

4.1 COLLOCATION Combine a word from box A with a suitable word from box B to form a new word.

A

water
emergency
outer
traffic
urban
high-rise
police
pedestrian
concrete
sewage
housing
recreational
public
garbage
noise/air
inner-city
shanty

B

force estate services town congestion
crossing sprawl pollution suburbs
slums jungle transport facilities
buildings supply system collection

4.3 Complete the sentences with phrases from 4.1.

- We need a stronger _____ to help keep the crime levels in our major cities down.
- The city has far more _____ than rural areas, so young people don't get bored so easily.
- An efficient _____ and frequent _____ are both essential to maintaining sanitation in densely populated areas.
- _____ creates enormous problems for people travelling around the city at peak times.
- Many people who move to the city from rural areas end up living in _____ because of a shortage of housing.
- It is difficult to determine where the city ends because of the _____.

Match the words in the box with phrases 1–10 to make collocations from the recordings.

have gap bump pass raise
be come take traffic give

- _____ objections
- _____ permission
- _____ round to an idea
- _____ an impact
- _____ in someone else's shoes
- _____ into someone you know
- _____ the time of day
- _____ some getting used to
- _____ congestion
- _____ year

The Cambridge English Corpus shows that advanced learners often make mistakes with the infinitive. Choose the correct option in these sentences, written by exam candidates.

- I recommend *getting* / *to get* further information.
- In addition, I had the opportunity *to meet* / *meet* very interesting people.
- I suggest *to interview* / *interviewing* Mr Brown.
- I don't have any difficulty *managing* / *to manage* a basic conversation in those languages.
- If you have any problems *to get* / *getting* to my place, just give me a ring.
- If I had the chance *of live* / *to live* in Istanbul, then I would.
- You have little chance *of winning* / *to win* the lottery.