

PRACTICE TEST 3

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1.** A. casual B. baggy C. label D. access
Question 2. A. healthy B. gather C. leather D. although

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

- Question 3.** A. solar B. humour C. erupt D. capture
Question 4. A. interactive B. entertainment C. innovation D. infrastructure

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

- Question 5.** Thomas: "Dad, do you mind if I turn on the TV?" Dad: "....."
 A. No problem, go ahead. B. Yes, definitely.
 C. No, I'm not. D. That's alright.
- Question 6.** Getting to the doctor can be in some rural areas. People have to drive a long way to the closest hospital.
 A. comfortable B. inconvenient C. unhealthy D. efficient
- Question 7.** Every summer, I look to spending some time with my grandparents on their farm.
 A. forward B. up C. after D. on
- Question 8.** You should eating too much fast food as it can lead to obesity.
 A. prevent B. deny C. avoid D. insist
- Question 9.** Life in the countryside is more peaceful but also cheaper than in the city.
 A. not only B. both C. either D. as
- Question 10.** The city is replacing all of the old water pipes in the neighbourhood because they are full of
 A. breaks B. snaps C. cracks D. gaps
- Question 11.** By learning English, you can get to a wider educational and career opportunities.
 A. information B. access C. knowledge D. aspect
- Question 12.** In the past, some volcano had the power to destroy whole cities and change global climate.
 A. movements B. eruptions C. appearances D. actions

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank from 13 to 16.

COMPUTER CLUB

Do you like computers?

Are you (13) programming?

Then come to our computer club!

We meet every Monday in the computer lab after school from 3.30. We do (14), we learn to use software and we play games online too. It's (15) great fun! Don't wait! Come to join our club! Or visit our website for more information.

- Question 13.** A. interested in B. bored with C. fed up with D. annoyed with
Question 14. A. programme B. programming C. to programme D. programmed
Question 15. A. an B. a C. the D. no article

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

Question 16. Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

We had planned a relaxing weekend in the countryside. However, things didn't go as smoothly as we had hoped.

- a. On the way there, our car suddenly broke down in the middle of the road.
- b. We were so excited to leave the city and enjoy some peace.
- c. After waiting for an hour, a kind driver stopped to help us.

A. b - a - c B. a - c - b C. c - b - a D. b - c - a

Question 17. Choose the sentence that most appropriately ends the text (in Question 17).

- A. Finally, we managed to reach our destination, but it was already dark.
- B. The countryside was beautiful, and we had a great time exploring it.
- C. The car broke down, so we had to return home without enjoying the weekend.
- D. We quickly found a mechanic, and the car was fixed in no time.

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank from 18 to 23.

There are numerous reasons (18) students should wear uniforms to school. Firstly, school uniforms create a sense of equality among students. (19) there weren't school uniforms, some children might wear expensive clothes with brand names, while others might not be able to afford them. When all students wear the same outfit, there's less pressure to buy expensive clothes to (20) with peers. Secondly, wearing uniforms helps students focus more on studying instead of what they look like. If students are required to wear uniforms, they do not need to spend time (21) about what they should wear tomorrow. They do not need to pay (22) to the latest trend since they do not compare themselves with other students. Lastly, uniforms can help students feel more connected (23) their school. When students wear uniforms with their school's colours or logo, it can help create school pride and a sense of community, leading to increased school spirit and loyalty.

- | | | | |
|---------------------------------|---------------|----------------|--------------|
| Question 18. A. what | B. which | C. why | D. how |
| Question 19. A. Despite | B. Unless | C. Although | D. If |
| Question 20. A. fit in | B. look like | C. take on | D. go on |
| Question 21. A. to think | B. thinking | C. to thinking | D. thought |
| Question 22. A. interest | B. compliment | C. respect | D. attention |
| Question 23. A. to | B. for | C. at | D. by |

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.

Question 24. I won't finish my assignment by the deadline without your help.

- A. Unless you help me, I won't finish my assignment by the deadline.
- B. I will complete my assignment soon, with or without your help.
- C. Unless you don't help me, I won't finish my assignment by the deadline.
- D. I will not finish my assignment with your help.

Question 25. Crisps are not as healthy as fresh fruits and vegetables.

- A. Crisps are healthier than fresh fruits and vegetables.
- B. Crisps and fresh fruits are equally healthy.
- C. Fresh fruits and vegetables are less healthy than crisps.

