

## Grammar

### Possessive adjectives and 's

1 Complete the conversations. Use possessive adjectives.

1 A: Is that Adam's cellphone?  
B: No. His cellphone is black.

2 A: Are those new students?  
B: Yes. their names are Ahmed and Khalid.

3 A: What's your favorite color, Quang?  
B: My favorite color is pink.

4 A: What color is Japan's flag?  
B: Their flag is white and red.

5 A: What's your favorite city?  
B: Our favorite city is Amsterdam.

6 A: Are those Sarah's books?  
B: No. These books are in her bag.

2 Rewrite the sentences. Use 's.

1 Paul has an orange couch.

Paul's couch is orange.

2 Laura has a black cellphone.

Laura's cellphone is black.

3 My friend has beautiful eyes.

My friend's eyes are beautiful.

4 Gina has a pink water bottle.

Gina's water bottle is pink.

5 Ming has a blue and yellow house.

Ming's house is blue and yellow.

## Pronunciation

### Saying *your* and *their*



1 Listen and match 1–4 with a–d to make the correct sentences.

1 Your c a house is white.  
2 You're   b from India.  
3 Their   c teacher is here.  
4 They're   d late for school.

2 Listen again and repeat.

## Writing



1 Read the social media post. Correct the four mistakes.



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This is my new T-shirt. **Its** very special to **me**. It's from my friend in the **u.k.** I love the words and the pictures on it. It's my new **favorit** T-shirt!

1 It's

2  

3  

4

2 Look at the photos and choose your favorite item of clothing below. Make notes for the questions (1–4).

1 What is it? \_\_\_\_\_  
2 Is it old or new? \_\_\_\_\_  
3 Where is it from? \_\_\_\_\_  
4 Why is it special? \_\_\_\_\_



T-shirt



jacket



scarf



hat



shoes



jeans



dress



sunglasses

3 Write a social media post about your favorite item of clothing from Exercise 2. Use your notes to help you, and the post on page 22 as a model. Write 30–40 words.

4 Check your social media post. Use the checklist.

Are the spelling and punctuation correct?  
 Are the grammar and vocabulary correct?  
 Does your post include all the information from your notes in Exercise 2?

Look at the Learning to Learn box. Complete your learning journal.

#### LEARNING TO LEARN: YOUR LEARNING JOURNAL

It's good to write sentences from the Student's Book in your learning journal (see Unit 1). This helps you remember the words.

But there are other ways to write words in your learning journal. Here are some other ideas:

1 Draw a picture of the word.



Bag

2 Write the meaning of the word.

*bag*—You carry things in it.

3 Write your own sentence with the word to show what it means. For example:

*I carry my bag to school every day.*  
This sentence shows the meaning of *bag*. It also explains *carry*.

1 Add these words to your learning journal. Use one of the ideas from the box (1–3) to help you remember the words.

*guitar*   *money*   *far*

2 Find five more words in Unit 3. Add them to your learning journal. Use the ideas from the box to help you remember the words.