

# 01

## Jeff reads many books.

### Grammar Station

#### Parts of a Sentence

- ★ A sentence has two main parts: a subject and a predicate.
- ★ The **subject** is who or what the sentence is about. It can be a **noun** or a **pronoun**.
- ★ The **predicate** is what the subject is or does. It is the rest of the sentence after the subject. The predicate must have a **verb**.

| Subject (S)            | Predicate (P)        |
|------------------------|----------------------|
| Fish                   | swim.                |
| The basketball players | are tall.            |
| Mike                   | is a wonderful cook. |
| Airplanes              | fly in the sky.      |
| The baby               | wants ice cream.     |



Jeff / reads many books.  
(S) (P)



I / like my puppy.  
(S) (P)



Snakes / are dangerous.  
(S) (P)

#### ★ Circle the subject of each sentence.

1. Our classroom is big.
2. Sally wears glasses.
3. Mrs. Kay is kind.
4. Nick and Jack are hungry.
5. We read English newspapers.
6. Your cell phone is new.
7. He likes grapes.
8. They are baseball players.



Look at the underlined parts and check the correct boxes.

|                                              | Subject                  | Predicate                           |
|----------------------------------------------|--------------------------|-------------------------------------|
| 1. My dad <u>works</u> for a car company.    | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. <u>The man</u> enjoys swimming.           | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3. The sunflowers <u>are</u> tall.           | <input type="checkbox"/> | <input type="checkbox"/>            |
| 4. <u>Uncle James</u> lives in a small town. | <input type="checkbox"/> | <input type="checkbox"/>            |
| 5. The girl <u>likes</u> the pink dress.     | <input type="checkbox"/> | <input type="checkbox"/>            |



Match the subjects with the predicates.

①



②



③



④



- |                   |   |                        |
|-------------------|---|------------------------|
| 1. You            | • | • are best friends.    |
| 2. Mr. Johnson    | • | • is a large city.     |
| 3. Carol and Jane | • | • are good at drawing. |
| 4. New York       | • | • exercises every day. |



Circle and write the verbs in the underlined predicates.

- |                                                  |            |
|--------------------------------------------------|------------|
| 1. I <u>eat</u> healthy food every day.          | <u>eat</u> |
| 2. Laura <u>has</u> brown hair and blue eyes.    | _____      |
| 3. Nick <u>is</u> Jeff's new friend at school.   | _____      |
| 4. My dad <u>washes</u> his car every Sunday.    | _____      |
| 5. The students <u>learn</u> French once a week. | _____      |

## Practice

### A Put a slash between the subjects and the predicates.

1. Susan/has many friends.
2. The children play in the park.
3. The girl enjoys basketball.
4. Jake's sister dances well.
5. The movie is boring.
6. Lemons are too sour.

### B Choose and complete the sentences. Then circle the verbs.

comic books

delicious

fish

my best friend

1.



Dave is my best friend.

2.



We read \_\_\_\_\_.

3.



These cookies are \_\_\_\_\_.

4.



Ann doesn't like \_\_\_\_\_.

### C Correct the underlined words and rewrite the sentences.

1. The weather bad is.
2. Three are penguins on the snow.
3. Penguins is wonderful birds.
4. Have birds wings.
5. They small shrimp and fish eat.
6. Penguins lives in cold places.

- The weather is bad.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Grammar in Writing



When you make a speech, you can deliver your message clearly with subjects and predicates.

### Choose and complete the speech.

#### Vote for Me!

Good morning, my fellow students!

My name is Max, and I want to be \_\_\_\_\_

\_\_\_\_\_ a hardworking kid and I generally get \_\_\_\_\_.

I \_\_\_\_\_ sports, too!

\_\_\_\_\_ my plans to make our school better:

1. More fun books in the library!
2. More fun time on the playground!
3. More field trips!

\_\_\_\_\_ Max! I'll \_\_\_\_\_ you!

Thank you for listening.



class president

These are

~~is Max~~

work for

good grades

I am

am good at

Vote for



### Complete the chart.

1. I have many friends.
2. Jenny hates science.
3. My brothers are noisy.
4. Peaches are delicious.
5. The weather is fine.

| Subject | Predicate          |
|---------|--------------------|
| I       | have many friends. |
|         |                    |
|         |                    |
|         |                    |
|         |                    |