

Grammar

Articles

1 Circle *a*, *an*, *the*, or no article (–) to complete the sentences.

- 1 He watched *a / an / the /* – interesting TV series last week.
- 2 This radio show is about *a / an / the /* – Sahara.
- 3 Larisa went to a concert last night. *A / An / The /* – band was Still Corners.
- 4 Let's listen to a podcast while we drive to *a / an / the /* – London.
- 5 The painting is in an art gallery on *a / an / the /* – Main Street.
- 6 *A / An / The /* – Vistula is the longest river in Poland.
- 7 We saw *a / an / the /* – amazing play at the theater last night.

2 Complete the paragraph with *a*, *an*, *the*, or no article (–).



Movie review: Days of Light



Days of Light is ¹ _____ science fiction story about ² _____ storm that causes ³ _____ electrical power cut across ⁴ _____ Central America. There are six parts to ⁵ _____ movie, each with a different country—Guatemala, Panama, El Salvador, Nicaragua, Honduras, and ⁶ _____ Costa Rica. Each part has ⁷ _____ different director. For example, Gloria Carrón directed ⁸ _____ Nicaraguan part. *Days of Light* is ⁹ _____ great movie that makes you think about how important ¹⁰ _____ electricity is to modern life.



Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: GRAMMAR

Remembering articles

"The" is the most common word in English, and "a" is the sixth most common word. It can be difficult to remember which article to use (or not use) and when. Try these techniques to help you.

- 1 Look at the rules for using articles on pages 175 and 176 of your Student's Book. Write an example sentence for each rule. Then ask someone to check the sentences for you. For example:

Use the with plural countries:

I've never been to the U.K. or the U.S.

- 2 Test yourself. Find extra practice activities in books or online. When you make a mistake, think about why you made it. For example, is the grammar different in your language? This will help you the next time you use this grammar.

Try the techniques from the box. Then answer the questions.

- 1 How useful was writing examples for you? Why?
- 2 Who checked your example sentences? How well did this help you understand?
- 3 How easy was it to find extra practice activities? Did they help you?
- 4 If you made mistakes, why do you think you made them? How can you avoid them?

Pronunciation

Saying words starting with /str/



1 **AUDIO** Underline the words with the /str/ sound. Listen and repeat the sentences.

- 1 The sky looks so strange tonight!
- 2 He's really stressed out right now.
- 3 My teachers can be really strict.

Writing

1 Complete the sentences with these adjectives. One adjective is extra.

amazing	boring	colorful
uncomfortable	talented	sad

- 1 In my opinion, it was a(n) _____ show. I just loved every minute of it.
- 2 In my view, the performers were very _____. They could sing really well.
- 3 I thought the plot was really _____. Nothing happened for the first thirty minutes.
- 4 I really liked the costumes because they were so _____.
- 5 For me, the end of the show was so _____. I felt like crying.

2 Read the sentences in Exercise 1 again. Underline four phrases that introduce opinions.



3 Write a review of a TV show, a movie, or a show at a theater that you have seen. Write 150–200 words. Use Exercise 1 and 2 and the notes below to help you.

- Include a heading and star rating.
- Include information about why you watched it.
- Summarize the plot, the people, and the place.
- Use adjectives and opinions.
- Give a recommendation.

4 Check your review. Use the checklist.

- Are the spelling and punctuation correct?
- Are the grammar and vocabulary correct?
- Does your review include all the information from the notes in Exercise 3?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: YOUR STUDY SPACE

When it comes to study spaces, everyone is different. Some people like somewhere quiet, while others prefer busy places, like cafés. It's a good idea to study somewhere comfortable, neat, with good light, and enough space. Here are some ideas from other students:

"I try to keep my desk neat. I can't work somewhere messy."

"I don't like studying at home. I prefer to go to a café or to sit in the park. For some reason, it's easier for me to concentrate when I'm not at home."

"I can't focus when the TV is on, but I like to listen to relaxing music."

"I have a really comfortable chair and a desk that I can sit or stand at."

"I like my study space to be an attractive place. I have nice pictures around my desk, and a plant."

Read the ideas from the other students in the box. Circle the sentences that are true for you. Now think about your current study space and answer the questions.

- 1 Is your current study space good for studying?

- 2 What can you do to improve it?