to come and carry out the repair or they may schedule the repair for a future date. The engineers will check the site to find the cause of the gas leak and in most cases will repair it immediately. However, there is a chance they may need to return the following day to finish the work once they have ordered the necessary parts.

Will you need to disconnect my gas supply?

We may need to disconnect your gas supply while we repair the gas main outside your property. Our engineers always try to let you know beforehand if they need to do this. How long your gas supply is disconnected will depend on the problem. We will work to restore your gas supply as quickly as possible.



Your gas supplier keeps a priority service register for elderly and disabled customers. If you are on this list, or if you have children under the age of five, and your gas supply is disconnected, we will provide a portable fan heater and a hotplate for you to use for cooking. Please contact your gas supplier for more information about what to do if you think you are on the priority service register.

Will you reconnect my gas supply?

Once we have finished the repair, we may need to get into your property to turn your gas supply back on. If you are not at home, we will leave a contact card asking you to call us to arrange for another visit.

Task 3 (Guide time 20 minutes)

Read Text 3 and answer questions 1–5.

Your answers must be based on information in the text.

- 1 Put these ideas in the order that they appear in the text.

Repairs Team check the site to find the leak	1 st
Engineers contact you to disconnect the gas supply	
Repairs team leave a contact card for the customer	
Repairs team supply temporary heating and cooking facilities	

- 2 Which of these language features make it easy to find information in the text?

Tick one box ☒

- a Future tense
- b Imperatives
- c Past tense
- d Questions

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- 3 “They may **schedule** the repair for a future date.”

What does “**schedule**” mean in this text?

Tick one box ☒

- a undo
- b plan
- c reply
- d stop

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- 4 Who would read this text for information?

Tick one box ☒

- a Householders
- b Local councils
- c Gas workers
- d Builders

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5 Families with teenagers can register as priority customers.

Tick one box ☒

True

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False

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Question	Assessment Criteria	Achieved ✓ / X
1	1.2	
2	1.3	
3	1.4	
4	2.1	
5	3.1	
Total marks		/5

Text 4

(Paragraph 1)

Do you have the desire to improve the lives of those around you? **Caring to Care** are looking for people to work as live-in carers.

- Are you eager to learn?
- Do you have a caring attitude?
- Are you flexible?

(Paragraph 2)

You don't need any experience; all you need is the right attitude and be legally allowed to work in the UK. We will give you the skills required.

(Paragraph 3)

Working as a live – in carer helps people live independently and to remain in their own homes when they may not be able to look after themselves. We have job opportunities all over the UK. You will be able to learn new skills, earn a good wage and see the country at the same time.

(Paragraph 4)

We give you support in your work. We have a 24/7 emergency contact line to help you make tough decisions. We keep you up-to-date with our website and newsletter. Colleagues in our online forum will give you advice.

(Paragraph 5)

Caring to Care carers also get:

- Free food and accommodation while you are working
- A free 5 day residential training course!
- A carer support team to help you settle in, particularly in the first few weeks

Please email us at: caringtocare@lmail.com or visit our website: caringtocare.co.uk for more information.

Task 4 (Guide time 20 minutes)

Read Text 4 and answer questions 1–5.

Your answers must be based on information in the text.

- 1 The best heading for this text would be: Tick one box ☒
- a Caring jobs available ☐
 - b Learn about caring ☐
 - c How to be a good carer ☐
 - d The problem with carers ☐
- 2 The following sentence is missing from the text.
“If you are unsure if you can legally work in the UK, please look at the home office website”
Which paragraph should this line be placed in? Tick one box ☒
- a Paragraph 1 ☐
 - b Paragraph 2 ☐
 - c Paragraph 4 ☐
 - d Paragraph 5 ☐
- 3 The writer uses bullet points in the text. This is because: Tick one box ☒
- a it makes information hard to read ☐
 - b it makes the text look more serious ☐
 - c it makes key information easy to find ☐
 - d it makes the text look more fun ☐
- 4 Look at Paragraph 4.
“to help you make tough decisions”
Which word could best replace **tough**? Tick one box ☒
- a unbreakable ☐
 - b hardened ☐
 - c difficult ☐
 - d inflexible ☐

5 According to the text, which of the statements below is true?

Tick one box ☒

- a Carers get free accommodation.
- b Carers must pay for their own food.
- c Carers are poorly paid.
- d Carers must pay for a training course.

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END OF ASSESSMENT

Question	Assessment Criteria	Achieved ✓ / X
1	1.1	
2	1.2	
3	1.3	
4	1.4	
5	3.1	
Total marks		/5



Ofqual Accreditation Number

Ascentis Level 1 Certificate in ESOL Skills for Life - 601/4082/3

Ascentis Level 1 Award in ESOL Skills for Life (Reading) - 601/4281/9