

Pronunciation

Minimal Pairs /g/ /k/ words like BAG and BACK

Activity 1

Listen to your teacher saying the words in Column 1 and Column 2 below.

Column 1

bag
log
wig
snag
girls
grime
grease
gold
anger
stag
guards

Column 2

back
lock
wick
snack
curls
crime
crease
cold
anchor
stack
cards

Activity 2

Listen to your teacher saying one of the words from Activity 1. Say if you think the word is in Column 1 or Column 2.

Activity 3

Listen to your teacher saying two words from Activity 1. If the words are the same, circle S below. If you think the words are different, circle D below.

- | | | | | |
|--------|--------|--------|--------|---------|
| 1. S D | 2. S D | 3. S D | 4. S D | 5. S D |
| 6. S D | 7. S D | 8. S D | 9. S D | 10. S D |

Activity 4

Listen to your teacher reading the sentences below. Circle the word you hear.

- | | |
|--|---|
| 1. Give me that <u>bag/back</u> ! | 7. Be careful! Don't <u>grease/crease</u> it. |
| 2. The <u>logs/locks</u> are enormous. | 8. This dish is all <u>gold/cold</u> ! |
| 3. The <u>wig/wick</u> was too short. | 9. His <u>anger/anchor</u> certainly didn't help. |
| 4. There weren't any <u>snags/snacks</u> . | 10. The <u>guards/cards</u> arrived too late. |
| 5. The <u>girls/curls</u> were blonde. | 11. The city is full of <u>grime/crime</u> . |
| 6. Have you ever seen such a big <u>stag/stack</u> ? | |

Activity 5

Imagine you are the teacher now! Work with a partner and repeat the activities above. Then swap roles.