

Final term exam 2024 - Grammar and Vocabulary - 6th Adolescents

GRAMMAR

1. Complete the second sentence so that it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given. (10 points)

1 She didn't want to have to pack her bags this morning so she packed them last night.

AS

She packed her bags last night _____ have to pack them this morning.

2 The council has spoken to local teenagers because they were interested in discovering their opinion of public transport.

FIND

The reason the council has spoken to local teenagers is _____ their opinion is on public transport.

3 I always save my work on the computer before logging off because I don't want to lose anything.

ORDER

I always save my work on the computer before logging off _____ anything.

4 She turned the TV off because she couldn't make out what her parents were saying.

AS

She turned the TV off _____ what her parents were saying.

5 If you want to call the lift, you need to press that button.

IN

You need to press that button _____ the lift.

2. Complete the sentences with the correct form of the verbs in brackets. (10 points)

- If I hadn't taken my little brother to the playground, he _____ (get) upset.
- _____ you _____ (behave) better in class, we would not have cancelled the trip.
- We could have made some tea if we _____ (use up) all the milk.
- If he was a little more careful, he _____ (leave) his bag on the bus this morning.
- We'd still be waiting for the bus if your dad _____ (give) us a lift.

3. Complete the dialogue with one word in each gap. (10 points)

Jasper: Have you finished writing your novel yet?

Holly: I have actually. I'm quite pleased with it.

Jasper: So, are you going to get (1) _____ published?

Holly: I don't know about that! I'm not sure who would be interested.

Jasper: I'm sure someone would. Have you thought about (2) _____ your work published on the web? Lots of authors start out like that.

Holly: How does that work?

Jasper: I think you'd need to get it edited (3) _____ someone first. You might have to pay for that.

Holly: Right. Is there anything else I'd have to pay for?

Jasper: Maybe. For example, you might want to (4) _____ a cover designed for it. If it's a professional artist, it won't be cheap though.

Holly: Oh dear. I haven't got the money to pay for all of that.

Jasper: OK. I've got another idea. I've got a printer. Why don't I lend it to (5) _____ ? You can publish it yourself!

4. Choose the correct word. (10 points)

- a. Having *seen/saw* that they were in difficulty, I offered to help.
- b. Kanye West is an artist *speaking/spoken* highly of by music critics.
- c. Not *being/been* from the neighbourhood, I didn't know where the school was.
- d. *Having heard/Heard* that Lena was in hospital, Frank decided to visit her.
- e. *Looking/Looked* after well, this leather bag should last you for many years.

VOCABULARY

1. Complete the dialogue with the correct form of go or get and words from the box. (5 points)

abroad	fired	quiet	ready	the impression
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Jo: Jason (1) _____ from his job last week. Apparently, he wasn't working hard enough.

Sam: I can't believe it. I've always (2) _____ that Jason's very hard working.

Jo: That's what I thought but he (3) _____ very when I asked him what happened.

Sam: What do you mean?

Jo: At first, he didn't want to talk about it but I kept asking him and eventually he admitted what had happened.

Sam: What was it?

Jo: Well, he'd been (4) _____ for his final exams at school and he was spending his time revising.

Sam: Oh dear. I wonder what he'll do now.

Jo: I think he's going to concentrate on his exams for the moment. Then, when he's finished school, he's planning to **(5)** _____ so he can improve his languages.

Sam: Well, that sounds like a good plan.

2. Choose the correct answers (A, B, C or D) to complete the text. (10 points)

When I was a teenager, I knew I wanted to be an artist. I was more fascinated by the colours and shapes of **(1)** _____ art, rather than images of realthings. I would spend hours painting strange pictures that no one could understand. When I finished school, I wanted to carry on painting but I had to get a job to support myself. I worked as a builder during the day and I would paint for much of the night. It was a difficult balancing **(2)** _____ but I didn't want to stop painting. Eventually, people started to get interested in my paintings so I tried to sell a few of them in **(3)** _____. Surprisingly, the buyers were offering more money than I expected and I was able to give up my job. For the first time in my life, I was able to rent a **(4)** _____ where I could concentrate on my art. It wasn't easy to become a full-time artist but, after many years, everything has **(5)** _____ out well. Now I can spend all my time doing what I love best.

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|---|--------------|-------------|----------|------------|
| 1 | A impression | B abstract | C ideal | D current |
| 2 | A act | B action | C active | D activity |
| 3 | A bargains | B sell-offs | C trades | D auctions |
| 4 | A set | B stage | C studio | D scene |
| 5 | A given | B turned | C come | D gone |

3. Complete the sentences with the correct form of the words in the box. There are two words which you do not need to use. (5 points)

carry	decide	make	pick	put	sleep	start
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- According to the map, we need to _____ on up this road for another couple of miles.
- Julian always _____ the TV on as soon as he gets home from school.
- Matilda _____ on at me for making too much noise. I couldn't believe it.

- d. We weren't getting anywhere on the project so we _____ on it and went back to it with fresh minds the next day.
- e. They've been _____ on me for months because I support a different football team to them