

EXPRESSING OPINION IN ENGLISH

Expressing a Personal Opinion;

- *In my opinion,...*
- *I feel that...*
- *I would say that...*
- *It seems to me that...*

Fillers in Conversation

- *By the way ...*
- *What I mean is ...*
- *So ...*
- *Anyway...*

Expressing Personal Doubt

- *I'm not sure if...*
- *I'm not satisfied that ...*
- *I'm not convinced that...*
- *I doubt that ...*

Summing Up, Drawing Conclusions

- *Finally ...*
- *The obvious conclusion is ...*
- *Summing up, I must say that ...*
- *In conclusion we can say that ...*

Stating Something As a Fact

- *Everyone knows that ...*
- *It is normally accepted that ...*
- *There can be no doubt that ...*
- *As everybody knows ...*

Giving Reasons

- *I tell you all this because ...*
- *I base my argument on ...*
- *I'm already thinking that because ...*

Enumeration of Points

- *Moreover ...*
- *In addition to that ...*
- *Furthermore ...*
- *First of all, I would like to say ...*

Expressing Disagreement

- *I'm sorry but I'm of a different opinion.*
- *I don't agree with you about ...*
- *Sorry, I can't accept your opinion that ...*

Expression Support

- *You took the words right out of my mouth.*
- *That's very important point.*
- *You are right.*
- *I strongly agree with you.*

FUNCTIONAL LANGUAGE

giving opinions

As far as I'm concerned ...
In my opinion ... In my view ...
From my point of view ...
The way I see it is (that) ...
To my mind ...
Well, I reckon (that) ...
I (strongly) believe (that) ...
I (honestly) think (that) ...
I (really) feel (that) ...
Personally speaking, I believe ...
As for me, I reckon ...

asking opinions

What do you think/reckon?
Do you see what I'm getting at?
Do you know/see what I mean?
Do you agree with me?
Would you go along with that?
Would you agree with me that ...?
What are your thoughts on that?
Don't you think (that) ... ?

agreeing

I (totally) agree with you/that.
I couldn't agree more.
I'd go along with that.
I feel the same.
You're absolutely right.
Absolutely/Definitely/Exactly.
No doubt about it.
That's a good point / I see your point.
I see where you're coming from.

disagreeing

I'm afraid I disagree.
I don't agree with you/that.
I'd be inclined to disagree.
That's not the way I see it.
I don't think so / I don't feel the same

partly agreeing

I see your point but ...
I kind of agree with you/that.
I agree with you to an extent, however, ...
You make a good point, but ...



CORK ENGLISH TEACHER



Asking for Someone's Opinion

Would you support
the view that...?
What do you think
about it?
How do you feel
about...?
Do you agree with me?
Do you know/see what
I mean?



Don't you think that...?
What's your take on...?
Is it in fact the case that...?
Could you explain to me...?
Are you saying that...?
Could you tell me...?
May I ask you...?
What's your opinion about...?
Just tell me the reason why?
Could someone please tell me ...?
Do you have an idea...?
Is it right what I've done?

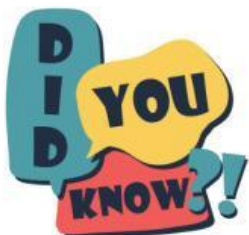
TASK 1



GENERAL INSTRUCTIONS: Read each statement below. Then, discuss each one with your classmate. Speak from 2 to 3 minutes in each sentence. Make sure you explain your ideas.

1. The customer is always right.		
2. Cell phones must be banned in schools and high schools.		
3. INA must be private.		
4. Homework should be banned.		
5. Marriage is outdated.		
6. Sex education needs to be banned in middle schools.		

7. Age is an important factor in relationships.		
8. Mc Donald's is better than Burger King.		
9. Capital punishment is the only way to stop criminals.		
10. Should we actually develop a way to live forever		
11. Countries need to legalize recreational marihuana.		
12. You can't have a happy family life and a successful career at the same time .		
13. Women are not paid the same as men.		
14. People have lost conversation skills due to increased use of texting and text chats.		
15. Saprissa is the best soccer team in Costa Rica. 		





BENEFITS OF LEARNING TO DEBATE



Develop excellent oral and written communication skills.



Develop excellent critical thinking skills



Develop effective tools for research, organization and presentation



Develop strategies to overcome fears of public speaking



Discover the confidence and desire to participate in all academic classes

Classroom Debate

A debate is where you take a side concerning an issue or topic and provide evidence to support your side. You will gather information about the topic in order to have a discussion about the pros and cons.



Debate Rules:

- Each person in the group will have a role during the debate.
- The group will peacefully decide which role everyone will have.
- Time will be kept. Once time is up speaking needs to stop.
- No put downs or interruptions - Be respectful
- You must raise your hand if it's not your time to speak.



Types of Sources

Primary	Secondary	Tertiary
Reports Theses Emails Conference proceedings Company reports Government publications Unpublished manuscript sources Interviews	Newspapers Books Journals Internet Some government publications Surveys	Indexes Abstracts Catalogues Encyclopedias Dictionaries Bibliographies

sources



- To show that our ideas do not rely on personal opinion.
- To show how we found our sources and how we formed our own conclusions.
- Phrases to use sources: *According to ____ source ____, state the information + EXPLAIN WITH YOUR OWN WORDS THE RELEVANCE OF SUCH INFORMATION in order to back your arguments (You may also use statistics and experts' point of view.
- *Note: You may also say, "Based on SOURCE".

TASK 2

GENERAL INSTRUCTIONS: Follow the next steps to be able to express your opinion.



INSTRUCTIONS

Watch the next video about how some people use social media.

WATCH VIDEO
Click the "Play" Button



INSTRUCTIONS Watch the next video and take notes about **PROS** AND **CONS** of social media.



INSTRUCTIONS Express your opinion by following the next steps:

1. Opening Statement: Introduce your side of the target topic (agree or disagree).
2. Use as reference two or three ideas stated on the video and make sure you explain them by also including your own point of view of each idea to back up your arguments.
3. Closing Statement: Express a conclusion of your position.

NOTES: WRITING IS NOT ALLOWED IN THIS LEVEL. WRITE ONLY CLUE WORDS (SHOW THEM TO THE TEACHER) INSTEAD.



Side of the target topic:



Closing Statement:



DO NOT WRITE SENTENCES. REMEMBER, EXPRESS YOUR OWN IDEAS INSTEAD.

YOU CAN DO IT

