

# GRAMMAR FOCUS

## SIMPLE PRESENT TENSE

I We You They	cook.
He She It	cooks.

## LIKE TO

I We You They	like to/ don't like to	cook.
He She It	likes to/ doesn't like to	

## PRESENT CONTINUOUS TENSE

(I am)	I'm	cooking.
(He is) (She is) (It is)	He's She's It's	
(We are) (You are) (They are)	We're You're They're	

## SIMPLE PAST TENSE

I He She It We You They	cooked.
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## FUTURE: GOING TO

I'm He's She's It's We're You're They're	going to cook.
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Am	I	going to cook?
Is	he she it	
Are	we you they	

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

## INDIRECT OBJECT PRONOUNS

He gave	me him her it us you them	a present.
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## PAST TIME EXPRESSIONS

yesterday  
yesterday morning / afternoon / evening  
last night  
last week / weekend / month / year  
last Sunday / Monday / ... / Saturday  
last January / February / ... / December  
last spring / summer / fall (autumn) / winter

## IRREGULAR VERBS

drive - drove  
give - gave  
go - went  
lend - lent  
lose - lost  
sell - sold  
send - sent  
swim - swam  
write - wrote

Complete each sentence with the correct form of the verb.

drive   give   go   watch   write

- My parents are \_\_\_\_\_ TV in the living room. They \_\_\_\_\_ TV every evening.
- I \_\_\_\_\_ my car downtown yesterday. I don't like to \_\_\_\_\_ downtown very often.
- Monica likes to \_\_\_\_\_ letters. Last night she \_\_\_\_\_ a letter to her grandfather.
- I'm not going to \_\_\_\_\_ my brother a tie for his birthday. I \_\_\_\_\_ him a tie last year.
- My wife and I \_\_\_\_\_ swimming very often. We \_\_\_\_\_ swimming last weekend.

Match the questions and answers.

- |   |                              |
|---|------------------------------|
| ___ 6. What did your brother give you for your birthday?  | a. She gave her a necklace.  |
| ___ 7. What did you give your brother for his birthday?   | b. They gave me a CD player. |
| ___ 8. What did your grandmother give your sister?        | c. I gave them a painting.   |
| ___ 9. What did your grandfather give your brother?       | d. He gave me a watch.       |
| ___ 10. What did you give your parents?                   | e. He gave him a shirt.      |
| ___ 11. What did your parents give you for your birthday? | f. I gave him a briefcase.   |

## PRONUNCIATION *Reduced for*

Listen. Then say it.

Let's make a salad for dinner!

Let's make eggs for breakfast!

Would you care for some more cake?

It's bad for my health.

Say it. Then listen.

Let's make pizza for lunch!

Let's have ice cream for dessert!

Would you care for some more cookies?

They're bad for my health.



Write in your journal about your favorite foods. What are they? How often do you eat them? Why do you like them?



## GRAMMAR FOCUS

### COUNT / NON-COUNT NOUNS

There isn't any	bread. lettuce. flour.	There aren't any	apples. eggs. lemons.			
How much	milk cheese ice cream	do you want?	Not too	much.	Just	a little.
How many	cookies french fries meatballs			many.		a few.

### Choose the correct word.

- We can't make a cake now.  
There ( isn't aren't ) any flour.
- There ( isn't aren't ) any mayonnaise in the refrigerator.
- We can't make an omelet.  
There ( isn't aren't ) any eggs.
- I don't want too ( much many ) ice cream.  
Just a ( little few ).
- How ( much many ) cake do you want?
- I don't want too ( much many ) cookies.  
Just a ( little few ).
- I bought just a ( little few ) meat today.
- My doctor often tells me that I eat too ( much many ) desserts.
- I bought a ( little few ) carrots and a ( little few ) cheese at the store.
- How ( much many ) rice did you buy?
- I ate too ( much many ) french fries!

## PRONUNCIATION Of Before Consonants and Vowels

Listen. Then say it.

