

Grammar

must, have to, should

- 1 Complete the sentences with the positive or negative form of the verbs.

- 1 You _____ miss your appointment, or they'll charge you \$40. (should)
- 2 You _____ wear a sun hat when it's hot. It helps to prevent sunstroke. (should)
- 3 You _____ finish all the food on your plate. You can leave some. (have to)
- 4 You _____ wear a safety helmet to prevent serious accidents. (must)
- 5 You _____ wash your hands before you visit the hospital. (have to)

- 2 Circle the correct options to complete the conversations.

- 1 A: What time do you ¹*have to* / *must* be at the hospital?
B: My appointment is at 10 a.m. It says I ²*should* / *must* arrive fifteen minutes early or they will cancel it!
A: OK. So, we ³*should* / *must* probably leave here about 9 a.m.
B: We ⁴*don't have to* / *must not* leave that early! It's only a ten-minute drive.
- 2 A: I want to get up earlier, but I'm terrible at getting out of bed. What ⁵*should* / *must* I do?
B: Well, you ⁶*don't have to* / *shouldn't* go to bed late. And you ⁷*must not* / *don't have to* drink any coffee or tea after 4 p.m. That won't help you sleep!
- 3 A: Does Julia ⁸*have to* / *should* wear a uniform for her new job?
B: No, she ⁹*doesn't* / *must not*, but her new boss said that she ¹⁰*should* / *shouldn't* wear casual clothes.

- 3 Complete the sentences with your own information.

- 1 I must _____.
- 2 I don't have to _____.
- 3 I should _____.

Pronunciation

Saying long and short sounds (3):

/ɔ:/ and /ɒ/

- 1  9.2 Listen and complete the chart with these words.

always	autumn	bought	clock
dawn	holiday	stop	

/ɔ:/	/ɒ/

- 2  9.2 Listen again and repeat.

Pronunciation

Understanding elision (2): in negative auxiliaries

- 1  9.3 Listen and complete the sentences with the positive or negative form of an auxiliary verb.

- 1 I'm sorry. I _____ help you today.
- 2 I _____ have time.
- 3 I _____ be able to do it on Sunday.
- 4 Shona _____ be there at 5 p.m.
- 5 They _____ arrive soon.

Writing

1 Complete the sentences with the words *because, as, see, feel, smell, taste, and hear*.

- 1 I love summer _____. I love waking up to _____ sunlight through the curtains.
- 2 Sadia and Samira are two of my favorite people. They make me _____ so loved.
- 3 I always feel grateful for the _____ of fresh flowers. It fills me with joy.
- 4 I'm so glad that I live near a park _____. I love to _____ birds singing.
- 5 One of my favorite things is the _____ of fresh bread with jam. Delicious!
- 6 I'm grateful for my family _____ they give me love and support.

2 Write three to five short posts in journal form about things that you feel grateful for in your life. Write 50–100 words for each post. Use Exercise 1 and the notes below to help you. In each post:

- write about one thing you are grateful for.
- say the reason you are grateful.
- use *as / because* and positive language.
- write about senses and feelings.

3 Check your posts. Use the checklist.

- ☐ Are the spelling and punctuation correct?
- ☐ Are the grammar and vocabulary correct?
- ☐ Do your posts include all the information from the notes in Exercise 2?

Look at the Learning to Learn box. Complete your learning journal.

LEARNING TO LEARN: Your Journal

It's a good idea to review your progress at different stages in the course. You can do this by writing in your notebook, making an audio or video diary, or by creating a "Journal" document on your computer.

1 Read the questions (a–c) and write your answers.

- a What do you remember most from Units 8 and 9? Why?
- b Was there anything in Units 8 and 9 that you found difficult? Why was it difficult for you?
- c Is there anything from Units 8 and 9 that you want to review or practice more? How are you going to practice it?

2 Choose how you want to make your journal. Make a journal entry about your learning in Units 8 and 9. Use your answers in Task 1 to help you.

