Unit Test 4 | Group B

Name: _____ Class: ____

LISTENING

1 [Track 05] **You are going to hear five short extracts in which journalists talk about their profession. What does each journalist particularly like about their work? Match each speaker with their statement (A–H). There are three extra letters.**

A using the Internet to find information
B discovering and checking facts
C reporting crime stories
D finding out background information
E being constantly challenged
F choosing a story
G doing research about sports
H interviewing people connected to a story

Speaker	1	2	3	4	5

___ / 5

VOCABULARY

2 **Choose the correct option to complete the sentences.**

0 This image is ***bizarre*** / *composed* / *topical.* I have absolutely no idea what it's supposed to be!
1 She *glanced* / *evoked* / *peered* at the document for quite a long time because she couldn't see the small print.
2 She *claims* / *verifies* / *exposes* it's fake news, but has no evidence to support what she says.
3 I don't understand Dawn at all. She really is *a hoax* / *an enigma* / *a fraud* to me!
4 You can add interest to a photo by taking the *shot* / *pose* / *opportunity* from an unusual angle.
5 It's sometimes hard to tell if a photo is *captured* / *cropped* / *fixed* or not.

___ / 5

3 **Complete the text with the words from the box. There are three extra words.**

accusation bellowed clues eliminated hints puzzle ~~residents~~ solution spotted

My granddad, who used to be a journalist, once showed me a memorable front page from our town's local paper from the 1970s. The headlines were about the mysterious theft of various small statues from gardens of [0] ***residents***! Whoever did it was careful and didn't leave any useful [1] _____. Perhaps foolishly, the vicar tried to work out the answer to the [2] _____ himself. He patrolled the streets, determined to find a(n) [3] _____. One dark evening, he [4] _____ a man carrying two small statues out of a garden, called him a thief and rang the police. Unfortunately, it turned out that the supposed criminal lived in the house! The vicar apologised for this embarrassing [5] _____. No one ever managed to resolve the mystery.

___ / 5

GRAMMAR

4 **Complete the text with the correct form of the verbs in brackets. Use the narrative tenses.**

Mara is an amateur who is particularly interested in portrait photography. She [0] ***had been planning*** (plan) a trip to South America for several months when, finally, it was time to go to the airport. Unfortunately, her flight was delayed for three hours, so while she [1] _____ (wait), she got her camera out. She decided she would like to take a photo of an elderly man with an interesting face, who [2] _____ (walk) aimlessly round the waiting area for some time. She [3] _____ (not / usually / take) pictures of someone without first asking their permission, so she approached him. To her surprise, he [4] _____ (yell) at her, snatched her camera and ran off! To cut a long story short, he was a criminal on the loose who [5] _____ (just / escape) from prison!

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LIVEWORKSHEETS

5 Choose the correct option to complete the sentences.

0 Under no circumstances *did* / *could* / ***must*** you show your suspicion. It could be dangerous.
1 Scarcely *he had got* / *should he get* / *had he got* home when the intelligence agent called.
2 Seldom *did she take* / *she took* / *had she taken* on such a difficult challenge, but she did very well!
3 No sooner had they taken her hostage *that* / *when* / *than* the police arrived.
4 *Hardly* / *At no time* / *Barely* have I had such a narrow escape. I was very lucky!
5 My students normally behave well. In no way *will I tolerate* / *did I tolerate* / *have I tolerated* rudeness.

___ / 5

USE OF ENGLISH

6 Choose the correct option a–d to complete the text.

Like many children, I wanted to be a police officer when I grew up. I imagined myself [0] ___ secret operations and arresting criminals! However, by the time I started secondary school I [1] ___ all about it and decided I wanted to work as a photojournalist. [2] ___ I finished my degree in journalism, I was offered a job immediately, but as a radio reporter. While I was trying to decide whether to take it, I bumped into a university friend who had finished his degree at the same time as me who told me he [3] ___ as a waiter ever since we finished studying. This made me see that we really have to [4] ___ an opportunity when it appears and that's what I did! As it turned out, it was a good move. Little [5] ___ I know at the time how much I would enjoy it!

0 **a** telling **b** ***revealing*** **c** showing up **d** admitting
1 **a** had forgotten **b** will forget **c** was forgetting **d** forgot
2 **a** Although **b** While **c** When **d** So
3 **a** worked **b** was working **c** had worked **d** had been working
4 **a** look **b** hold **c** find **d** seize
5 **a** do **b** did **c** would **d** had

___ / 5

7 Translate the phrases in brackets into English so that the sentences are logical and correct. You must use no more than six words.

