

1 Read the article in the Student's Book again. Complete the questions.

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| 1 <u>What</u> is the sword made of? | 4 _____ is the sword so special? |
| 2 _____ found it? | 5 _____ are they going to put the sword? |
| 3 _____ did she think it was at first? | 6 _____ did Saga move to Sweden? |

2 Match the questions from Activity 1 with the answers.

- a ☐ It's very old – maybe 1,500 years old.
- b ☐ An 8-year-old girl who was throwing stones across a lake.
- c ☐ A year ago.
- d ☒ 1 It's made of metal, wood and leather.
- e ☐ A stick.
- f ☐ In the museum, for everyone to see.

3 Read the dialogue and choose the best answer. Write letters A–H. There are two extra answers.

- Emma** What are you doing today?
- Nick** (1) D
- Emma** Why do you want to go there? It's cold!
- Nick** (2) _____
- Emma** Wow! And what did he do with the necklace?
- Nick** (3) _____
- Emma** How silly of him!
- Nick** (4) _____
- Emma** Really? Right, I've got to go. I'm in a hurry.
- Nick** (5) _____
- Emma** To the beach!
- Nick** (6) _____



- A** Why? Where are you going?
- B** I'm going to the park.
- C** He reported his find to a big museum.
- D** ~~I'm thinking of going to the beach.~~
- E** Because our neighbour found an old gold necklace buried in the sand on the beach.
- F** Right! Let's go together!
- G** He gave it to his wife for her birthday.
- H** It wasn't! It was the honest thing to do. They gave him €5,000.

1 Complete the five conversations. Choose A, B or C.

- 1 Guess what? I found a golden bracelet.
 A I hope so too. B Really? How exciting! C I want it too.
- 2 Can you show me your new bracelet?
 A It's expensive. B You're welcome. C Yes, sure.
- 3 How long have you had the bracelet?
 A It took three months. B For two weeks. C Last month.
- 4 I'm sorry, I can't tell you the price.
 A What a pity! B I hope so. C I'll take two.
- 5 I'm sorry, I don't like your suggestion.
 A OK, let's make it then. B I didn't like it. C OK, let's think of a better idea.

2 Write the beginning of an interview between a radio presenter and someone who has found a valuable object. Use your ideas from Student's Book page 17.

3 Listen and write.

Treasures and mysteries

Meetings after school on: (1) Thursdays
 Children learn about: (2) _____
 They look at: special (3) _____
 Teacher's friend works at: the (4) _____
 Children may have to wear: (5) _____
 Teacher who leads club: Miss (6) _____

