

- 1  001 Do you remember? Read, listen and complete the song with the words from the box.

walked fast past where cross Have
time along talked lost ~~been~~ future



They've already (1) been to Pompeii
And seen fights in the old Wild West
And they've been (2) _____ at sea
On board the *Mary Celeste*.

They've already (3) _____ to Elvis
And had some cake in space.
They've (4) _____ in the rainforest –
A really amazing place!

(5) _____ they been to Africa?
Will they go there? Yes or no?
Come (6) _____ and let's find out
The places (7) _____ they'll go.

The Time Travellers –
They're lost in (8) _____.
They'll never come back if they
(9) _____ that line.

The Time Travellers –
Travelling so (10) _____.
The (11) _____ is the present
and the (12) _____ is the past.

- 2  002 Listen and say the words.

rain day cake

Phonics tip

Look for spelling patterns to help you say words. For example, rain, day and cake all have the same long vowel sound.



- 3 Say the words from the box and write them in the correct sound column.

rain team boat new table learn
right use time person place piece
key flies hole gold blue surf

say	see	my
rain	team	
know	too	bird

- 4  003 Listen, check and say the words.

- 6 Song practice; phonics focus: spelling patterns

1 Complete with *which*, *who* or *where*.

Language focus

My name's Leo and I'm a leopard.

I'm the leopard (1) who likes to rap.

These are the words (2) _____ I rap.

I'll keep rapping while you clap.

This is the jungle (3) _____ I rule.

This is the jungle (4) _____ I'm king.

King of the jungle, king of cool.

You keep clapping while I sing.



2 Look at the pictures. Write the words to complete the sentences.

1



2



3



4



5



6



1 A cook is an example of someone who wears an apron for work.

2 A _____ is a container where you mix things in a laboratory.

3 My coat pocket is the place where I keep my _____.

4 My model planes are the things which I keep on my bedroom _____.

5 _____ are the things which you wear to protect your eyes.

6 The headteacher is the person who rings the school _____.

3 Complete the sentences with *which*, *who* or *where*.

1 The running track is the place where we have our school sports day.

2 The Year 10 boys are the ones _____ spend all lunchtime on the football pitch.

3 The bike rack is the place _____ we leave our bikes.

4 The basketball hoop is the thing _____ we try to jump up and touch.

5 Mrs Henderson is the lunchtime assistant _____ walks around the playground.

6 The school bell at the end of break is the thing _____ I hate most.

4 Complete the sentences so that they are true for you.

1 Football is something which I enjoy.

2 _____ is the person _____ I spend most time with.

3 _____ is the place _____ I'd like to be now.

4 _____ is the thing _____ I play with most.