0 It is believed that our ***attention span was*** (*zakres uwagi był*) longer before the advent of TV.
1 _____ (*Podczas gdy wychodziłem*) of the building, I encountered a man trying to break in.
2 The police officer arrested the woman he _____ (*którą podejrzewał o*) burglary for a few weeks.
3 The strangers disappeared as soon as we _____ (*zgłosiliśmy zdarzenie na policję*).
4 We were excited as we _____ _____ (*dopiero co uchwyciliśmy obraz*) of the full Moon.
5 Rarely _____ (*gazety publikują*) such nonsense stories like this one.

___ / 5

READING

8 Read the article. Match sentences A–F with gaps 1–5 in the text. There is one extra sentence.

School's out!

Hundreds of thousands of school students didn't go to school last Friday so they could take part in demonstrations around the country to call attention to the climate crisis, which some of them allege is overlooked by businesses and some important politicians. [1] ___ They want to show the world how much they care about climate change and aim to focus everyone's attention on what the country's political parties propose to do about this question. These protests were part of a global climate strike by many thousands of young people in over 150 countries around the world, which were inspired back in 2018 by a Swedish teenager, Greta Thunberg. [2] ___ Greta became a teenage legend after she spent a week protesting for climate change outside the Swedish Parliament. Little did the fifteen-year-old realise at the time that her heartwarming protest had already hit the headlines and gone viral, not only because of her demonstration, but also because she was breaking the law. She was only fifteen at the time and should have been at school!

LIVEWORKSHEETS

The week before Friday's school walk out, there had been more concerning news released about the climate crisis. Some leading scientists had warned that it would be difficult, if not impossible, for the world to undo the damage that has already been done to the climate. [3] ___ The organisations which helped plan last week's student action agreed, and drew attention to the importance to acting in the very near future.

Children and young people around the world are trying to get across the same message. Among protesters in the UK was twelve-year-old Katy, who travelled from Cambridge to attend a demonstration in central London on Friday with her older sister Mel and father Richard. Katy told us, 'It's not fair. The results of climate change are going to affect my generation, who won't know what a snow fox is!' Her sister added, 'All the kids in my school know about this. Why don't adults do something? We don't understand.'

Although the Friday demonstrations are part of a youth movement, it isn't just the young who attend these events.

[4] ___ Katy and Mel's father, Richard, told us, 'Parents like me have gone along firstly because we believe in our children's right to have a say in society. They need to know they can make a difference. They need to know that they can change the world for the better.' He added that the younger generation has helped raise their parents' awareness of the importance of trying to stop climate change, and of doing it immediately.

Perhaps unbelievably, a recent survey shows that a small majority of teachers are in favour of pupils skipping class to support a cause they believe in by going on a protest or march, or by volunteering.

[5] ___ They also mentioned that under no circumstances should children leave school alone for any reason, in order to protect their safety. Head teacher Margaret Walsh commented, 'We would prefer to urge our students to talk to us about activities which they can organise in school to draw attention to important topical issues such as the climate crisis. They are most welcome to put in this kind of request'.

A However, they consider it is a great way of raising students' awareness of how they can make a difference to the world.

B Young activists like her believe that world leaders understand the urgency of the situation, but do little to implement change.

C They revealed that there had never been such a high concentration of greenhouse gases in our planet's atmosphere.

D However, head teachers think it is harmful for children to miss their lessons.

E While the majority of attendees are children, teens and young adults, older family members often accompany them to provide support and to ensure their safety.

F Rarely has such a large-scale protest by young campaigners longing for change been seen.

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WRITING

9 Do the exam task.

Wiele młodych osób wierzy, że sława i kariera w show-biznesie są przepustką do szczęścia. Napisz **artykuł** do gazetki szkolnej, w którym zrelacjonujesz historię osoby, która odniosła medialny sukces w młodym wieku oraz przedstawisz pozytywne lub negatywne skutki sławy.

Wypowiedź powinna zawierać od 200 do 250 słów i spełniać wszystkie wymogi typowe dla formy wskazanej w poleceniu.

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LIVEWORKSHEETS

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TOTAL ___ / 50

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LIVEWORKSHEETS