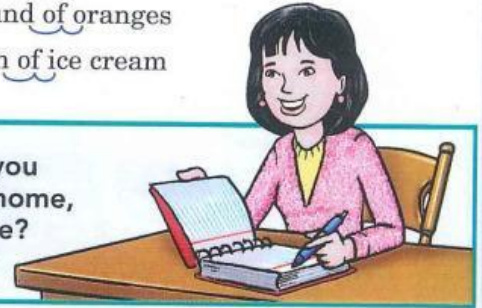
a bowl of soup  
a head of lettuce  
  
a piece of apple pie  
a bag of onions

Say it. Then listen.

a glass of milk  
a jar of jam  
  
a pound of oranges  
a dish of ice cream



In your journal, write about a special meal you enjoyed—in your home, in someone else's home, or at a restaurant. What foods did you have? Who was at the meal? Why was it special?



## GRAMMAR FOCUS

### COUNT / NON-COUNT NOUNS

Lettuce Butter Milk	is	very expensive.	Add	a little	salt. sugar. honey.
Apples Carrots Onions	are			a few	potatoes. nuts. raisins.

### IMPERATIVES

Please give me a dish of ice cream.  
Put a little butter into a saucepan.  
Cook for 3 hours.

### Choose the correct word.

- Add a ( little few ) salt.
- Cheese ( is are ) very expensive this week.
- Put a ( little few ) cups of flour into a bowl.
- There ( isn't aren't ) any more lettuce.
- Slice a ( little few ) tomatoes.
- The fish ( was were ) tasty.
- The potatoes ( was were ) excellent.
- Chop up a ( little few ) nuts.

### PARTITIVES

a bag of flour	a dozen eggs	a jar of jam	a bowl of chicken soup
a bottle of ketchup	a gallon of milk	a loaf of bread	a cup of hot chocolate
a box of cereal	a half pound (half a pound) of cheese	a pint of ice cream	a dish of ice cream
a bunch of bananas	a head of lettuce	a pound of meat	a glass of milk
a can of soup		a quart of orange juice	an order of scrambled eggs
			a piece of apple pie

### Complete the sentences.

- I bought a \_\_\_\_\_ of lettuce.
- Please get a \_\_\_\_\_ eggs.
- We need two \_\_\_\_\_ of cereal.
- I'm looking for a \_\_\_\_\_ of flour.
- I had a \_\_\_\_\_ of chicken soup for lunch.
- He had a \_\_\_\_\_ of pie for dessert.
- Please give me an \_\_\_\_\_ of scrambled eggs.
- I'd like a \_\_\_\_\_ of ice cream for dessert, please.

# GRAMMAR FOCUS

## FUTURE TENSE: WILL

(I will)	I'll	work.	I	won't work.
(He will)	He'll		He	
(She will)	She'll		She	
(It will)	It'll		It	
(We will)	We'll		We	
(You will)	You'll		You	
(They will)	They'll		They	

Will	I	arrive soon?
	he	
	she	
	it	
	we	
you		
they		

Yes,	I	will.
	he	
	she	
	it	
	we	
you		
they		

No,	I	won't.
	he	
	she	
	it	
	we	
you		
they		

## TIME EXPRESSIONS

The train will arrive	in	a few	days. minutes. hours. weeks. months.
		a week. an hour. half an hour. a little while. two or three days.	
		at seven o'clock.	

## MIGHT

I	might clean it today.
He	
She	
It	
We	
You	
They	

## Complete the sentences.

- A. \_\_\_\_\_ Mrs. Sanchez return soon?

B. Yes, \_\_\_\_\_ . \_\_\_\_\_ return in an hour.
- A. \_\_\_\_\_ the flowers bloom soon?

B. Yes, \_\_\_\_\_ . \_\_\_\_\_ bloom in a week.
- A. \_\_\_\_\_ there be many people at the party tonight?

B. No, \_\_\_\_\_ .
- A. \_\_\_\_\_ you call me today?

B. Yes, \_\_\_\_\_ . \_\_\_\_\_ call you soon.
- A. \_\_\_\_\_ your brother be ready soon?

B. No, \_\_\_\_\_ . He's still sleeping.
- A. \_\_\_\_\_ you and your wife visit us soon?

B. Yes, \_\_\_\_\_ . \_\_\_\_\_ visit you on Sunday.
- A. Do you think it \_\_\_\_\_ be a nice day tomorrow?

B. Maybe \_\_\_\_\_ , and maybe \_\_\_\_\_ .
- A. Do you think \_\_\_\_\_ catch a cold?

B. No, you \_\_\_\_\_ . \_\_\_\_\_ be fine.

## PRONUNCIATION Yes/No Questions with or

Listen. Then say it.

