

Grammar

Pronouns

1 Complete the conversation with these possessive pronouns.

hers his mine ours theirs yours

Eva: Whose history book is this?

Vanh: I'm not sure. It isn't ¹ _____. Is there a name in it?

Eva: No, but this is Elizabeth's notebook next to it. The history book must be ² _____. I wonder if she'd let me borrow it?

Vanh: What happened to ³ _____?

Eva: Juan has it.

Vanh: So what happened to ⁴ _____?

Eva: Bella and Carlo are using it. They're sharing it because both of them lost ⁵ _____.

Vanh: It's so complicated!

Eva: Yeah, a bit. Anyhow, Gregor and I are meeting this afternoon to finish our presentation.

Vanh: You're finishing it? That's great. Pedro and I haven't even started preparing ⁶ _____.

2 Replace the nouns in bold with subject and object pronouns.

1 **Workers** started building the **Great Wall of China** in 221 BCE.

They started building it in 221 BCE.

2 **Davina and I** visited **some old Roman buildings** last year.

3 **Queen Nefertiti** married **King Akhenaten** in Egypt more than 3,000 years ago.

4 **Shah Jahān** had the Taj Mahal built in memory of his wife **Mumtaz Mahal**.

5 **Did you and David** visit Machu Picchu with **Johanna and Darius**?

3 Circle the correct options to complete the letter to a newspaper editor.

Dear Editor,

Why do so many tourists take photos of *'themselves / itself* in front of important monuments and paintings? Do you need a photo of *'ourselves / yourself* to prove you were there? When I was at the Prado Museum in Madrid, where I live, a young man standing right in front of me blocked my view of the Picasso I had gone there to see, while he took about twenty photos of *'yourselves / himself* with the painting in the background! And then at the Mirador Madrid, while I was trying to enjoy the view, a woman actually pushed me out of the way so she could photograph *'herself / yourself* where I'd been standing. This problem isn't going to fix *'itself / myself* and no one is going to solve it for us, so I guess we all just need to prepare *'ourselves / themselves* to be surrounded by selfie-takers. But I, for one, will not be taking any photos of *'yourself / myself* anytime soon. Selfie-takers, next time you're in front of a great monument or painting, consider enjoying *'herself / yourselves* by actually having an experience rather than just posting a photo online!

Signed,

Angry in Madrid



4 Match the beginnings of the sentences (1–6) with the endings (a–f).

1 I know I have a book about the history of Peru, but I can't find _____.

2 For thousands of years, people have used the natural hot water from the ground at Dōgo Onsen in Japan to wash _____.

3 I thought there might be a few other visitors at the Pyramids, but I went very early in the morning and didn't see _____.

4 The less famous historical sites are usually less crowded than the very popular _____.

5 I'm not sure where to buy a ticket for the Alhambra, so we'd better ask _____.

6 I did some research on Queen Maria I of Portugal because I had to write a history paper about _____.

a anyone.
b it.
c someone.
d ones.
e her.
f themselves.

5 Complete the sentences with these words.

one	ones	nobody	nothing
nowhere	anything	anywhere	everyone
somebody	something	everything	everywhere

1 _____ we know about the Maya people comes from the cities they left behind and the things we've found there.

2 To see amazing ancient buildings in Southeast Asia, there's _____ better to go than Angkor Wat in Cambodia.

3 I don't have a map of the area, so I want to buy _____.

4 _____ knows for sure why England's Stonehenge monument was built 5,000 years ago.

5 Do you know _____ in Dubai where we can go to learn about the city's history?

6 _____ told me that the world's oldest writing is about 5,400 years old.

7 I think _____ should learn a bit of history about their local area.

8 Although we know some things about how people lived 50,000 years ago, we know _____ for certain about what their language sounded like.

9 People _____ are curious about the past and want to learn more about it.

10 The oldest pots we've found don't have as much decoration as the more recent _____.

11 There's _____ special about visiting an old building like Saunstejn Castle in the Czech Republic, and imagining the people who used it hundreds of years ago.

12 Scientists have been looking for signs of ancient life on Mars, but so far they haven't found _____.

Pronunciation

Stressing pronouns

1  Listen. Underline the main stress in each sentence.

- 1 We visited the old town.
- 2 She taught us about it.
- 3 They built it themselves.
- 4 Everyone worked together.
- 5 It's his.
- 6 He took one.
- 7 It was the red one.
- 8 I want to know more about them.

2 Practice saying the sentences with the same stress.