Listening A conversation

1 **Look at the picture. Where are the teenagers? What do you think they are talking about?**

2 1.37 **Listen to the conversation between Tim and Michelle. Who has got food? What does Tim want?**

3 1.37 **Listen again. Are the sentences about Michelle (*M*) or Tim (*T*)?**

1 ... has got a packed lunch. M
2 ... has got some money for presents. ....
3 ... is hungry now. ....
4 ... always has a big breakfast. ....
5 ... asks for a sandwich. ....
6 ... wants to buy a burger. ....
7 ... has got £20. ....

Vocabulary Meals and courses

4 **Copy and complete the table. Put the words from the listening into the correct column. There is one extra word. What is it?**

~~breakfast~~ dessert dinner lunch
main course snack starter

Meal	Courses (parts of a meal)
breakfast	....
....	....
....	....

5 1.38 **Listen, check and repeat.**

Vocabulary bank • page 110

Your turn

6 **Work with a partner. Ask and answer questions about meals.**

What time do you usually have breakfast?

I usually have breakfast at 7.30.

What do you have for a snack at school?

I sometimes have ...

LIVEWORKSHEETS

Language focus 2

there is / there are

1 Complete the examples from the listening on page 46.

1 There .... a lot of cool places to eat in London.
2 .... there a fast food place near here?
3 .... there any sweets?
4 There .... a fast food place on the way home.
5 There .... a great fast food place on the way home.

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2 Circle the correct option. Are the sentences true for your town and school?

1 There **is / are** a supermarket in my town.
2 There **isn't / aren't** any pizza places.
3 There **is / are** a sports centre in my town.
4 There **isn't / aren't** a café in my school.

3 Look at the picture. Complete the questions with *is* or *are*. Write some more questions.

1 .... there any fruit?
2 .... there any vegetables?
3 .... there any chocolate bars?
4 .... there any juice?

Say it right!

Intonation in questions

a When we ask *yes/no* questions in English, our voice goes up. In answers, our voice goes down.

Is there any pasta? Yes, there is.

b Match the questions with the answers.

1 Are there any olives? a Yes, I do.
2 Is there a supermarket? b No, there aren't.
3 Do you like milkshakes? c Yes, there is.
4 Does he like oranges? d No, he doesn't.

c 1.39 **Listen, check and repeat.**

4 Work with a partner. Ask and answer the questions in Exercise 3.

Is there any fruit?

Yes, there is.

much / many / a lot of

5 Complete the examples from the listening on page 46.

1 There are .... cool places to eat.
2 I haven't got .... money.
3 How .... food have you got?
4 I've got .... food.
5 How .... sandwiches have you got?

Grammar reference • page 102

6 Complete the sentences with the words below.

How much ~~How many~~ a lot of (x2) many much

1 ..How many.. apples are there?
2 There are .... apples.

3 There aren't .... apples.

4 .... water is there?
5 There isn't .... water.

6 There's .... water.

Your turn

7 What's in your bag? Write two things that you've got in your bag today. Try to use one countable and one uncountable thing.

I've got some pens.
I've got some water.

8 Work with a partner. Ask what's in his/her bag. Then ask *How much* or *How many*.

What have you got in your bag?

I've got some pens.

How many pens have you got?

LIVEWORKSHEETS