

Complete the text with a / an, the or - (no article).

## DNA the reason women see colours better than men

Why are women generally able to see <sup>1</sup> \_\_\_\_\_ colours better than men? Scientists say there is <sup>2</sup> \_\_\_\_\_ reason for this, and <sup>3</sup> \_\_\_\_\_ reason is in our DNA. Our chromosomes contain DNA, which controls many things about us. The ability to see <sup>4</sup> \_\_\_\_\_ colour red is carried by the X chromosome. Men have only one X chromosome, but <sup>5</sup> \_\_\_\_\_ women have two of them. This means that it's easier for women to see red. This was important in prehistoric times when women were looking for <sup>6</sup> \_\_\_\_\_ fruit to eat. They needed to choose <sup>7</sup> \_\_\_\_\_ right fruit, so they had to be able to see <sup>8</sup> \_\_\_\_\_ difference between different colours. If they made <sup>9</sup> \_\_\_\_\_ mistake, they could kill their families and themselves. So, it was more important for women to see different colours, while men had <sup>10</sup> \_\_\_\_\_ other

PRONUNCIATION /ə/, two  
pronunciations of *the*

### 3.3 Listen and complete the sentences.

1. I'd like \_\_\_\_\_ to the \_\_\_\_\_.
2. The bus is \_\_\_\_\_ train.
3. What are we going \_\_\_\_\_?
4. Could you open \_\_\_\_\_?
5. She needs \_\_\_\_\_ her ankle.
6. We want \_\_\_\_\_ tomorrow.

### 3.4 Listen and repeat the phrases. Pay attention to the pronunciation of *the*.

1. The conversation was about the woman next door.
2. The university invited a guest to speak at the meeting.
3. I sometimes go to the theatre in the evening.

4. We took the lift instead of walking up the stairs.
5. The office gave me all the information I needed.
6. The grey skirt is nice, but I prefer the black one.