

	UNIDAD EDUCATIVA FISCAL SALAMANCA	SCHOOL YEAR: 2024-2025																																
ENGLISH TEST																																		
ÁREA:	SUBJECT	COURSE																																
Foreing Language	ENGLISH	SECOND INFORMATIC AND ACCOUNTING																																
Name:		Date:																																
Instructions																																		
№	1 Read the instructions carefully before developing the test. 2 Consider the time to develop the evaluation. 3 A rule of three will apply for qualification.																																	
1	<p>Match the adjectives with their comparatives.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Good <input type="radio"/></td> <td style="width: 50%; text-align: right;">Hungrier <input type="radio"/></td> </tr> <tr> <td>Fat <input type="radio"/></td> <td style="text-align: right;">Worse <input type="radio"/></td> </tr> <tr> <td>Quick <input type="radio"/></td> <td style="text-align: right;">Smaller <input type="radio"/></td> </tr> <tr> <td>Strong <input type="radio"/></td> <td style="text-align: right;">Quicker <input type="radio"/></td> </tr> <tr> <td>Loud <input type="radio"/></td> <td style="text-align: right;">Thirstier <input type="radio"/></td> </tr> <tr> <td>Thin <input type="radio"/></td> <td style="text-align: right;">Cleaner <input type="radio"/></td> </tr> <tr> <td>Small <input type="radio"/></td> <td style="text-align: right;">Dirtier <input type="radio"/></td> </tr> <tr> <td>Hungry <input type="radio"/></td> <td style="text-align: right;">Slower <input type="radio"/></td> </tr> <tr> <td>Clean <input type="radio"/></td> <td style="text-align: right;">Weaker <input type="radio"/></td> </tr> <tr> <td>Weak <input type="radio"/></td> <td style="text-align: right;">Fatter <input type="radio"/></td> </tr> <tr> <td>Slow <input type="radio"/></td> <td style="text-align: right;">Stronger <input type="radio"/></td> </tr> <tr> <td>Quiet <input type="radio"/></td> <td style="text-align: right;">Louder <input type="radio"/></td> </tr> <tr> <td>Thirsty <input type="radio"/></td> <td style="text-align: right;">Bigger <input type="radio"/></td> </tr> <tr> <td>Bad <input type="radio"/></td> <td style="text-align: right;">Quieter <input type="radio"/></td> </tr> <tr> <td>Big <input type="radio"/></td> <td style="text-align: right;">Better <input type="radio"/></td> </tr> <tr> <td>Dirty <input type="radio"/></td> <td style="text-align: right;">Thinner <input type="radio"/></td> </tr> </table>		Good <input type="radio"/>	Hungrier <input type="radio"/>	Fat <input type="radio"/>	Worse <input type="radio"/>	Quick <input type="radio"/>	Smaller <input type="radio"/>	Strong <input type="radio"/>	Quicker <input type="radio"/>	Loud <input type="radio"/>	Thirstier <input type="radio"/>	Thin <input type="radio"/>	Cleaner <input type="radio"/>	Small <input type="radio"/>	Dirtier <input type="radio"/>	Hungry <input type="radio"/>	Slower <input type="radio"/>	Clean <input type="radio"/>	Weaker <input type="radio"/>	Weak <input type="radio"/>	Fatter <input type="radio"/>	Slow <input type="radio"/>	Stronger <input type="radio"/>	Quiet <input type="radio"/>	Louder <input type="radio"/>	Thirsty <input type="radio"/>	Bigger <input type="radio"/>	Bad <input type="radio"/>	Quieter <input type="radio"/>	Big <input type="radio"/>	Better <input type="radio"/>	Dirty <input type="radio"/>	Thinner <input type="radio"/>
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2 Complete using the comparative form

1. I am \_\_\_\_\_ my mom. (tall)
2. My school is \_\_\_\_\_ your school. (big)
3. My teacher is \_\_\_\_\_ the principal. (nice)
4. My sister is \_\_\_\_\_ my dad (short)
5. My neighbor is \_\_\_\_\_ my mom. (old)
6. My mom is \_\_\_\_\_ my dad. (thin)
7. Is a turtle always \_\_\_\_\_ a rabbit? (slow)
8. A motorbike is \_\_\_\_\_ a bike. (fast)
9. A bike is \_\_\_\_\_ a motorbike. (slow)
10. My room is \_\_\_\_\_ the dining room. (clean)
11. I am \_\_\_\_\_ my friend. (lucky)
12. Math is \_\_\_\_\_ Vietnamese. (easy).



3 Choose the correct answer

a. Honey, I'm \_\_\_ home late today because I have a meeting **(come)**

- comming
- coming
- comeing



b. They are \_\_\_ me a very good opportunity **(offer)**

- offerring
- offering
- ofering



c. I am \_\_\_ the cat right now **(feed)**

- feeding
- feedding
- fedding



d. I'm \_\_\_ a lot this new work-out plan (enjoy)

- enjoying
- enjoyeing
- enjoyying



e. What are you \_\_\_ ? I'm \_\_\_ TV (do / watch)

- doing/watching
- doeing/watching
- doing/watching



f. The Police is \_\_\_ every car this weekend (stop)

- stoping
- stopping
- stoppeing



g. I'm not \_\_\_ anybody at the moment (see)

- seeing
- sing
- seing



h. My team is \_\_\_\_! (win)

winning

wineing

wining



Write down the ing form of the following words. Mind the exceptions in spelling.

drive -

take -

sit -

run -

lie -

write -

speak -

get -

know -

tie -

Lic. Alicia Salazar

Teacher

Lic. Alicia Salazar

Coordinator

Lic. Rómulo Mejía

Vice principal

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Student