

Insight Intermediate Progress Test 1-2 A

A Grammar

Read the sentence and choose the correct answer.

- Isabel decided ___ to bed early so she wouldn't be too tired the next day.
A ☐ to go B ☐ go C ☐ going
- When David was a child, he ___ go on holiday with his best friend every summer.
A ☐ use to B ☐ would C ☐ was
- They ___ like lettuce salads when they were younger, but they do now.
A ☐ didn't use to B ☐ wouldn't C ☐ weren't
- I can't imagine ___ in a world without the internet. I use it every day.
A ☐ to live B ☐ living C ☐ live
- They might ___ cold when they visit because it's much hotter than this in their country.
A ☐ to feel B ☐ feeling C ☐ feel
- I always ___ think that pop music was the best music in the world.
A ☐ use to B ☐ used to C ☐ would

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B Grammar

Complete the sentence with the correct form of the word in brackets.

- I _____ (cycle) through the town when it started to rain, so I got wet.
- Max usually _____ (go) to school by bus because it is too far to walk.
- Piotr _____ (not / phone) Molly yesterday because he doesn't have her number.
- The parents _____ (not / meet) after school tomorrow at 5 p.m. The meeting's now on Friday.
- Kate, _____ (you / hear) of this movie before Martin told you about it?
- I need Louise's help. What _____ (she / do) at the moment?

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C Vocabulary

Read the sentence and choose the correct answer.

- Alison is a very ___ baby. I'm sure she will look like her mother.
A ☐ beautiful B ☐ handsome C ☐ elegant
- I like him because he's very ___ – nothing can stop him achieving his goals.
A ☐ arrogant B ☐ stubborn C ☐ determined
- You're too ___ because you say you aren't good at art when you're actually amazing.
A ☐ modest B ☐ shy C ☐ sensitive
- She's quite ___-sighted and has worn glasses since she was a young girl.
A ☐ broad B ☐ short C ☐ slim
- He buys ___ clothes because they're usually cheaper than buying them new.
A ☐ retro B ☐ original C ☐ second-hand

- 6 I thought her style was ___ because I'd never seen anything like it before.
A ☐ chic B ☐ innovative C ☐ designer
- 7 Everything's really expensive here. I'm sure it's a ___ trap.
A ☐ tourist B ☐ tour C ☐ travel
- 8 The explorers went on the first ___ to cross the South Pole on foot in 1911.
A ☐ voyage B ☐ tour C ☐ expedition
- 9 My legs were exhausted after the three-day ___ through the mountains.
A ☐ excursion B ☐ trek C ☐ flight
- 10 They had a ___ holiday, so it included all their meals, accommodation and activities.
A ☐ package B ☐ beach C ☐ national
- 11 Let's follow the river as it ___ around the mountain.
A ☐ connects B ☐ drives C ☐ winds
- 12 I think we should cut ___ the park to get into town more quickly.
A ☐ for B ☐ through C ☐ to

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D Reading

Read the article on a school website about identity and choose the correct answer for each question.

School project: What is identity?

Identity is 'who we are'. It includes our values and beliefs, memories and experiences, as well as our relationships with others. To find out what people think about identity, I interviewed students around the school.

The first thing I wanted to know was whether a person's clothes said something about their identity. Almost everyone I asked said yes. A few people think it's important to wear something nobody else is wearing because it makes them seem interesting and original. However, most people my age prefer to wear the latest trends to fit in. One person (Sam, age 15) said that people choose what they wear to present a particular image of themselves. For example, if you wear band T-shirts, you're into music. He also said, 'People who wear the same kinds of clothes all the time aren't really into fashion, but that doesn't matter.'

Another common way of expressing identity included the way people spoke. At least a couple of people said that they change their pronunciation to sound cool. That seems a bit silly to me, though I have noticed that how I talk is more formal or informal depending on who I'm with. Beth, age 14, told me that she thinks identity is about what goes on inside ourselves as well as what we do and how we behave. So, as well as being sporty or watching documentaries, our attitudes and values make us who we are. 'For example, in my opinion, we can learn to be kind to others, and I try to make that part of my personality,' she said. Something else that came up in the discussion was not being negative about people's choices. Aisha (16) said, 'People should do what they want – drive that fancy new car, love that crazy old movie. Having said that, I'm not into people who think they're better than others because they have an expensive watch or whatever.' I agree!

I was also interested in the idea that people can have different identities. Identity isn't just about your appearance or interests, but relationships, too: I'm a daughter, a cousin, a friend. I probably change my behaviour slightly depending on who I'm with. I don't notice it much, but I know we all do it: there are things I'd do in front of friends that I wouldn't do near a teacher!

Read my full survey here!

- 1 Why do many people think clothing is important to identity?
A ☐ Because they are able to experiment
B ☐ Because they can stand out from the crowd
C ☐ Because they want to look fashionable
- 2 What is Sam's opinion about people and clothes?
A ☐ People should be more creative with their clothing.
B ☐ People's clothes sometimes give the wrong impression.
C ☐ People often wear things that show what they're interested in.
- 3 What does the writer say about the way people speak?
A ☐ She respects people's right to speak however they like.
B ☐ She chooses how she speaks according to the situation.
C ☐ She is interested in what influences how people speak.
- 4 What does Beth say about identity?
A ☐ She believes it involves the way people think.
B ☐ She thinks identity is something we cannot change.
C ☐ She is proud of how she presents herself.
- 5 What is Aisha's view about things people do to show their identity?
A ☐ It's unnecessary to comment on them.
B ☐ It can present a confusing image of a person.
C ☐ It's important not to show off one's possessions.

- 6 What is the writer's comment about relationships?
- A ☐ She enjoys having a range of identities with others.
- B ☐ She tries to treat everyone in an equal manner.
- C ☐ She acts differently with different people.

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E Listening

 Listen to a young woman talking about her trip to the Great Wall of China. Choose the correct answer for each question.

- 1 Why did Emily plan to go to China on holiday?

A ☐ She needed a break from the studying she was doing.

B ☐ She hoped it would help her prepare for work there.

C ☐ She wanted to see the country in a relaxing way.
- 2 How did Emily feel at the start of the tour?

A ☐ Surprised by the surface of the Great Wall

B ☐ Confused by the easy access around the Great Wall

C ☐ Amazed by the incredible nature near the Great Wall
- 3 What did Emily notice at the pass in the mountains?

A ☐ How hard it was to walk along the wall

B ☐ How far she was able to see from the wall

C ☐ How high up from the ground the wall was
- 4 What does Emily say about the wall at the lake?

A ☐ It was never completed.

B ☐ It had been destroyed.

C ☐ It looked smaller there.
- 5 What did Emily like most about the buildings where people were buried?

A ☐ The sense of peace

B ☐ The fascinating history

C ☐ The beauty of the area
- 6 What pleased Emily about the tower walk?

A ☐ She found a view that few people get to see.

B ☐ She had the chance to talk to local people.

C ☐ She was able to go inside the towers.

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Test score

To focus on next: