

Grammar

Pronouns

- 1 Complete the conversation with these possessive pronouns.

hers his mine ours theirs yours

Eva: Whose history book is this?

Vanh: I'm not sure. It isn't ¹ _____. Is there a name in it?

Eva: No, but this is Elizabeth's notebook next to it. The history book must be ² _____. I wonder if she'd let me borrow it?

Vanh: What happened to ³ _____?

Eva: Juan has it.

Vanh: So what happened to ⁴ _____?

Eva: Bella and Carlo are using it. They're sharing it because both of them lost ⁵ _____.

Vanh: It's so complicated!

Eva: Yeah, a bit. Anyhow, Gregor and I are meeting this afternoon to finish our presentation.

Vanh: You're finishing it? That's great. Pedro and I haven't even started preparing ⁶ _____.

- 2 Replace the nouns in bold with subject and object pronouns.

1 **Workers** started building the **Great Wall of China** in 221 BCE.

They started building it in 221 BCE.

2 **Davina and I** visited **some old Roman buildings** last year.

3 **Queen Nefertiti** married **King Akhenaten** in Egypt more than 3,000 years ago.

4 **Shah Jahān** had the Taj Mahal built in memory of **his wife Mumtaz Mahal**.

5 Did **you and David** visit Machu Picchu with **Johanna and Darius**?

- 3 Circle the correct options to complete the letter to a newspaper editor.

Dear Editor,

Why do so many tourists take photos of ¹*themselves / itself* in front of important monuments and paintings? Do you need a photo of ²*ourselves / yourself* to prove you were there? When I was at the Prado Museum in Madrid, where I live, a young man standing right in front of me blocked my view of the Picasso I had gone there to see, while he took about twenty photos of ³*yourselves / himself* with the painting in the background! And then at the Mirador Madrid, while I was trying to enjoy the view, a woman actually pushed me out of the way so she could photograph ⁴*herself / yourself* where I'd been standing. This problem isn't going to fix ⁵*itself / myself* and no one is going to solve it for us, so I guess we all just need to prepare ⁶*ourselves / themselves* to be surrounded by selfie-takers. But I, for one, will not be taking any photos of ⁷*yourself / myself* anytime soon. Selfie-takers, next time you're in front of a great monument or painting, consider enjoying ⁸*herself / yourselves* by actually having an experience rather than just posting a photo online!

Signed,

Angry in Madrid



4 Match the beginnings of the sentences (1–6) with the endings (a–f).

- 1 I know I have a book about the history of Peru, but I can't find _____
- 2 For thousands of years, people have used the natural hot water from the ground at Dōgo Onsen in Japan to wash _____
- 3 I thought there might be a few other visitors at the Pyramids, but I went very early in the morning and didn't see _____
- 4 The less famous historical sites are usually less crowded than the very popular _____
- 5 I'm not sure where to buy a ticket for the Alhambra, so we'd better ask _____
- 6 I did some research on Queen Maria I of Portugal because I had to write a history paper about _____

- a. anyone.
- b. it.
- c. someone.
- d. ones.
- e. her.
- f. themselves.

5 Complete the sentences with these words.

one	ones	nobody	nothing
nowhere	anything	anywhere	everyone
somebody	something	everything	everywhere

- 1 _____ we know about the Maya people comes from the cities they left behind and the things we've found there.
- 2 To see amazing ancient buildings in Southeast Asia, there's _____ better to go than Angkor Wat in Cambodia.
- 3 I don't have a map of the area, so I want to buy _____.
- 4 _____ knows for sure why England's Stonehenge monument was built 5,000 years ago.
- 5 Do you know _____ in Dubai where we can go to learn about the city's history?

- 6 _____ told me that the world's oldest writing is about 5,400 years old.
- 7 I think _____ should learn a bit of history about their local area.
- 8 Although we know some things about how people lived 50,000 years ago, we know _____ for certain about what their language sounded like.
- 9 People _____ are curious about the past and want to learn more about it.
- 10 The oldest pots we've found don't have as much decoration as the more recent _____.
- 11 There's _____ special about visiting an old building like Šaunštejn Castle in the Czech Republic, and imagining the people who used it hundreds of years ago.
- 12 Scientists have been looking for signs of ancient life on Mars, but so far they haven't found _____.

Pronunciation

Stressing pronouns

1 Listen. Underline the main stress in each sentence.

- 1 We visited the old town.
- 2 She taught us about it.
- 3 They built it themselves.
- 4 Everyone worked together.
- 5 It's his.
- 6 He took one.
- 7 It was the red one.
- 8 I want to know more about them.

2 Practice saying the sentences with the same stress.