Should I buy a bicycle or a motorcycle?

Should we buy this fan or that fan?

Should he go out with Ellen or Helen?

Should she buy fur gloves or leather gloves?

Say it. Then listen.

Should they plant flowers or vegetables?

Should she buy these earrings or those earrings?

Should I hire Ms. Carter or Mr. Price?

Should I buy a notebook computer or a desktop computer?



In your journal, compare your home town and the place you live now. Or compare any two places you know.



## GRAMMAR FOCUS

### COMPARATIVES

My new car is	faster larger bigger prettier	than my old car.
	more comfortable more attractive	

### SHOULD

Should	I	study?	I	should study.
	he			
	she			
	it			
	we			
you	He			
they	She			
	It			
	We			
	You			
	They			

### Complete the sentences.

- A. Is your new computer fast?  
B. Yes. It's \_\_\_\_\_ than my old computer.
- A. Is Jane's new neighborhood safe?  
B. Yes. It's \_\_\_\_\_ than her old neighborhood.
- A. Is Livingston an interesting city?  
B. Yes. I think it's \_\_\_\_\_ than Centerville.
- A. Is your new office big?  
B. Yes. It's \_\_\_\_\_ than my old office.
- A. Is your new sofa comfortable?  
B. Yes. It's \_\_\_\_\_ than our old sofa.
- A. Should my grandparents get a dog or a cat?  
B. They \_\_\_\_\_ get a dog. Dogs are very friendly. I think they're \_\_\_\_\_ than cats.
- A. Should I order the chicken or the fish?  
B. I think you \_\_\_\_\_ order the fish. It's really good. It's \_\_\_\_\_ than the chicken.

### POSSESSIVE PRONOUNS

This dog is nicer than	mine.
	his.
	hers.
	ours.
	yours.
	theirs.

### Match the sentences.

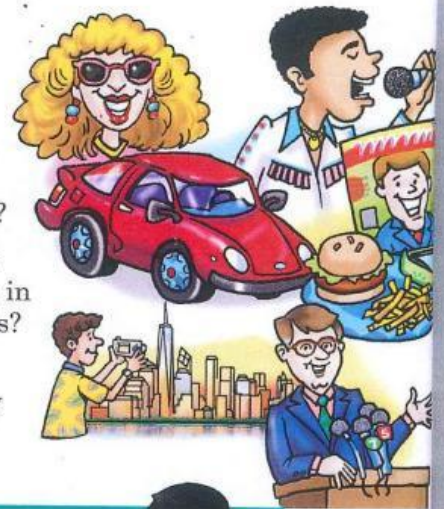
- |   |                                |
|---|--------------------------------|
| ___ 1. Is this your hat or your son's hat?      | a. It isn't yours. It's mine.  |
| ___ 2. Is this your pen or your wife's pen?     | b. It isn't hers. It's his.    |
| ___ 3. Is this my jacket or your jacket?        | c. It isn't mine. It's hers.   |
| ___ 4. Is this your cat or your neighbors' cat? | d. It isn't mine. It's his.    |
| ___ 5. Is this Lucy's key or her brother's key? | e. It isn't ours. It's theirs. |

## INTERACTIONS *Sharing Opinions*

Practice conversations with other students. Share opinions, and give reasons for your opinions.

In your opinion, . . .

- Who is the most popular actor/actress in your country? Who is the most popular TV star? the best singer?
- What is the most popular car in your country? the most popular sport? the best newspaper? the most popular magazine? the best TV program? the most popular food?
- What is the best city in your country? What is the worst city? Why? What are the most interesting tourist sights in your country? What are the most popular vacation places?
- Who is the most important person in your country now? Why? Who was the most important person in the history of your country? Why?



Who is the most important person in your life? Why? Write about this person in your journal.



