

Unit 2 Higher Test

Listening

1 [1.03] Listen to the conversation. Answer the questions. Write complete sentences. (10 marks)

1 When Jenny calls, who answers the phone?

2 Has Jenny got the wrong number?

3 What does Jenny want to talk to Philip about?

4 What is Philip doing at the moment?

5 Does Jenny decide to call Philip or send a text message?

Vocabulary

2 Read the definitions, then write the words or phrases. (5 marks)

1 This is a phone that always stays in your home. You can't take it to school with you. _____

2 This is a small, colourful symbol that you can use in your messages. _____

3 We sometimes post these to our friends on their birthdays. _____

4 Facebook, Twitter and Snapchat are all examples of these. _____

5 When you use this, you can talk to friends and see them at the same time. _____

3 Complete the conversations with suitable words or phrases. (10 marks)

1 A: Hi, Martin.

B: Hi, Max. Sorry, I haven't got time to talk now. I'm studying. Can you _____ later?

2 A: Hi, Julie. How are you?

B: Is that Terry? I can't hear you. Can you _____, please?

3 A Hello. Is that Mr. Jones?

B No. Mr. Jones doesn't live here. I think you've got the _____!

4 A Did you speak to Bill?

B No. I called him five minutes ago, but his phone was _____.

5 A Have you talked to Lisa?

B No. She doesn't want to speak to me. Every time I phone her, she _____!

Language focus

4 Complete the sentences with the words in the box. Use the affirmative (✓) or negative (✗) form of the present continuous. (5 marks)

answer have play watch write

1 My parents _____ dinner now. (✗)

2 My brother _____ a letter. (✓)

3 I'm calling Angela, but she _____. (✗)

4 My friends _____ volleyball today. (✓)

5 I _____ TV at the moment. (✗)

5 Write questions for the answers. Look at the underlined words to help you choose the correct question word. (10 marks)

What is your brother wearing?

My brother is wearing jeans and a white T-shirt.

1 _____?

My cousins are staying in a hotel in New York.

2 _____?

My sister is calling her friend in Madrid.

3 _____?

Mr. Thomson is angry because some of the students are talking.

4 _____?

Tessa is making a pizza.

5 _____?

I'm feeling terrible!

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6 Complete the sentences with information about yourself. Use the present continuous or the present simple. (10 marks)

- 1 I _____ at the moment.
- 2 I usually _____ at weekends.
- 3 Right now, my classmates _____.
- 4 After school, I _____.
- 5 My friend _____ now.

Reading

7 Read the text. Then match the gaps (1–5) in the text with the phrases (a–f). Write the numbers in the boxes. There is one extra phrase. (10 marks)

- a wants to know
- b there's a break
- c never call back
- d live in other countries
- e communicate with them
- f pay for it

Me and my phone

Sally writes about her mobile phone

I have a laptop, but I don't use it much. It's too heavy to carry around, and I hardly ever send emails. But my mobile phone is really important to me. I take it to school – we can't use our phones during lessons, of course, but when ¹ _____ I always turn on my phone and check my messages. I have more than a hundred friends on social media, and I ² _____ a lot.

I don't make many phone calls, but I send lots of text messages. If my phone rings, it's usually my mum calling. She always ³ _____ where I am and what I'm doing! Using my mobile phone all the time is quite expensive, but I'm lucky – my parents ⁴ _____.

I don't just use my phone to communicate. I use it to listen to music, too, and to watch videos. At night I keep it next to my bed. Some of my online friends ⁵ _____, so I often get messages late at night. My mobile phone is my world!

Communication

8 Complete the phone conversation. (5 marks)

- A Hello?
B Hi, Alan. It's Clara.
A Hello, Clara. How are things?
B OK. Listen, Alan, I'm ¹ _____ of playing tennis this afternoon. Are you ² _____?
A I'm not ³ _____. I'm a bit busy right now.
B Really? What are you ⁴ _____?
A I'm helping my brother with his homework this morning.
B How about this afternoon?
A OK. I can ⁵ _____ it at about two o'clock.
B Great. Text me after lunch. See you later!

Writing

9 How do students in your class use mobile phones? Does everybody in the class have a mobile phone? When do students use them? Do most students use their phones to send texts, call their friends, or use social media? Write about 80–100 words. (10 marks)

Total marks: Listening _____ / 10

Vocabulary _____ / 15

Language focus _____ / 25

Reading _____ / 10 Communication _____ / 5

Writing _____ / 10 TOTAL _____ / 75