

1 Read the dialogue in the Student's Book again. Complete the summary.

Lucy's (1) hobby is inventing things. She says she's making a (2) machine to get rid of her (3) strawberries! It's very (4) heavy and (5) difficult to understand.

2 Complete the dialogue with the phrases from the box.

reason is that Why not That's because That's why ~~finished it yet~~ what's it for

Max Hey, what are you doing?

Mia I'm making a machine for my Science project, but I haven't (1) finished it yet.

Max Where's the machine? It looks to me like you're just eating strawberries!

Mia Ah! (2) That's because it's part of my research.

Max OK ... so where's the machine? And (3) What's it for?

Mia Well, it brings snacks to me. But I can't show you yet.

Max (4) Why not?

Mia Because I need to do more research. (5) That's why I'm eating strawberries.

Max So, the (6) reason is that you need to eat more strawberries?

Mia Yes, exactly. So ... could you bring me some, please?

3 Listen and say the words.

light enough through

## Phonics tip

There are different ways of pronouncing the letters *gh*.



A weightlifter

4 Match the rhyming words.

1 high ☐ c graph

2 laugh ☐ b stuff

3 through ☐ c fly

4 caught ☐ d zoo

5 enough ☐ e bought

6 light ☐

7 eight ☐

8 thought ☐

9 cough ☐

10 although ☐

f plate

g show

h white

i short

j off

5 Listen, check and say the words.

1 Put the words in order to make questions.

Language focus

- 1 machine / you / is / tell / Can / me / the / what / ?  
\_\_\_\_\_
- 2 does / me / Can / button / tell / what / you / this / ?  
\_\_\_\_\_
- 3 me / machine / for / tell / the / Can / is / you / what / ?  
\_\_\_\_\_



2 Read and order the dialogue.

- ☐ **Bradley** The green button?
- ☐ **Bradley** Ah, to cook them. And can you tell me what this switch is for?
- ☒ **Bradley** Can you tell me what this machine is?
- ☐ **Bradley** Mmm, I like soup. Can you tell me what this lever does?
- ☐ **Bradley** I love your machine. Can I try some soup now?
- ☐ **Professor** When you press that lever, all the vegetables fall into hot water.
- ☐ **Professor** Yes, when you press the green button, the soup is put into cans and you can drink it.
- ☐ **Professor** Certainly. It makes lots of different vegetable soups.
- ☐ **Professor** Certainly. Here you are.
- ☐ **Professor** It's for starting the knives inside. They cut up all the vegetables. Finally, you press the green button.

3 Look at the pictures. Write questions with *is*, *does* and *is for*. Answer them with your own ideas.



- |                                            |                                |
|--------------------------------------------|--------------------------------|
| 1 A Can you tell me what this button does? | B Yes, it opens the parachute. |
| 2 A _____                                  | B _____                        |
| 3 A _____                                  | B _____                        |
| 4 A _____                                  | B _____                        |