## GRAMMAR FOCUS

### SUPERLATIVES

He's	the smartest the nicest the biggest the busiest	person I know.
	the most talented the most interesting	

### Complete the sentences.

- A. I'm looking for a fast computer.  
B. This is \_\_\_\_\_ computer we sell.
- A. Your sister Susan is very intelligent.  
B. I agree. She's \_\_\_\_\_ person I know.
- A. I'm looking for a big refrigerator.  
B. This is \_\_\_\_\_ refrigerator in the store.
- A. Our cousins are very nice.  
B. I agree. They're \_\_\_\_\_ people in our family.
- A. Is this camera lightweight?  
B. Yes. It's \_\_\_\_\_ camera you can find.
- A. Our history teacher is very interesting.  
B. I agree. I think he's \_\_\_\_\_ teacher in the school.
- A. This dress is very fashionable.  
B. I think it's \_\_\_\_\_ dress in the store.
- A. I'm looking for a good DVD player.  
B. This is \_\_\_\_\_ one we sell.
- A. Are your upstairs neighbors friendly?  
B. Yes. They're \_\_\_\_\_ people in our building.
- A. Are the products at that store bad?  
B. Yes. I think they're \_\_\_\_\_ product in town.

## PRONUNCIATION *Could you & Would you*

Listen. Then say it.

Could you please tell me how to get to the bank?

Could you please repeat that?

Would you please tell me how to get to the library?

Say it. Then listen.

Could you please tell me how to get to the park?

Could you please say that again?

Would you please tell me how to get to the zoo?



How do you get to different places in your community? Do you walk? Do you drive? Do you take a bus, train, or subway? Is it easy or difficult to get to these places? Write about it in your journal.



## GRAMMAR FOCUS

### IMPERATIVES

Walk up Main Street.  
Walk down Main Street.  
Walk along Central Avenue.

Turn right.  
Turn left.

Take the Main Street bus.  
Get off at First Avenue.  
Drive along Second Avenue.

Choose the correct word.

1. Turn ( along · left ).
2. ( Take · Walk ) the River Street bus.
3. Get ( up · off ) at Central Avenue.
4. Walk ( up · right ) Third Avenue.
5. ( Drive · Turn ) along Park Street.
6. ( Walk · Get ) off the bus at Fourth Avenue.

Complete these directions with the following words.

across	at	corner	on	Take	turn	Walk
and	blocks	get	see	to	two	

It's easy to get to the hospital from here. Walk up this street \_\_\_\_\_<sup>1</sup> the corner and \_\_\_\_\_<sup>2</sup> right. \_\_\_\_\_<sup>3</sup> three \_\_\_\_\_<sup>4</sup> and you'll \_\_\_\_\_<sup>5</sup> a bus stop at the \_\_\_\_\_<sup>6</sup> of Park Street \_\_\_\_\_<sup>7</sup> Tenth Avenue. \_\_\_\_\_<sup>8</sup> the Park Street bus and \_\_\_\_\_<sup>9</sup> off \_\_\_\_\_<sup>10</sup> University Road. Walk \_\_\_\_\_<sup>11</sup> blocks and you'll see the hospital \_\_\_\_\_<sup>12</sup> the right, \_\_\_\_\_<sup>13</sup> from the bus station.

## PRONUNCIATION *Contrastive Stress*

Listen. Then say it.

If it rains, I'll go to the movies.  
If it's sunny, I'll go to the beach.

If they have a boy, they'll name him John.  
If they have a girl, they'll name her Jane.

If she's tired, she'll go to bed early.  
If she isn't tired, she'll go to bed late.

Say it. Then listen.

If it's hot, I'll wear a tee shirt.  
If it's cold, I'll wear a sweater.

If we work quickly, we'll finish early.  
If we work slowly, we'll finish late.

If he speaks loudly, people will hear him.  
If he doesn't speak loudly, people won't hear him.



Think about something you want to do.  
If you do it, what will happen?  
Write about it in your journal.



## GRAMMAR FOCUS

### ADVERBS

He works	slowly. carefully. sloppily.
	fast. hard. well.

### COMPARATIVE OF ADVERBS

He should try to work	quicker. more quickly.
	more carefully. more accurately.
	faster. harder. better.

### AGENT NOUNS

actor	singer
dancer	skier
driver	teacher
painter	translator
player	worker
runner	

Choose the correct word.

- Roger is a ( slow slowly ) driver. He drives very ( slow slowly ).
- Angela is a ( careful carefully ) worker. She works very ( careful carefully ).
- Mrs. Chang teaches very ( good well ). She's a ( good well ) teacher.
- Jim always arrives at the office too ( late later ). He should arrive ( later earlier ).

### IF-CLAUSES

If	I we you they	feel	better,	I'll we'll you'll they'll	go to work.
	he she it	feels		he'll she'll it'll	

If	I'm we're you're they're	tired,	I'll we'll you'll they'll	go to sleep early.
	he's she's it's		he'll she'll it'll	

Choose the correct word.

- If ( I I'm ) hungry, ( I'm I'll ) have a big dinner.
- If ( she she'll ) goes to bed late, ( she she'll ) be tired tomorrow.
- If ( you'll you ) eat too fast, ( you'll you ) get sick.
- If it ( rains will rain ) tomorrow, ( we'll we ) go to the movies.

## PRONUNCIATION *Did & Was*

Listen. Then say it.

What did he do?

Who did he go with?

What was he doing?

Where was she driving?

Say it. Then listen.

How did he hurt himself?

Where did he fall?

Where was she going?

Where did it happen?



Some people like to go places and do things by themselves. Others like to do things with family members and friends. How about you? Do you like to do things alone or with other people? Write about it in your journal.



## GRAMMAR FOCUS

### PAST CONTINUOUS TENSE

What	was	I he she it	doing?	I He She It	was	eating.
	were	we you they		We You They	were	

Complete the sentences with the correct form of the verb.

bake listen read take watch

What was everybody doing at 8:00 last night?

1. Monica \_\_\_\_\_ the newspaper.
2. Michael \_\_\_\_\_ a shower.
3. My parents \_\_\_\_\_ TV.
4. You \_\_\_\_\_ to music.
5. My wife and I \_\_\_\_\_ cookies.

### REFLEXIVE PRONOUNS

I	took a walk by	myself.
You		yourself.
He		himself.
She		herself.
It		itself.
We		ourselves.
You	yourselves.	
They	themselves.	

Complete the sentences with a reflexive pronoun and the correct form of the verb.

give make open play slice sit

6. My brother hurt \_\_\_\_\_ while he \_\_\_\_\_ basketball.
7. I cut \_\_\_\_\_ while I \_\_\_\_\_ a package.
8. My sister burned \_\_\_\_\_ while she \_\_\_\_\_ pancakes.
9. My son and I got paint all over \_\_\_\_\_ while we \_\_\_\_\_ on a bench in the park.
10. My cousins spilled water all over \_\_\_\_\_ while they \_\_\_\_\_ their dog a bath.
11. Dad, did you cut \_\_\_\_\_ while you \_\_\_\_\_ carrots?

### WHILE-CLAUSES

I lost my wallet while I was jogging.  
He cut himself while he was shaving.

# PRONUNCIATION *Have to & Have got to*

Listen. Then say it.

I have to work.

He has to go.

They've got to wait.

He's got to eat.

Say it. Then listen.

We have to study.

She has to leave.

You've got to practice.

She's got to drive.

## GRAMMAR FOCUS

### COULD

Could	I he she it we you they	go?	Yes,	I he she it we you they	could.	No,	I he she it we you they	couldn't.
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### BE ABLE TO

Was	I he she it	able to go?	No,	I he she it	wasn't	able to.
Were	we you they			we you they	weren't	

### HAVE GOT TO

(I have)	I've	got to work.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	

### TOO + ADJECTIVE

He was too short.  
She was too busy.

I'll He'll She'll It'll We'll You'll They'll	be able to help you.	I He She It We You They	won't be able to help you.
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Complete the sentences with the correct words.

able to    be able to    couldn't    got to    wasn't    won't

- I \_\_\_\_\_ be able to help you fix your car tomorrow.
- My daughter \_\_\_\_\_ go to school. She was too sick.
- Mr. and Mrs. Ortega weren't \_\_\_\_\_ go to the concert.
- Alex \_\_\_\_\_ able to finish his homework last night.
- I've \_\_\_\_\_ work overtime today.
- I'm sure I'll \_\_\_\_\_ fix my computer by myself.

## PRONUNCIATION *Must & Mustn't*

Listen. Then say it.

