

I LOVE MY JOB



Lesson 3

Grammar focus



1



2.32 Look and read.



Graphic

Grammar

have got (I / they)

I've got two legs .

They've got four legs .

I haven't got ears .

They haven't got ears .

I've → I **have**

They've → They **have**

haven't → have **not**



2

Write in order. Then tick (✓) or cross (x).

1 got / rabbits. / two / I've

I've got two rabbits.



2 short / They've / ears. / got



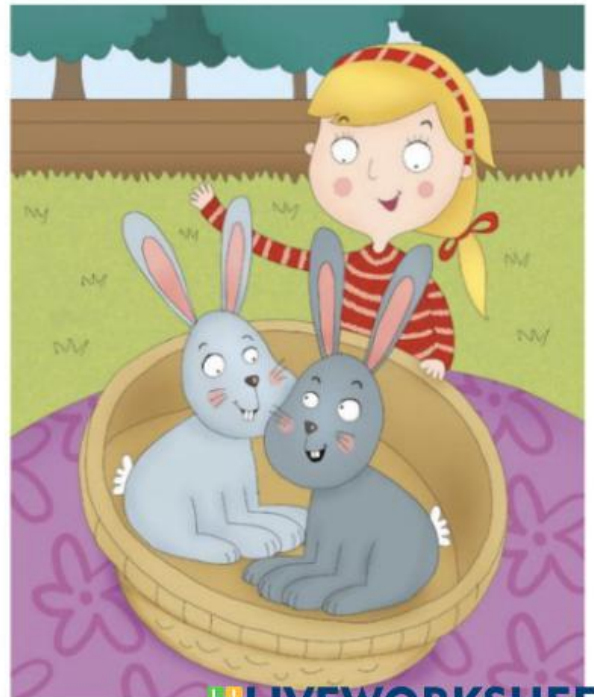
3 haven't / four / They / legs. / got



4 got / They've / feet. / small



5 a / haven't / long / They / got / tail.



LIVEWORKSHEETS



1 2.33 Look at the story. Is Bush baby sad? Read and check.



2 Read and match. **Be a star!** ★

- 1 I'm your mum.
- 2 I'm not your dad.
- 3 I'm not your mum.
- 4 I'm your dad.



Bush baby

Bump! Ouch!

Bush baby child

Is on its head.

And its big, big eyes

Are very red.

'Where am I?

Now I can see!

It's my mum

Up in a tree.'

'Ha, ha, ha!

You're so funny!

With my long arms and legs,

I'm not your mum. Sorry!'

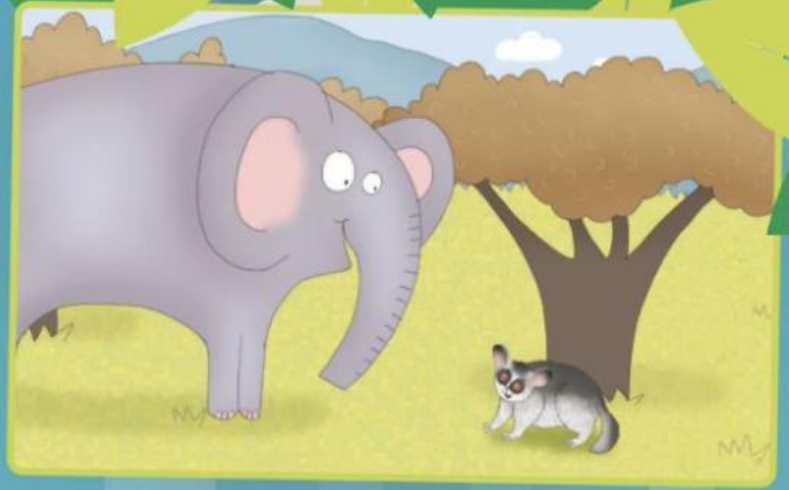


'I can't find my mum.
But here's my dad!
Now I'm happy.
I'm not sad!'

'I've got a long nose
And big, big ears.
I'm not your dad!
But can you hear?'

'There's a bush baby family.
They're very small, too.
They've got big, big eyes.
They're just like you!'

Up, up, bush baby
Is now in the tree.
'I can see my family.
They look just like me.'



3 Write the animal.

monkey bush baby elephant

- 1 I've got a long nose. elephant
- 2 I've got long arms. _____
- 3 I've got big eyes. _____
- 4 I've got big ears. _____



head



nose

4 Choose and say your favourite part of the poem.



 **Values**

Is family important?

Lesson 5 Sounds and letters

1  2.34 Listen and say. Complete.



child



__erry



__ocolate

2  2.35 Listen and say the chant.

Can this **ch**ild **ch**ew a **ch**ocolate **ch**erry,
Sitting on a **ch**air?

Yes, he can **ch**ew a **ch**ocolate **ch**erry.

He can **ch**ew it anywhere!



3  2.36 Circle the correct sound. Listen, check and say. **Be a star!** 

1



ch/sh

2



ch/sh

3



ch/sh

4



ch/sh

5



ch/sh

Learning about language

Words that rhyme sound the same. In a poem, they come at the end of a line:

Bush baby child is on its **head**.

And its big, big eyes are very **red**.

Look at the poem on pages 88–89. Find and circle words that rhyme.



1



2.37



Listen and say.



blonde hair



Number 3.

Have you got **long** hair?

Yes, I have.

Have you got **blonde** hair?

Yes, I have.

Have you got **blue** eyes?

No, I haven't.

Have you got **brown** eyes?

Yes, I have.

You're Megan.

Yes! Well done!

2



Work in pairs. Choose, ask and answer.

Hair:	short	long		
	brown	black	blonde	
Eyes:	blue	green	brown	grey

Student A Have you got **short** hair?**Student B** Yes, I have.

3



Now it's your turn. Work in groups. Play the game.

Be a star! ★



LIVEWORKSHEETS