13 STEPS TO LONDON with Andy

READING

INSTRUCTIONS: Read the article again. For each question, choose the correct answer.

Playing basketball in a science lesson?

by Bea Forrester

Yesterday I visited a school with a very different way of teaching science. I arrived at the school and the headteacher, Ms Ross, took me to Class 4B's science lesson. I thought it was strange that Ms Ross didn't take me to the science lab. Instead, she took me to the school gym. I looked through the window and it looked like a PE lesson but it wasn't. It was a science lesson about the human body.

At the start of the lesson, the students ran around the gym and threw basketballs to each other. After ten minutes, the teacher told them to stop. The students went to the end of the gym and sat down. They sat at tables, but there were no books or pens. The teacher taught them science only with a whiteboard and her laptop.

After eight minutes of teaching, the students left their tables. They picked up the basketballs and started their ten minutes of exercise again. This happened three times. Each time the students only sat and learned science for eight minutes. The students at the school learned better and faster like this. The students remembered more information with the ten-minute breaks and exercise.

So what did I think? Well, it felt strange at first and I didn't think it was a good idea, but I soon changed my opinion. I learned a lot from the lesson – and it was a lot of fun!

Why was Bea surprised?

A The lesson was in an unusual place.

B The headteacher took her to a PE lesson.

C The science lab looked strange.

2 The students learned science without

A classroom furniture.

B technology.

C books.

3 The students played with the basketballs

A only at the start of the lesson.

B during the whole lesson.

C at certain times in the lesson.

4 Why did students only sit for eight minutes?

A They found science difficult.

B The breaks helped them learn.

C They wanted to play basketball.

5 What's Bea's opinion of the science lesson she saw?

A She now thinks it's a good way to learn.

B She still thinks it's a strange way of teaching.

C She thinks it's a bad idea.



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