

WORKSHEET

FFs 3: Unit 6



Teacher's feedbacks

Task 1: Complete the passage with the correct form of the verb :

1. Kanda **plays** (play) piano every Fridays.
2. Patty (go) to Japan every year.
3. Tina and Jane (swim) every evening.
4. Bangkok(be) in Thailand.
5. I usually (go) to school by car.
6. Water (boil) at 100 degree.
7. Water (freeze) at 0 degree.
8. My birthday (be) in June.
9. They always (get up) at 6.30.
10. Dog (be) good friend.
11. John always (drive) to his office.
12. Sandy and I (speak) English.
13. I (love) you.
14. Cats (hate) rats.
15. A rectangle (have) 4 corners.
16. Sarah (bake) cookies twice a week.
17. Danny (have) a big house.
18. They (want) to play football.
19. My son (drink) milk every morning.
20. John and his family (like) pizza.

Task 2: Use **good at, **bad at**, or **terrible at** to write sentences with the phrases in the box below.**

swim

dive

~~play basketball~~

sing

play the guitar

jump high

play chess

windsurf



(good at)

0. They are ..good at playing basketball...

(good at)

1. Jessica is



(terrible at)

2. He is

(good at)

3. He is



(bad at)

4. Thomas is



(terrible at)

5. She is

(good at)

6. He is



(good at)

7. They are



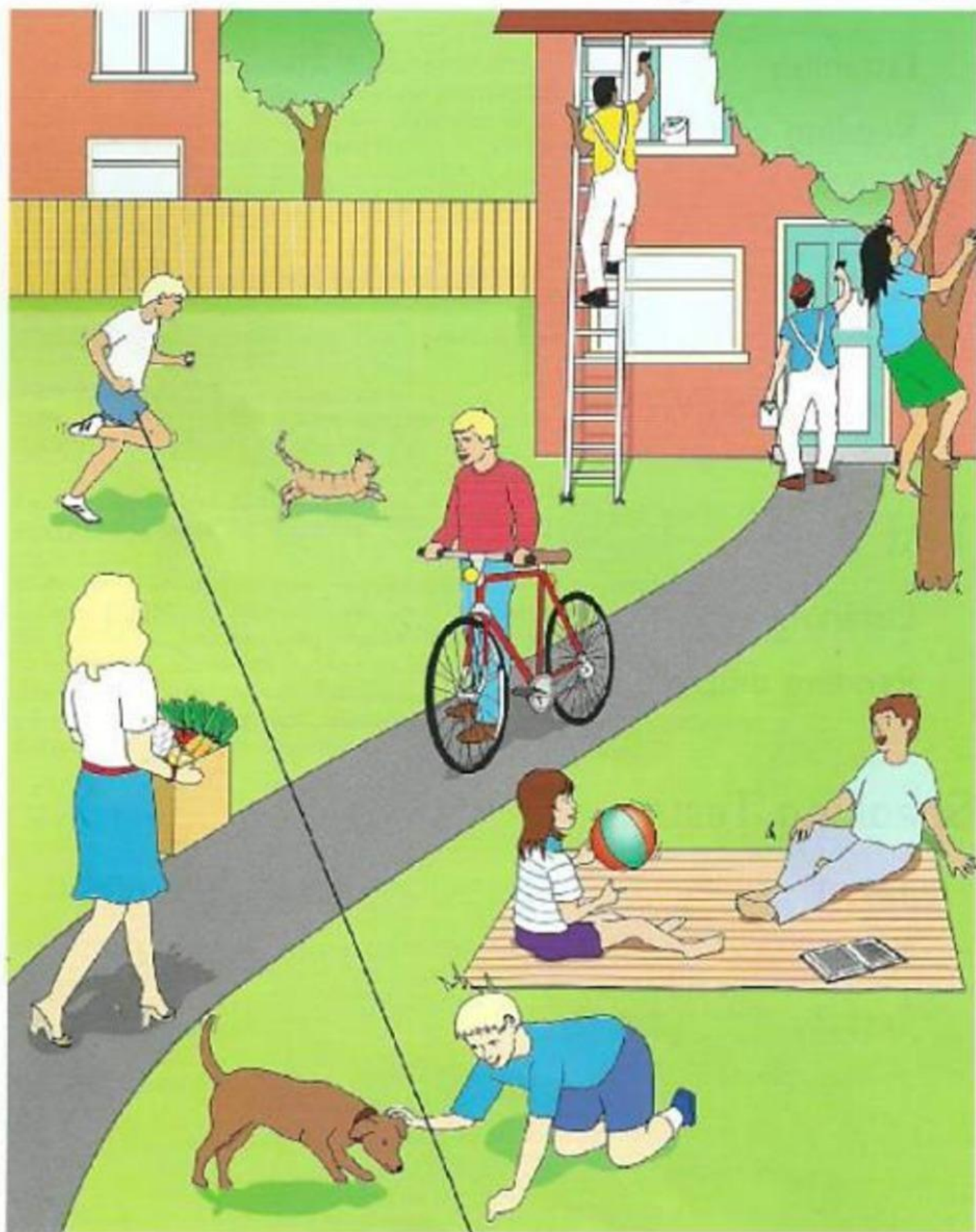
Task 3: Listen and draw lines. There is one example:

Anna

Jack

Daisy

Kim



Paul

Tom

Vicky