

## I. Reading comprehension

**Passage 1: Read the following passage about LeBron James and answer the questions below with NO MORE THAN THREE WORDS in the text**

### "The Life of LeBron James"

LeBron James is one of the most famous basketball players in the world. He plays in the NBA, where he is known for his incredible skills and athletic ability. LeBron is born in Akron, Ohio, in 1984, and he starts playing basketball at a young age. Even as a teenager, people notice his talent and predict he will become a star. LeBron's journey to success inspires many people. He works very hard, trains every day, and never gives up. When he finishes high school, he goes straight to the NBA, skipping college, which is rare. Today, he plays for the Los Angeles Lakers, where he scores points, leads his team, and wins championships. Fans admire his dedication to the game and his desire to improve.

Besides basketball, LeBron also helps his community. He starts the LeBron James Family Foundation, which builds schools and offers scholarships to students. LeBron wants every child to have the chance to succeed, just like he does. He believes that education is very important and uses his success to make a difference.

LeBron's story shows us the value of hard work and kindness. He proves that, with determination, anyone can achieve their dreams and help others along the way.

1. Which sport does James play?
2. How often does he have training for the sport?
3. Which club does he play for?
4. Who does he want to build schools for?
5. How does he think education is?

**Passage 2: Read the following passage about things in the classroom and fill in each blank with NO MORE THAN TWO WORDS from the text.**

### "A Day in the Classroom"

When you walk into a classroom, you see many interesting things around you. Desks and chairs sit in neat rows or groups, ready for students. On each desk, you might find pencils, notebooks, and sometimes even a laptop or tablet. The teacher's desk usually stands at the front of the room, with a computer and lesson materials on top. On one wall, a large whiteboard waits for the teacher to write instructions or notes. Next to it, a colorful bulletin board displays important reminders, student work, or class rules. Many classrooms also have a reading corner with shelves full of books. Students enjoy picking out books from the shelves to read during quiet time or free periods.

The classroom often has learning tools like maps, posters, and charts that help students understand subjects like science, history, and math. A clock hangs on the wall, keeping everyone on schedule. The room is usually bright with natural light from the windows, or it glows from overhead lights.

During the day, students listen, ask questions, and work together on assignments. Each item in the classroom has a purpose, helping students to learn and stay organized. By the end of the day, the classroom becomes a place filled with knowledge, creativity, and teamwork.

1. The rows of desks and chairs in the classroom are \_\_\_\_\_ and ready for student to use.
2. You can find a whiteboard on the \_\_\_\_\_, which is large.
3. Maps, posters and charts are \_\_\_\_\_ that are helpful for students.
4. The \_\_\_\_\_ and natural light from the windows make the room bright.
5. Students will do teamwork together in the classroom during \_\_\_\_\_.

## II. Writing

**Choose the best answer**

**1. Teacher/ explain/ math problems/ and/ answer/ questions/ patience and care/.**

- A. Our teacher explains math problems clearly and answers our questions with patience and care.
- B. Our teacher explains math problems clearly and answer our questions with patience and care.
- C. Our teacher explain math problems clearly and answers our questions with patience and care.
- D. Our teacher explain math problems clearly and answer our questions with patience and care.

2. **library/ offer/ quiet space/ students/ read/ study/ complete assignments without interruption/.**
  - A. The library offers a quiet space where students read, study, and complete assignments without interruptions.
  - B. The library offer a quiet space where students read, study, and complete assignments without interruptions.
  - C. The library offers a quiet space where students reads, study, and complete assignments without interruptions.
  - D. The library offers a quiet space where students read, study, and completes assignments without interruptions.
3. **morning/ Sarah/ jog/ the park/ watch/ sunrise/ exercise/.**
  - A. Every morning, Sarah jogs around the park and watches the sunrise as she exercises.
  - B. Every morning, Sarah jogs around the park and watch the sunrise as she exercises.
  - C. Every morning, Sarah jogs around the park and watchs the sunrise as she exercises.
  - D. Every morning, Sarah jogs around the park and watches the sunrise as she exercises.
4. **Science class/ explore/ fascinating experiments./ help/ student/ understand/ laws of nature/.**
  - A. The science class explore fascinating experiments. They help students understand the laws of nature better.
  - B. The science class explores fascinating experiments. They help students understand the laws of nature better.
  - C. The science class explores fascinating experiments. It help students understand the laws of nature better.
  - D. The science class explores fascinating experiments. They helps students understand the laws of nature better.
5. **art class/ each student/ create/ unique paintings/ learn/ new techniques from the instructor/.**
  - A. In art class, each student create unique paintings and learns new techniques from the instructor.
  - B. In art class, each student creates unique paintings and learn new techniques from the instructor.
  - C. In art class, each student creates unique paintings and learns new techniques from the instructor.
  - D. In art class, each student creates unique paintings and learning new techniques from the instructor.
6. **My friend, Rose/ volunteer/ the animal shelter,/help care/ rescued pets/.**
  - A. My friend, Rose volunteer at the animal shelter, where we help care for rescued pets.
  - B. My friend, Rose volunteers at the animal shelter, where we helps care for rescued pets.
  - C. My friend, Rose volunteers at the animal shelter, where we help care for rescued pet.
  - D. My friend, Rose volunteers at the animal shelter, where we help care for rescued pets.
7. **She/ study/ the library/ every day/ because/ want/ get excellent grades/.**
  - A. She studies at the library every day because she wants to get excellent grades.
  - B. She studys at the library every day because she wants to get excellent grades.
  - C. She studies at the library every day because she want to get excellent grades.
  - D. She study at the library every day because she wants to get excellent grades.
8. **train/ arrive/ station/ 8:00 AM/ depart/ time/.**
  - A. The train arrive at the station at 8:00 AM, and it departs on time.
  - B. The train arrives at the station at 8:00 AM, and it departs on time.
  - C. The train arrives at the station at 8:00 AM, and it depart on time.
  - D. The train arrives at the station at 8:00 AM, and they depart on time.
9. **enjoy/ read/ books/ free time,/ novels/ history texts/.**
  - A. I enjoy reading books in I free time, especially novels and history texts.
  - B. I enjoys reading books in my free time, especially novels and history texts.
  - C. I enjoy read books in my free time, especially novels and history texts.
  - D. I enjoy reading books in my free time, especially novels and history texts.
10. **teach/ English/ local school/ help/ students/ improve/ skills/.**
  - A. He teaches English at a local school and helps students improve their skills.
  - B. He teaches English at a local school and help students improve their skills.
  - C. He teaches English at a local school and helps students improve their skills.
  - D. He teach English at a local school and helps students improve their skills.