I **must** eat more fruit.

He **must** eat fewer cookies.

You **mustn't** eat cake.

They **mustn't** eat ice cream.

Say it. Then listen.

We **must** eat less cheese.

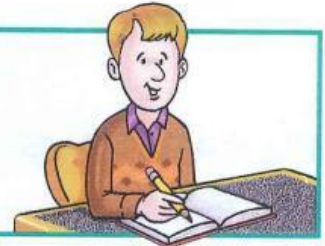
She **must** eat more vegetables.

I **mustn't** eat butter.

They **mustn't** eat potato chips.



There are a lot of rules in daily life—things you must do and things you mustn't do. Think about the rules in **YOUR** life—at school, on the job, in your home, and in your community. Write about these rules in your journal.



## GRAMMAR FOCUS

### MUST

I  
He  
She  
It  
We  
You  
They

must work.

I  
He  
She  
It  
We  
You  
They

mustn't eat candy.

### MUSTN'T VS. DON'T HAVE TO

I **don't have to** stop eating cookies.

But I **mustn't** eat as many cookies as I did before.

### MUST VS. SHOULD

**Should** I stop eating rich desserts?

You **must** stop eating rich desserts.

### COUNT/NON-COUNT NOUNS:

#### NON-COUNT

He must eat

more  
less

bread.  
fish.  
meat.

#### COUNT

He must eat

more  
fewer

cookies.  
potatoes.  
eggs.

### Choose the correct word.

- I'm a little heavy. I know I ( **must** **mustn't** ) lose some weight.
- You ( **must** **shouldn't** ) stop jogging. If you don't, you're going to have problems with your knees.
- My doctor says I must eat ( **fewer** **less** ) eggs and ( **fewer** **less** ) butter.
- You ( **must** **mustn't** ) eat as ( **many** **much** ) candy or as ( **many** **much** ) cookies as you did before.
- I ( **don't have to** **must** ) stop eating ice cream, but I ( **have to** **mustn't** ) have it every day.
- I know I should eat ( **fewer** **less** ) french fries, but I love them. My doctor says I ( **must** **mustn't** ) eat as many as I do now.
- My husband has high blood pressure. I always tell him he ( **mustn't** **should** ) stop putting so ( **much** **many** ) salt on his food.
- Michael's cookies didn't taste very good. He used ( **fewer** **less** ) flour and ( **fewer** **less** ) raisins than the recipe required. He knows that next time he ( **must** **mustn't** ) follow the recipe more carefully.

## PRONUNCIATION Contractions with Will

Listen. Then say it.

Yes, I will. I'll be cooking.

Yes, he will. He'll be baking.

Yes, it will. It'll be raining.

Yes, we will. We'll be reading.

Say it. Then listen.

Yes, I will. I'll be cleaning.

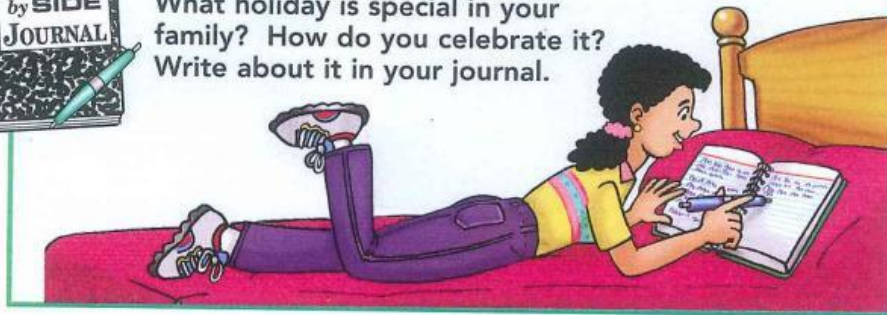
Yes, she will. She'll be studying.

Yes, you will. You'll be working.

Yes, they will. They'll be sleeping.



What holiday is special in your family? How do you celebrate it? Write about it in your journal.



## GRAMMAR FOCUS

### FUTURE CONTINUOUS TENSE

(I will) I'll  
(He will) He'll  
(She will) She'll  
(It will) It'll  
(We will) We'll  
(You will) You'll  
(They will) They'll

be working.

