



LEMBAR KERJA PESERTA DIDIK (LKPD)



Sekolah : SMP Negeri 5 Satu Atap Kalibawang

Materi : Procedure text

Kelas : VII

Tujuan Pembelajaran

- Peserta didik dapat mengidentifikasi structure dan social function dari struktur text
- Peserta didik dapat mengurutkan langkah memasak
- Peserta didik dapat menyusun procedure text

Name :

Class :

ACTIVITY 1

let's discuss about
your experience !

- Do you help your parents in the kitchen?"
- "If yes, what food do you cook with your mom?"
- "What utensils do you need when you cook those foods?"
- "What ingredients do you need to cook it?"

ACTIVITY 2

Observe the video !
write what information do you
know.



ACTIVITY 3

Observe the picture bellow and answer the question based on your opinion !



Question

- What do you know about the pictures?
- Have you ever made it?
- Do you know how to make it?

Fried Rice

Ingredients:

- 1 plate of cooked rice
- 2 eggs
- 1 teaspoon of salt
- 2 medium onions, chopped
- 1 cloves of garlic, chopped
- Chili powder (adjust based on your spicy level)
- 1 tablespoon of tomato sauce
- 1 tablespoon of vegetable oil

Utensils

- Frying pan
- Stove
- Spoon
- Spatula
- Plate

Steps

1. Heat a medium frying pan and pour the vegetable oil.
2. After it's heated enough, add the garlic, onion, and chili.
3. Stir-fry the ingredients until it's tender.
4. Add the eggs and scramble it until half cooked.
5. Pour the cooked rice, then keep stir for a minute.
6. Next, add the seasoning such as the sauce, pepper, and salt, and mix them all with the rice.
7. After it's well cooked, take the fried rice and serve on the plate.



ACTIVITY 4

1. Observe the procedure text carefully.
2. Identify the social function of procedure text

Vocabularies:			
Ingredients (noun)	: bahan-bahan	chili (noun)	: cabe
Steps/methods (verb)	: langkah-langkah	brown sugar (noun)	: gula merah
Make (verb)	: membuat	salt (noun)	: garam
cucumber (verb)	: timun	tablespoon(noun)	: sendok makan
pineapple (noun)	: nenas	add	: menambah
peanuts (noun)	: kacang tanah	pour	: mencampurkan
peel (verb)	: mengupas	serve (verb)	: menghidangkan
		mix (verb)	: mengaduk

HOW TO MAKE RUJAK BUAH



INGREDIENTS:

- 1 papaya, cut into 1/2 inch cubes
- 1 cucumber, peeled
- 1 mango, peeled cubed
- 1 pineapple, cut into 1/2 inch cubes
- 3 tablespoons peanuts, fry
- 1 hot chili pepper, seed, sliced
- 1/4 cup brown sugar
- 1 tablespoon tamarind, dissolved in 1/4 cup water

STEPS:

- First, mix all the fruits together
- Second, grind chilies and salt
- Third, add brown sugar
- Next, add dry roasted peanuts and grind completely
- After that, pour some tamarind liquid
- Then, mix the sauce and fruits together
- Finally, serve chilled

Take a look at the following procedure and answer the questions.

1. What is the purpose of this procedural text ?
2. Why does the writer write the text ?
3. What things should we prepare before making it ?

ACTIVITY 5

1. Observe the procedure text carefully.
2. Identify the social function of generic Structure

How To Make Mango Juice

Tools:

1. A spoon
2. A blender
3. A glass
4. A knife

Materials:

1. A half glass of water
2. A mango
3. A spoon of sugar
4. Some ice cube



Steps:

1. First, peel the mango and clean it
2. Next, cut the mango into a small pieces and put them into blender
3. Then, put the water, ice, and sugar
4. After that, turn on the blender and wait about 15 seconds and when it's done turn off the blender
5. Finally, pour the mango juice into the glass
6. And mango juice ready to drink

Generic Structure



Planning and brainstorming



1. Think about the vegetables that you want to cook and other ingredients that you may need.
2. Think about the utensils that you need.
3. Think about the steps of making it.

Worksheet 2.30

Outlining and drafting

The goal of the activity (The type of cooking you want to make)	
Materials (A list of ingredients and utensils that you need)	
Steps (The steps of making it)	
Comment	

Worksheet 2.31

Worksheet 2.31

Writing and editing.

Now, write your procedural text here

Worksheet 2.32

KESIMPULAN



KESIMPULAN

REFLEKSI YUK

Beri tanda centang pada gambar yang paling mewakili perasaan kalian setelah mempelajari materi ini !

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Hal apa saja yang sudah kamu kuasai pada pembelajaran hari ini ?

Sebutkan hal yang paling menarik dari aktifitas pembelajaran yang sudah kalian lakukan! Berikan alasannya !

Hal apa saja yang belum kamu kuasai pada pembelajaran hari ini ?

Sebutkan hal yang tidak menarik dari aktifitas pembelajaran yang sudah kalian lakukan! Berikan alasannya !

Apa tantangan yang kamu jumpai dalam pembelajaran hari ini ?

LIVEWORKSHEETS