6E Word Skills

Phrasal verbs (2)

I can use separable and inseparable phrasal verbs correctly.

1 Complete the text with the correct form of the phrasal verbs below.

come across come up with look up look up to
run out of throw away turn into work out



In Kelvin Doe's home in Sierra Leone, there is no reliable supply of electricity. So when Kelvin, at the age of ten, [1]_____ the idea of starting up his own radio station, few people took him seriously. But Kelvin began by making his own battery. He used things which people had [2]_____, including a piece of metal and an old cup. Amazingly, it worked! But his battery soon [3]_____ power – so he had to build a generator. He searched a rubbish dump until he [4]_____ some old DVD players. He took them apart and used the parts. Next, he needed some electronic equipment for his radio station. How could he build that? He couldn't [5]_____ it _____ online or in a library, so he [6]_____ it _____ for himself. Other children in his town [7]_____ him and call him DJ Focus. And his radio station has [8]_____ _____ an important local facility. People take their phones there to charge them!

2 Complete the sentences with one verb and one or two particles below. You can use the words more than once.

Verbs count hold look take
Particles after down on up

1 Can you _____ my cat while I'm away?
2 Both girls _____ their aunt; they love art, and so did she.
3 I'd like to talk to you before you leave, but I don't want to _____ you _____.
4 You shouldn't _____ people just because they are poor.
5 I need a reliable assistant, and I know I can _____ you.

3 Rewrite the sentences replacing the underlined words with a suitable pronoun (*it, him, her, them*). Remember, pronouns go before the particle if the phrasal verb is separable.

1 He needed a lot of courage to ask out the girl next door. _____
2 I hope he doesn't bring up those emails when I see him. _____
3 They called off the match because of the snow. _____
4 The members are calling for Mr Lewis to resign as their leader. _____
5 She's going to give up eating chocolate for a year. _____
6 You should clean up your skates before you sell them. _____

VOCAB BOOST!

When you learn new phrasal verbs, you need to remember if they are separable or inseparable. You can use *sth* or *sb* to show the position of the object. Put it between the verb and the particle if the phrasal verb is separable; put it at the end if it's inseparable.

to work sth out (separable)
to turn into sth (inseparable)

4 Read the *Vocab boost!* box. Then add the other phrasal verbs in exercise 1 to the table.

Separable	Inseparable
work sth out	turn into sth

5 Order the words to complete the sentences. Use the table in exercise 4 to help you.

1 Can you buy some more onions? We've (them / out / of / run) _____.
2 I can't find my phone. (you / it / if / across / come) _____, tell me.
3 If you don't know the meaning of a word, (up / it / should / you / look) _____.
4 Listen to this idea. (up / my / came / friend / it / with) _____.
5 I can use these paper plates again, (don't / away / so / them / throw) _____.

LIVEWORKSHEETS