D. Fresh fruits and vegetables are healthier than crisps.

Question 26. His good exam result gave us no surprise.

A. He did well in the exam, which made us surprised.

B. We were not surprised at his good exam result.

C. We were surprised at his good exam result.

D. We thought he had got better exam result.

Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.

Question 27. My son / crazy / play / computer / games.

A. My son is crazy to play computer games.

B. My son is crazy about playing computer games.

C. My son crazy plays computer games.

D. My son is crazy in playing computer games.

Question 28. I / decided / cut down / fast food / and / start / cook / my own meals.

A. I decided to cut down on fast food and start cooking my own meals.

B. I decided cutting down on fast food and starting to cook my own meals.

C. I decided cut down fast food and start to cook my own meals.

D. I decided to cut down fast food and start cooking my own meals.

Read the following sign or notice and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 29. What does the sign say?



A. Waste is not available in this place.

B. You don't need to litter in this place.

C. You mustn't throw trash on the ground.

D. Littering is not good for the environment.

Question 30. Student who do not sign up before Friday lunchtime...



Students who do not sign up before Friday lunchtime...

A. won't be able to choose their afternoon activities next week.

B. will not be able to do afternoon activities next week.

C. will have to work in the afternoons next week.

D. will do any afternoon activity they want.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

On 11th March 2011, northeastern Japan experienced the strongest earthquake in its recorded history. It measured 9.0 on the Richter scale and strong shaking could be felt several hundred kilometers away. Soon after that, the coastline was hit by a devastating tsunami, which produced waves up to 40 meters high. It destroyed

dozens of towns close to the sea and also carried boats, cars and even planes many miles inland. The earthquake also damaged a nuclear power plant. **Toxic** radioactive materials were released into the environment and thousands of people were forced to leave their homes. At least 18,000 people died in the disaster and more than 450,000 were left with no home after the tsunami. As soon as the disaster happened, donations and assistance were sent to Japan from around the world. Today, the region has made incredible progress not just in returning to its pre-quake status, but in going beyond, looking to the future and outward to the world.

Question 31. The passage is mainly about

- | | |
|---|---|
| A. how a tsunami can happen in Japan | B. a terrible disaster in Japan in 2011 |
| C. the number of deaths in natural disasters in Japan | D. how Japan has improved since 2011 |

Question 32. The earthquake

- | | |
|------------------------------|--|
| A. came after a huge tsunami | B. forced thousands of people to leave Japan |
| C. caused a nuclear accident | D. caused loss of life and property throughout Japan |

Question 33. What happened to the nuclear power plant?

- | | | | |
|----------------------|-----------------------|--------------------|---------------------------------|
| A. It was evacuated. | B. It was unaffected. | C. It was damaged. | D. It was completely destroyed. |
|----------------------|-----------------------|--------------------|---------------------------------|

Question 34. What was the global reaction to the disaster?

- | | |
|-----------------------------------|---------------------------------------|
| A. No response | B. People celebrated |
| C. Countries closed their borders | D. Donations and assistance were sent |

Question 35. What was a significant long-term effect of the disaster on the population?

- | | |
|--------------------------------|--|
| A. Increased job opportunities | B. Thousands were displaced from their homes |
| C. A rise in tourism | D. A decrease in international aid |

Question 36. What is the CLOSEST meaning of “**toxic**” as used in the passage?

- | | | | |
|---------|--------------|---------------|------------|
| A. safe | B. poisonous | C. beneficial | D. natural |
|---------|--------------|---------------|------------|

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that fits each of the numbered blanks from 37 to 40 the most.

- A. Using less electricity by turning off lights when not needed is a good habit
- B. can take hundreds of years to decompose
- C. It helps to keep our environment clean and reduces the need for new materials
- D. Trees play a critical role in cleaning the air we breathe

There are many ways to help protect the environment. One simple action is to reduce the use of plastic bags, which (37) Instead, people can use cloth bags that can be reused many times. Another way is to save electricity. (38) This not only helps the environment but also saves money on electricity bills. Planting more trees is another important action. (39) Trees absorb carbon dioxide and release oxygen, which is essential for life. Finally, supporting recycling programs is key. (40) Recycling helps reduce waste and conserves natural resources.

Question 37. **Question 38.** **Question 39.** **Question 40.**