WORKSHEET 6:
SELECTING A SEQUENCING CRITERION

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Materials:

- Teaching points
- Needs analysis results
- Syllabus focus decision

Procedure:

1. Study Figure 10.1 and the explanation of the options for syllabus sequencing in section 10.2.1.

2. Compare this explanation with your decision about the focus of your syllabus. Make an initial choice, based on the recommendations made in section 10.2.1 in relation to syllabus focus:

My syllabus should be sequenced according to: _____

3. Now look back at your Needs Analysis results. Depending on your initial choice, ask yourself the appropriate question from this table:

Initial choice	Question
Grading	Do I know, or can I discover, what is easy and what is difficult for my students? Have I got sufficient information about their learning styles, experience and L1?
Importance	Do I know, or can I discover, which of my students' needs are the most immediate or urgent? Do I know what kinds of texts they will have to deal with and do I understand the characteristics of such texts?
Topic	Do I understand the knowledge structures characteristic of the field? If not, do I have access to specialists who can give me advice and orientation?
Negotiated	How many students do I expect there to be in my class? How heterogeneous are their interests?

4. Depending on your answers to these questions, confirm or modify your choice of sequencing criterion.

Moss, G. (forthcoming): Making Sandwiches: A combined approach to course design for English teachers. Barranquilla: Ediciones Uninorte

LIVEWORKSHEETS