### TIME EXPRESSIONS

I'll be staying

for

a few months.  
a few more hours.  
a few more minutes.

until

Friday.  
10 o'clock.  
we reach Milwaukee.

We'll be arriving

at 7 A.M.  
in a few days.

Complete the sentences with the future continuous tense and *for*, *until*, or *at*.

- A. How long \_\_\_\_\_ your parents \_\_\_\_\_ staying in Montreal?

B. \_\_\_\_\_ staying there \_\_\_\_\_ a week.
- A. How late \_\_\_\_\_ you and your wife \_\_\_\_\_ cleaning your garage?

B. \_\_\_\_\_ cleaning it \_\_\_\_\_ six o'clock.
- A. When \_\_\_\_\_ Uncle George \_\_\_\_\_ arriving?

B. \_\_\_\_\_ arriving \_\_\_\_\_ 10:45 this morning.
- A. \_\_\_\_\_ you be home tonight?

B. Yes, \_\_\_\_\_ reading \_\_\_\_\_ I get tired.
- A. When \_\_\_\_\_ the train \_\_\_\_\_ leaving?

B. \_\_\_\_\_ leaving \_\_\_\_\_ exactly 9:19.
- A. How much longer \_\_\_\_\_ your daughter \_\_\_\_\_ practicing the piano?

B. \_\_\_\_\_ practicing \_\_\_\_\_ ten more minutes.

# PRONUNCIATION Deleted h

Listen. Then say it.

Tell him I said "Hello."

I'll be glad to help him.

He can get dressed by himself.

The mechanic charged him a lot of money.

Say it. Then listen.

Tell her I said "Hello."

I'll be glad to help her.

She can make lunch by herself.

The mechanic charged her a lot of money.



Think about a very good friend. Write about this person in your journal.



## GRAMMAR FOCUS

### PRONOUN REVIEW

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
I	me	my	mine	myself
you	you	your	yours	yourself
he	him	his	his	himself
she	her	her	hers	herself
it	it	its	—	itself
we	us	our	ours	ourselves
you	you	your	yours	yourselves
they	them	their	theirs	themselves

### SOME/ANY

There's something wrong with my washing machine. I'm sure you'll find **somebody/someone** who can fix it.  
I don't know **anything** about washing machines. Do you know **anybody/anyone** who can help me?

### POSSESSIVE OF SINGULAR & PLURAL NOUNS

neighbor - neighbor's dog  
neighbors - neighbors' son

### Complete the sentences.

- A. Does your son need any help? I'll be glad to help \_\_\_\_\_.

B. No. That's okay. \_\_\_\_\_ can fix \_\_\_\_\_ bicycle by \_\_\_\_\_.
- A. Is this newspaper \_\_\_\_\_ or Mr. and Mrs. Lee's?

B. It isn't mine. I think it's \_\_\_\_\_.
- A. Does your daughter need any help? I'll be glad to help \_\_\_\_\_.

B. No. That's okay. \_\_\_\_\_ can do \_\_\_\_\_ homework by \_\_\_\_\_.
- A. How did \_\_\_\_\_ hurt yourself?

B. I hurt \_\_\_\_\_ while I was moving \_\_\_\_\_ piano.
- A. How often do you speak to \_\_\_\_\_ grandparents?

B. I call \_\_\_\_\_ every Sunday, and \_\_\_\_\_ call me every Wednesday.
- A. Did your parents enjoy \_\_\_\_\_ at the concert last night?

B. Yes, \_\_\_\_\_ did. You should get a ticket for tonight's concert. I'm sure \_\_\_\_\_ and your wife will enjoy \_\_\_\_\_.
- A. Whose cell phone is this? Is \_\_\_\_\_ yours, your son's, or your wife's?

B. It isn't \_\_\_\_\_. My cell phone is larger. It isn't \_\_\_\_\_ son's. \_\_\_\_\_ is smaller. It isn't \_\_\_\_\_ wife's. \_\_\_\_\_ is newer.
- A. You look upset. What's the matter?

B. We're having a problem. There's something wrong with \_\_\_\_\_ front door. \_\_\_\_\_ doesn't open. Do you know anybody who can help \_\_\_\_\_? \_\_\_\_\_ can't fix our front door by \_\_\_\_\_.