

Obj1: To Extract information from a reading text.

#Our_Value_for_This_Month_Respect

Listen carefully then the little teacher will choose randomly 4 students to read aloud while the others follow and read silently

3 mins

*Little teacher
*Super readers
* I read Program

To: Sam From: Malik
Subject: Group Behaviour

Hi Sam,

Thanks for your email. It's been a while since we last met. Your project about group behaviour sounds interesting! I think my behaviour changes when I'm with my friends too.

Sometimes I like being alone, but I usually prefer being with my friends. My friends and I enjoy being together because we're interested in a lot of the same things. For instance, we all like sports, and most of us play on the school football team. We also ride our bikes to places we like, such as the park.

At other times, we love looking round the shops. We don't usually buy very much, but we enjoy seeing all the latest fashions and spending time together, talking and laughing. We all share the same sense of humour. In other words, we find the same things funny, but sometimes we don't even know why we're laughing. For example, if one of us starts laughing about something, the rest of us will join in, even if we don't know what we're laughing about. We can't help it!

What about you? What do you enjoy doing with your friends? I'd love to know if your behaviour changes when you're with them.

Write soon!
Malik

#we learn for Bahrain



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1. What type of text is it?

2. Is it formal or informal?
How did you know?

3. Identify the parts of the email.

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Assessment

Mind-Map

5. Activities (at least 3)

- 1.
- 2.
- 3.

2. Writer:

1. Subject:

2 mins

*Assessment
*Little teacher
*Individual Work

3. Receiver:

4. With whom / When / where?

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